# Newsletter
## Week 4 Term 4

### Dates to Remember

<table>
<thead>
<tr>
<th>Date</th>
<th>Event details</th>
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<tr>
<td>Friday 6 November</td>
<td>Assembly – 10am – Hall – Year 3</td>
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<tr>
<td>Friday 6 November</td>
<td>K-2 Swimming Program continues</td>
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<tr>
<td>Friday 6 November</td>
<td>Jump Rope for Heart</td>
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<td>Monday 9 November – Friday 13 November</td>
<td>K-2 Swimming Program</td>
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<tr>
<td>Wednesday 11 November – Friday 13 November</td>
<td>Year 3/4 Camp - Birrigai</td>
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<td>Saturday 14 November</td>
<td>Twilight Fete – 3.30pm – 7.30pm</td>
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<tr>
<td>Monday 16 November</td>
<td>Year 6 Bandstravaganza Combined Band rehearsal – 9.15am – 1pm</td>
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### Notes Due Back:
- Friday 6 November – Year 4 Botanic Gardens
- Thursday 12 November – Year 6 Bandstravaganza Combined Band rehearsal

### Attachments
- Kindergarten News
- MFOSHC Enrolment Information flyer
- Fete Update
- PYP Newsletter Article
- Years 4 & 6 Overviews
- Music Scheme Christmas Concert Flyer
- Miles Franklin Fund Raising Concert Flyer
Message from the Principal

World Teacher’s Day
Thank you to the parents and children who acknowledged World Teachers’ Day last week- it is greatly appreciated!

Preschool Fun Day
A huge thanks to the Preschool staff and parent volunteers for the wonderful Preschool Fun Day on Saturday- the weather held off and the children had the most amazing time. It was another great example of the wonderful community we have in the school! Special mention goes to Ahna, Angie, Ben, Leesa and Nicole for their organisation and commitment- they all deserved a long rest on Saturday afternoon!

Melba Copland Dance Spectacular and Magellan Expo
I am always proud of our children and especially so of our senior students over the last week. On Friday we had our Magellan Program Expo at Melba Copland. The Magellan program is an opportunity for selected children in Year Five and Six who show and demonstrate a high level of understanding in maths and science to work with other children from the local cluster of schools on inquiry projects using the wonderful facilities on offer at Melba Copland and lead by a team of top mathematicians and scientists at the college. It’s an amazing program- the children have learnt so much! On Tuesday we had our Dance Showcase in the theatre and the children were awesome! They danced their hearts out and were wonderful ambassadors for the school as they always are.

Book packs
Next year we are running the book packs process a little differently. In previous years parents have had to come in on the Friday to collect the book packs, take the books home to cover them and label supplies and then bring them back in. This seems like a lot of work and it would appear all the parents I’ve spoken to agree! In the senior years you leave the supplies at home and your children need to remind you when they are running out at school, which apparently does not happen. So, on the suggestion of Stuart (a Year One and Preschool parent) earlier in the year we looked at his proposal and have developed a plan around this:

- There is one cost, regardless of year group. There is only around a $5 difference between year groups so it averages itself out over the years. The cost is $100
- This includes everything. We won’t come back to you asking for more. This means your child will have the handwriting books, Mathletics and all stationery covered for the year. Guaranteed. There is nothing more you need to do
- If our estimates are incorrect, next year we will either raise or lower the price to meet the needs of our children and the supplies we have or those we need more of.
- We will invoice you this year and send reminders next year.
- We are not asking parents to select items for next year; for ease of operation we are providing one cost with everything covered
- We will review this next year to see how it went. Your feedback will be much appreciated.
We think this is another great example where a parent has come with a wonderful idea and we have looked further into this and acknowledged it has real merit and adopted it. As one parent commented recently ‘not having to cover the books is worth that alone!’ This is a saving for many year groups once the handwriting book and Mathletics subscription is taken into account over the cost of the book packs last year.

