## Newsletter  Week 6 Term 4

### DATES TO REMEMBER

<table>
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<th>Date</th>
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| **Friday 20 November** | 2016 Preschool Open Morning  
*Red Group* – 9.30am -10.30am  
Preschool                                      |
| **Friday 20 November** | Current Preschool to Kinder transition 9.30am – 10.30am  
Kinder Classroom |
| **Friday 20 November** | Assembly – Year 4 – Hall – 12 Noon – 1pm  |
| **Friday 20 November** | Music Scheme Family Twilight Concert – 6.30pm – 8pm  
School Oval                                   |
| **Tuesday 24 November** | Current Preschool to Kinder transition 9.30am – 10.30am  
Kinder Classroom                              |
| **Tuesday 24 November** | 2016 Preschool Open Morning  
*Yellow Group* – 9.30am – 10.30am  
Preschool                                      |
| **Wednesday 25 November** | Year 4 Excursion Botanic Gardens  
9.30am – 1pm                                    |
| **Thursday 26 November** | IB Moving Forward and Q&A for Parents  
5.30pm – 6.30pm                                 |
| **NOTES DUE BACK:** | Year 2 Questacon – Due back  
Monday 30 November                             |
Message from the Principal

Fete
We were all but certain our 2015 Miles Franklin Fete would be washed out but to everyone’s surprise the day remained dry and I even noticed a few rays of sunshine fighting through the clouds as I contemplated hypothermia in the dunk tank…..!!
As always, nothing could have dampened the enthusiasm in any case. The work and effort that goes into our annual fete starts months ahead and continues long afterwards as everyone chips in to help tidy up and make the school ready again for Monday morning’s lessons.
Special thanks of course has to go to Nicole Spencer for her amazing enthusiasm, team work, organisational skills and commitment to the fete, all of the wonderful stall holders and volunteers and to the children who helped before, during and after the fete and were brilliant! We showcased our awesome children through the Band, Choir, busking and waiting in the French Café- as always they were a credit to the school and amazing ambassadors!

Preschool accreditation
We have received our interim rating for the preschool accreditation process to assess how we are meeting the National Quality Standard. The interim rating we have received is ‘Exceeding’ the National Quality Standard as in six of the seven areas that are assessed, it was clearly demonstrated that we were far in excess of the requirements. In the one area we were rated as ‘Meeting’, we met the standard in two sub-sections and exceeded in a third.
This is an excellent result and typifies the excellent school we have! The Preschool team of Sandra, Rachel, Lalangi, Beth and Wendy have done the most amazing job. They were also supported by Nicole, Emily and Janice on the Executive because to get this result requires a broad team all working together.

PIPS
We have recently received our PIPS results for the Kindergarten cohort of children this year. Our target for the year was for 89% of our children to achieve their expected growth or higher. This is a high target, exceeding the ACT average by some margin and is much higher than our long-term averages (2006-2014) of 83% for reading and 77% for maths. We achieved 96.96% in both reading and maths!!
Again, what an excellent result and full credit to our Kindy team of Daniela, Maddy, Janice and Nicole for their high standards and expectations of the children.

Student Achievement
Our Year Six children performed at the Bandstrav concert this week at Llewellyn Hall. The children were awesome and the night is quite a spectacular for their graduation from the primary school band in this massive concert hall- it really is an experience! Congratulations on their musical journey over the last two years and we hope they continue this on in to high school.
Uniform changes
Please remember if you have any questions in regards to the uniform changes, do not hesitate to contact Simon Richards (P&C President), Selina (Canteen manager) Matt Miller (Board Chair) or myself and we will all be happy to answer your question or consider your suggestion.

Book packs reminder
In week Four we put in a notice about new arrangements for the 2016 books packs for children in years Kindergarten to Six. If you did not see last week’s newsletter please familiarise yourself with the details and do not hesitate to get back to me if you have any questions. We will be sending out invoices this week to families for next year’s book packs. Please note that if you would like to cover your child’s books, you are certainly welcome to. Please see the class teacher early next year and they will give them to you.

Chris

Excursion Medical Information and Consent form

As part of our commitment to making things easier for parents we have now put a copy of the Excursion Medical Information and Consent form onto our Miles Franklin drop box, which is accessed through our school’s website. This is so you are able to make our own copy of the form (go to file; make a copy) to fill out and keep in our own files.