Chris

Preschool News

What a wonderful day was had by all who attended the Spooky Fun Day at the preschool on Saturday. The spooky little creatures that appeared at the preschool were not so much spooky but cute. It was such a pleasure to see them enjoying the craft activities, the jumping castle, the petting zoo and the treasure hunt in the sand pit. Of course this cannot happen without the tireless efforts of the community and the organising committee. Events just don’t happen and this was a yearlong commitment by Leesa Palmer, Anha Hogan and Angie O’Neil. These amazing ladies spent many long hours organising, discussing and planning this day with the preschool teaching team. I am in awe of their energy and their strength to follow through with what they have set out to achieve. Thank you from the preschool team and the community.

A fun day can’t be fun without the children and parents and of course an army of volunteers. Thank you to the parents who made cakes and spooky biscuits, to the Dads who added a flourish of expertise in assembling equipment and cooking the corn. The amazing mums, grandmothers and aunties who slaved away at the fish pond, sandpit, cake stall, popcorn machine, the obstacle course, and coffee machine (This mum can make a mean cup of coffee).

A thank you also goes to Beth, Rachel, Lalangi and Wendy for their commitment to our preschool; we must be one of the luckiest preschools in Belconnen to have such an outstanding team. Also thank you to Nicole and Janice (executive team) who supported us on the day. The fantastic photographer and story teller who captured the imagination of the children with his story telling abilities and his photography skills (shhhhh don’t tell anyone but it really was Mr Jones or to the little spooks Chris). It was fabulous to see the new faces of the children and their families who will be joining our preschool in 2016.

Thank you for a wonderful community spirit and the commitment from the organising committee, preschool staff and of course the children.

Sandra
Excursion Medical Information and Consent form

As part of our commitment to making things easier for parents we have now put a copy of the *Excursion Medical Information and Consent form* onto our Miles Franklin drop box, which is accessed through our school’s website. This is so you are able to make your own copy of the form (go to file; make a copy) to fill out and keep in our own files.

Having your own copy on file will allow you print out an already completed form for each excursion to sign, without having to write out the same information each time. However we must stress the importance that it is your responsibility to change any information as necessary (including the name of the excursion on the form) and provide the most current medical information to allow us to provide the best care we can for your child/ren. It is an Education and Training Directorate requirement that a paper copy of this form is provided for every excursion your child goes on.

Also in the drop box is a letter to parents and careers explaining the importance of these forms and additional information. For example students who are known sufferers of asthma, anaphylaxis, diabetes, or epilepsy, *Emergency Treatment Plans must be completed*, signed by both parents/carers and the student’s doctor and provided to the school. Further information is available on this letter.

We hope that having your own copy of the Excursion Medical Information and Consent form will make it simpler for your child/ren’s future excursions, however if you would like a paper copy they are available from the front office upon request.

*Link to the Excursion Medical Information and Consent form:*  
https://docs.google.com/document/d/1ii13phOb6FphsvJKf9Mz659sc9cn2aXxe-CSqlzHm8M/edit?usp=sharing

*Link to the Letter for Parents:*  
https://docs.google.com/document/d/1cFz_bPWLJNHQIo0uWpee_idsjc1byFvrPPd6VFpBETs/edit?usp=sharing

Thank you,
Emily Ashcroft  
ICT Executive
EXCURSION MEDICAL INFORMATION AND CONSENT FORM

This form is intended to be used to assist the school in the case of any medical emergency involving a student on a category C & D excursion, overseas or outdoor adventure activities. A copy of each student’s form must be taken on the excursion. Details of the trip and the expedition, collected by the school, will be held at the school’s site and the student’s medical records at the site of an accident or emergency. The information collected will be used for medical or paramedical staff in the case of an accident or emergency. The information collected will be deemed personal information and it will be stored, used and disclosed in accordance with the Privacy Act 1988 (Cth). Parents/carers note that in the absence of a Plan only standard First Aid should be administered.

Personal Details

Student’s Name: ___________________________ Date of Birth: ____________

School: ___________________________ School Year: ___________ Camp/Excursion: ___________

Parent/Carer: ___________________________

Address: ___________________________

Contact Telephone Nos: ___________________________

Business Hours: ___________________________ After Hours: ___________________________

Other Contact for Emergency: ___________________________

Name of Student’s Doctor: ___________________________

Medicare No: ___________________________ Private Health Fund No: ___________________________

Teleph: ___________________________
Kindergarten Update
By Mrs McDevitt, Mrs Banda and Miss Packard

What a term is has been already for Kinder! In Kinder we are celebrating having just finished our unit Who we are. Over the unit we have been learning about how to maintain a healthy body and mind as well as stay safe in our community. We enjoyed learning about red, amber and green foods and how to keep our bodies fit and strong. After leaning all of this great information we decided to take action by creating advertisements, posters and books to educate others about a health or safety concern.

Thank goodness we learnt all about water safety because this week we began swimming lessons. So far we have been learning how to hold our breath under water, how to use our legs to move our bodies through the water and how to float. Some groups have even been learning swimming strokes!

As we prepare for the end of the year we would like to say a big thank you to all the parents, carers, aunties and uncles, grandparents and family friends who have helped our brilliant Kinders along the way. We have learnt to much this year we can’t wait to see what the rest of our time at Miles Franklin will have to offer!
Dear Parents/Carers

As you would be aware enrolment day is fast approaching. Recognising that this can be a stressful time for families we have put together some commonly asked questions and answers to assist in making the process as easy as possible:

1. **When is enrolment day?**
   7 December 2015

2. **What time on enrolment day are enrolment forms accepted?**
   Due to licensing conditions the centre is unable to accept enrolment forms before 7:30am on enrolment day. As enrolments are taken on a first in first served basis you will need to line up to submit your form.

3. **Where do we line up?**
   If you are at the centre earlier than 7:30am you will need to line up at the school entrance.

4. **When am I able to collect my enrolment form?**
   Enrolment forms are available for collection from the centre from 23 November 2015. This will allow you to complete the form prior to lining up on the day.

5. **When will I be able to leave?**
   If you have fully completed the form and have filled in the credit card payment or direct deposit slip on page 8 of the enrolment form (picture below) your form will be numbered in the order you were in the line and you will be able to leave.

   If you have decided to use Eftpos/cash/cheque to pay your 2 weeks in advance, then you will have to wait with your form until your payment has been processed. You will still retain the number you were in the queue.

### 1. Credit Card Payment Slip

| VISA or MASTERCARD (Circle relevant one) |
| Card Number: _ _ _ _  _ _ _ _  _ _ _ _ |
| Expiry Date: _ / _ |
| CCV Number: _ _ _ (3 digit number on back of card) |
| Cardholder’s Name: __________________________ |
| Amount: $________ |

### 2. Direct Deposit – a copy of your direct deposit transfer must be attached.

| BSB: 062 913 |
| Number: 1012 3893 |
| Account Name: Miles Franklin Out of School Hours Care |
6. **How many places are available for children at the centre?**  
   The Centre has recently increased the number of enrolments available at the centre. For 2016 there will be 99 places available each day for before and after school care.

7. **When/How will I know if I got a spot for my child/ren?**  
   Parents of children who miss out on a spot will be advised on enrolment day.  
   If you do not hear from us on enrolment day your spot is confirmed and enrolment confirmation letter will be sent out to you.

8. **What happens if my child/ren doesn’t get a spot?**  
   If your child/ren do not get a spot at MFOSHC you will be placed on the waiting list in the order that the enrolment form was received.

9. **What can I do if I need care for my child/ren and I won’t be able to get here on enrolment day?**  
   In the event you are unable to attend on enrolment day please speak to the Centre Director.

10. **What are the fees for childcare at the centre?**  
    The daily rates are as follow:  
    
    Before School Care (BSC):  
    Permanent: $7.50  
    Casual: $9.50  
    
    After School Care (ASC)  
    Permanent: $15.00  
    Casual: $18.00

    Thank you

    Regards MFSOHC
2015 Twilight Fete - get your wristbands NOW!!