Having your own copy on file will allow you print out an already completed form for each excursion to sign, without having to write out the same information each time. However we must stress the importance that it is your responsibility to change any information as necessary (including the name of the excursion on the form) and provide the most current medical information to allow us to provide the best care we can for your child/ren. It is an Education and Training Directorate requirement that a paper copy of this form is provided for every excursion your child goes on.

Also in the drop box is a letter to parents and careers explaining the importance of these forms and additional information. For example students who are known sufferers of asthma, anaphylaxis, diabetes, or epilepsy, Emergency Treatment Plans must be completed, signed by both parents/carers and the student’s doctor and provided to the school. Further information is available on this letter.

We hope that having your own copy of the Excursion Medical Information and Consent form will make it simpler for your child/ren’s future excursions, however if you would like a paper copy they are available from the front office upon request.

Link to the Excursion Medical Information and Consent form:
https://docs.google.com/document/d/1ii13phOb6FphsvJKf9Mz659sc9cn2aXxe_CSqLzHm8M/edit?usp=sharing

Link to the Letter for Parents:
https://docs.google.com/document/d/1cFz_bPWLJNHOi0uWPee_idsjc1byFvrPPd6VFpqBETS/edit?usp=sharing

Thank you,
Emily Ashcroft
ICT Executive
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<th>Year Level</th>
<th>Strategies for home this fortnight:</th>
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| Preschool  | • Discuss what goes in the recycling bins  
|            | • Encourage your child to make something interesting (toy, musical instrument/rocket ship) by using recyclable items |
| Kinder     | • Talk about water safety and why it is important to stay safe around the water.  
|            | • Explore your back garden or a local park and look for as many living things as you can find.  
|            | • Practise skip counting by 2s, 5s and 10s starting at any number up to 100. |
| Year 1     | • Practise telling the time with someone at home.  
|            | • Draw up a design that could help your family solve a problem they may have e.g. I can never find both pairs of socks. Lego pieces are always getting mixed up.  
|            | (Design process : identify the need, ‘how you can help’ proposal, design)  
|            | • Play the Bull Cow Miss place value game (sent home with Talk time, term 4). |
| Year 2     | • Draw 3D shapes at home, can you label the edges, vertices and faces?  
|            | • Practise the Read to Someone strategy with a person at home. Can you remember the 3 ways you can Read to Someone?  
|            | • Discuss packaging at home using your pantry. What 3D shapes are in there? What packages are most attractive? |
| Year 3     | • Research how a product goes from paddock to plate  
|            | • Make a list of character traits a character has in the book you are currently reading.  
|            | • Practise using the questions reading strategy when reading at home. |
| Year 4     | • Read aloud to a member of your family, concentrating on asking questions (Literacy).  
|            | • Discuss with a family member about the importance and meaning of prefixes and suffixes.  
|            | • Complete assigned activities within Mathletics. |
| Year 5     | • Ask your child to explain the concept question they have chosen to inquire into related to the central idea: Biodiversity is dependent on human choices. |
| Year 6     | • Discuss strategies students can use to help maintain their wellbeing.  
|            | • Play some probability games.  
|            | • Practise writing explanations. |
Living the PYP @ Miles Franklin

A key practice that all PYP schools needs to model is that: The school community demonstrates an understanding of the, and commitment to, the Primary Years Programme (PYP). These weekly newsletter articles are written to inform and involve the school community in our journey at Miles Franklin towards authorisation as an International Baccalaureate World School.

This week’s focus question:
How do our students know what is expected and how they are going?

As part of our PYP candidate phase, we are required to develop an action plan that reflects our commitment to making the necessary adjustments at Miles Franklin to become an IB World School.

During our IB Verification Visit in Week 3 of this term, the IB visitors consulted our school action plan to ensure that we have met the major objectives of our plan to ensure successful implementation of the PYP at Miles Franklin. We eagerly await the outcome of the visit in the coming weeks from the IB Organisation.

We invite community members to join us next week at our IB Community Session on Thursday 26th November to discuss our school PYP action plan and our goals for implementing the PYP in 2016 and beyond.

The action plan comprises the following four areas:

**Philosophy**
The school’s educational beliefs and values reflect IB philosophy.

**Organisation**:
The school’s leadership and administrative structures ensure the implementation of the Primary Years Programme.
The school’s resources and support structures ensure the implementation of the Primary Years Programme.

**Curriculum**:
Collaborative planning and reflection supports the implementation of the Primary Years Programme.
The school’s written curriculum reflects IB philosophy.
Teaching and learning reflects IB philosophy.