It’s almost time folks, the 2015 Twilight Fete is just around the corner. Thank you to everyone who has been involved throughout the year in pulling this together - you know who you are! Thank you too the teachers and students who will be helping out. All of the fete volunteers are mums and dads who also juggle family and jobs. Have you seen the rosters outside the school hall? If there are blank spaces (and there are a few - yikes!) please, please put your name forward to help out on the day for an hour. It is really not that big an ask? If every family put forward a parent for an hour each year we wouldn’t need to be asking. It’s one of your last chances to volunteer at the school for the year.

A couple of other last minute things - wristbands are back! You only have until Thursday 12th November to buy them on Flexischools for $20. They will be $25 on the day. Get in quick for this excellent value! You should already have submitted your Handy Hand forms and your Lego entry forms.

Other last minute ways you can help? Drop unwanted second hand clothes, books, and toys (including bikes) to the hall from Monday 9th November. There is no White Elephant stall this year as no one stepped forward to run it, so no bric-a-brac please. Please make sure all items are clean and in working order (no tears or marks on clothes, no missing pages or parts). Drop your plants down to school on Friday afternoon 13th November, help out in the hall the week before fete day, drop some lemons from your tree into the canteen for the French cafe, drop off chocolate for the chocolate toss, sauce or drinks for the BBQ, offer an hour of service from your business (or similar) for a Chocolate Wheel prize, bring in unwanted plastic bags for use in the various stalls (drop them into the hall from the 9th), and don’t forget to bring in Jolly Jars!! And pop your name on a roster….

Any questions - give me a call. Let’s all make it an awesome day for the Miles Franklin community.

Nicole Spencer (mum of Daniel Year 1, Sarah PreSchool)  
Fete Coordinator  
0427 271 487 mfpsfete@hotmail.com
A key practice that all PYP schools needs to model is that: *The school community demonstrates an understanding of the, and commitment to, the Primary Years Programme (PYP).* These weekly newsletter articles are written to inform and involve the school community in our journey at Miles Franklin towards authorisation as an International Baccalaureate World School.

**This week’s focus question:**
**How do our students know what is expected and how they are going?**

The prime objective of assessment in the PYP is to provide feedback on the learning process. At the beginning of each unit of inquiry teachers discuss as a team how and when feedback could be provided to students.

A range of formative assessment tasks is provided throughout the unit to give regular and frequent feedback to students on their progress. Some examples of feedback used to inform our teaching, learning and assessment include:

**Prior knowledge tasks:** Planned to help teachers and students find out what we already know and can do.

**Conferencing with students:** Held 1:1 with teacher and student to collect evidence of students’ understanding and thinking in order to set future learning goals.

**Learning intentions:** For key learning engagements or a series of lessons, teachers explicitly state and display the purpose of the lesson so that students are able to put their learning into context. The purpose is not hidden from the students!

**Success Criteria and rubrics:** Students are made aware of the criteria used to assess their performance for any common formative and summative tasks. The knowledge and skills students need to do or display to be successful in a task is unpacked with students prior to the learning engagement.

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<tr>
<th>Structure</th>
<th>Materials/Ingredients</th>
<th>Steps</th>
<th>Verbs</th>
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| - Structured in 5 parts - (Title, Goal, Ingredients, Steps and Test) and uses sub headings.  
- Starts each step on a new line. Steps are numbered. | All food ingredients listed and some utensils. Attempted to use quantities. | Detailed steps that are clear, make sense and be followed to make the product. | Starts each step with a verb and includes some adverbs. |
| Structured in 5 part (Title, Goal, Ingredients and Test) and uses headings. | All food ingredients some utensils. | Writes clear steps in order attempts some | Starts each step with verbs. |
**Checklists:** Designed so that students can self-monitor their work against a set of success criteria for the task.

**Personal Learning Goals:** Teachers and students working together to identify the next step they need to take in their learning.

Self-assessments: Students are also encouraged to be reflective learners, by completing self-reflections, often identifying the learner profile attribute or PYP attitude they have displayed.

Peer assessments: Listening to peer feedback and giving feedback to peers on the agreed expectations of the task.

Bump it up walls: Providing examples of student work that meets the criteria, so that students can be given feedback based upon real examples.

Parent feedback: Provided as part of 3 way interviews, learning journey events and daily at home!
Save the date: Term 4 PYP Community Information Session

Thursday 26 November 2015 (Week 7)

5.30-6.30pm in the school library

Topic: IB Moving Forward at Miles Franklin and PYP Question and Answer session

Presenters: Miles Franklin Leadership Team

Please join us as we present our PYP Action Plan for 2016 and beyond to the school community. The session will conclude with an open forum Q&A regarding any questions you have about the PYP framework at Miles Franklin that you have been waiting to ask!

Nicole Jaggers
IB PYP Coordinator

nicole.jaggers@ed.act.edu.au
Year 4 PYP Unit of Inquiry Overview

Central Idea: Living things have adaptations for their part in the web of life.

Theme: HOW THE WORLD WORKS

An inquiry into:
- The life cycles and adaptations of living things
- The significance of types of vegetation on the environment
- How animals, plants, and humans depend on each other and the environment as part of the web of life

Transdisciplinary Subjects: Science, English, Mathematics

Strategies to assist your child during this inquiry:
- Talk about plants and animals that you have at home, observe life cycles and how plants and animals may adapt in order to survive.
- Research Australian plants and animals. What are the advantages of planting native plants in your garden?
- Try to take a trip together to a local parkland to look at plants and animals and how they adapt to the environment. For example the Arboretum, Tibinbilla or the National Zoo and Aquarium. (The class excursion is to the National Botanic Gardens)

COMMUNITY VOLUNTEERS WANTED!
Parents helpers are required on our excursion to the National Botanic Gardens on 25 November.
Do you work in a role related to flora or fauna and could come in to share your knowledge or expertise with the students?

Please contact your child’s teacher. We would love to hear from you!

Concepts

Function:
How are the life cycles of animals and plants connected?
How are plants and animals adapted to their environments?

Change:
How can a change in vegetation affect the environment?
Can changes ever be beneficial? How?

Connection:
What is meant by, “The web of life?”
What happens to the web of life if animals, plants or humans enter or leave an environment.
Year 6 PYP Unit of Inquiry Overview

Central Idea: The way in which we use energy may impact on the environment and our development into the future.

Theme:
HOW THE WORLD WORKS

An inquiry into:
- How energy can be transformed from one form to another
- How design and technologies contribute to meeting present and future energy needs.

Transdisciplinary Subjects: Science, English, Mathematics

Strategies to assist your child during this inquiry:
- Encourage your child to do further research into the properties and uses of energy.
- Have a discussion about renewable and non-renewable energy.
- Conduct an audit of your home energy usage as a family by analysing electricity, gas, water and other consumption bills.

Concepts

Function:
What are the properties of energy?
How is energy being used around us?
How does energy work?

Change:
How does energy change?

Responsibility:
How do we ensure we use renewable energy?
What factors do we need to consider when designing and making use of renewable energy?

COMMUNITY VOLUNTEERS WANTED!
Do you have knowledge or expertise in the energy industry?
Do you work in a job within the energy sector or have a connection to someone in the industry?
Have you designed an energy efficient house/workplace?

We would love to have you come in and speak to our students and share your knowledge or expertise.
MILES FRANKLIN MUSIC SCHEME CHRISTMAS CONCERT
MONDAY 7 DECEMBER 2015

Come and join other music scheme families for our 2015 Christmas concert to help celebrate another successful year for our students and tutors in the Miles Franklin Music Scheme

Date: Monday 7 December 2014
Time: 6pm – 7:30pm
Location: Hall at Miles Franklin Primary School

We are asking that families please bring a plate of food to be shared at the conclusion of the concert. Tea, coffee and cold drinks will be provided.
John McCarthy MFPS Music Scheme tutor and singer/songwriter will entertain us with his original music on the school oval on Friday 20 November from 6.30 – 8.00 pm
Bring a picnic and join us on the grass

John has performed at the Adelaide and Edinburgh Fringe Festivals and the Tamworth Country Music Festival.

John will be joined by some of his students who will showcase their talents

A donation for attendance on the evening would be appreciated with all funds raised going back into the Music Scheme.