**Assessment**
Assessment at the school reflects IB assessment philosophy.

We hope you can join us next week to discuss our achievements and future goals for implementing the PYP at Miles Franklin.

Nicole Jaggers
IB PYP Coordinator
nicole.jaggers@ed.act.edu.au
Save the date: Term 4 PYP Community Information Session

Thursday 26 November 2015 (Week 7)

5.30-6.30pm in the school library

Topic: IB Moving Forward at Miles Franklin and PYP Question and Answer session

Presenters: Miles Franklin Leadership Team

Please join us as we present our PYP Action Plan for 2016 and beyond to the school community. The session will conclude with an open forum Q&A regarding any questions you have about the PYP framework at Miles Franklin that you have been waiting to ask! No RSVP necessary.

VOLUNTARY CONTRIBUTIONS

The rates for contributions are $100.00 for one child $160.00 for two children, and $210.00 for three or more children.

Account Name: Miles Franklin Primary School Management Account
Account Number: 001 666
BSB Number: 032-777

Progressing Parental Engagement in the ACT is an ACT Government initiative led by the ACT Education and Training Directorate in conjunction with the Australian Research Alliance for Children and Youth (ARACY), the Catholic Education Office and the Association of Independent Schools.

School Boards, P&Cs, parents and carers are invited to attend a Progressing Parental Engagement in the ACT Parent Forum at which ARACY will highlight the evidence-based research about why parental engagement matters and how best to actively engage with children’s learning.

The forum will be held on 26 November 2015 from 4.00 – 5.00 pm at the Hedley Beare Centre for Teaching and Learning.

A series of publications outlining the benefits of parental engagement, and tips and strategies on ‘what works’ will be provided to all attendees. Representatives from ARACY will be available to answer questions at the conclusion of the forum.
Canteen News

**Flexischools reminder:** It is our aim that by the end of November we will be a flexischools only ordering system in the canteen (ready for 2016 where no cash orders for lunches will be accepted). If you haven’t yet made the switch to flexischools we advise you to make the move before we stop taking cash lunch orders (year 6 non-flexischool parents excluded as you will only have a few weeks left till your child leaves for high school). We are in the canteen Wed, Thurs and Fri if you need some help in understanding what is required to set up a flexischools account. Please make a time to see us. If you don’t have a computer at home you can use the canteen computer before 9am to do your order. If you don’t have electronic means for paying for a canteen lunch please speak with Selina for alternate arrangements for your child. We will have a process in place for times when flexischools or your internet is off line. We will communicate this process very soon. Please speak with us if you have any concerns.

**FUN DAY LUNCH:** Thursday 10th December (Week 9). Every year the school has a day at the park for end of year Fun Day. The canteen will do a special lunch if we can get enough parents to volunteer to help prepare the BBQ. If you are able to come and help out cooking and serving at the park we would love to hear from you. If we don’t get enough volunteers the BBQ lunch will have to be cancelled. Email the canteen mfpcanteen@bigpond.com or call past or call 62051775.

**Helping in the Canteen –** Please help us out in the mornings for 15 to 30mins between 9:00am and 9:30am to stick labels on bags.

**Communicating with the canteen –** mfpcanteen@bigpond.com

Uniform Shop News

The Uniform Shop is open Wednesdays, Thursdays and Fridays 8:40am to 9:15am (sharp) in TERM 4. We hope these extra days will help families out with ordering. Flexischools is open every day and deliveries are Wednesdays to Fridays to classrooms. ++Uniform Shop will be open on Meet the Teacher day 29th January 2016 8:30am to 10:30am++

**NEW UNIFORM** - Thank you to all the parents that have placed their orders for a New Miles T-Shirt for 2016. We will have these ready for collection on meet the teacher day 29th January 2016. If you haven’t placed your order yet please do so very quickly. If we have your order in the next week you may still make the cut off to get your shirt prior to school starting 2016. Any later orders can’t be guaranteed for the start of school. The Canteen Uniform Shop will keep the shirt in stock throughout the year but our turn around for ordering is longer than at present and could pose a 4 to 6 week wait. So don’t miss out and give us enough notice to order for you.

**Yr. 6 Shirts for 2016** – The order has been placed and we hope to have your shirts delivered to your child in class before the end of the year. If however they arrive late they will be with the classroom teacher on 29th January 2016 or at the Canteen for
collection on meet the teacher day. Keep posted via the newsletter as to where this is up to.

The Uniform Shop profits come back to help fund and support the P&C, School and Canteen. If you don’t use the Uniform Shop to buy your uniforms, please consider swapping and using it to help us operate and reduce the need to use fundraising money from the Fete, Discos, Stalls etc throughout the year to support the Canteen and make the necessary spending to upgrade our facilities and equipment for food service.

***CALLING ALL CABINETMAKERS***
The P&C are looking for a qualified cabinet maker to do some minor work in the canteen. Must have your own insurance!! Any parents willing and able please send your details as soon as possible to mfpcanteen@bigpond.com
Thank you 😊

The Miles Franklin Mobile App
Available for free in the App Store, Google Play and in your web browser at http://tinyurl.com/kann2tl
Year Two

As the year draws to a close, this term is full of excitement in Year 2. We have completed our Unit of inquiry, How we organise ourselves, becoming entrepreneurs creating our own products. In small groups, students created business plans, packaging and persuaded the class to invest in their ideas. Our final Unit of inquiry, Sharing the Planet is underway, looking at the impact human decisions have had on the environment.

Our Literacy block now includes Reader Workshop where we are choosing Good Fit books using the I PICK strategy. We are looking at different ways we can read to ourselves and how a reading coach can support us further.

We have made connections to three-dimensional shapes during How we organise ourselves, learning the terms, vertices, apex, edges and faces. Now we are analysing volume and capacity of these shapes and comparing what each term means.

The survival swimming classes were a highlight for us all. The students learnt ways to stay safe in a variety of situations while at CISAC and in the classroom.

Thank you to all the parents who have been assisting in the classroom in a variety of ways. Your help is always appreciated by the children and teachers. We are so proud of the children this year and the growth they have shown.

Many thanks,

Scarlett Conroy, Wendy Morris and Jane Black
Creating our own 3D shapes with jellybeans and toothpicks.

2M made business logos from plasticine.

Would you invest?
Green means Yes, Red means No

A LIFE IN YEAR 2!

Our flow charts show where everyday products originated from.
An inquiry into:
• How states of matter work.
• The ways materials can be physically changed through actions.

Transdisciplinary Subjects: Science, Maths and English

Strategies to assist your child during this inquiry:
• Conduct science experiments together where materials change form.
• Predicting what will happen when you are working with materials that change (e.g. When cooking, what happens to butter?)
• Practice writing observations of what happens when materials change their form.

Central Idea:
Materials from the natural world can be changed in a number of ways.

Theme:
How the World Works

An inquiry into:
• How states of matter work.
• The ways materials can be physically changed through actions.

Concepts

Form - What are the differences between the states of matter?
Function - How does matter behave when the temperature is changed?
How can we investigate the behaviour of states of matter?
Change - What is happening?
Why do you think it is changing?
What is the process from moving from one state to another?
What difference do you see overtime?

COMMUNITY VOLUNTEERS WANTED!
Do you have any experience in scientific principles related to materials and how they work? (In particular states of matter). Do you work with or create with materials that change their state? (E.g.: glass, metal, welding, concreting)

We would love to have you come in and speak to our students and share your knowledge or expertise. Please contact your child’s teacher.
Welcome to our term 4 newsletter, it has come to that time of the year once more!

**Director:**
This year has come by so fast that we will soon be saying goodbye to 2015 and welcoming 2016.

**ARCHEVEMENTS FOR 2015**
- Committee AGM meeting - committee was confirmed
- MFOSHJC Increase capacity form 77chn to 99chn
- Implemented a Seniors Program full time 5 days a week located in portable.
- We have a Juniors/Seniors Coordinator
- Decrease waiting period for sign in and afternoon tea period.
- Introduced a Sustainable practices system - where food scraps are given to chn to take home for their chooks.

**GOAL FOR 2016**
- MFOSHJC to have forms available online.
- Review staff duty tags
- Update First Aid for all educators

**Note:** For any families that would like to cancel care for their child/ren at MFOSHJC you will need to collect a “Cancellation of Care” form which is located in the information board on the wall near entrance door, and submit it to the centre director.

**Farewell:**
We would like to take this time to thank and acknowledge Katie Woodman for her great work and years of service to MFOSHJC, we wish her well and all the best at her new job. Thank you Katie.

**Committee 2015.**
There has been a small change within our MFOSHJC committee. We are very pleased to announce the current committee members:

- Jayne Pellatt (Chairman)
- Anthony Williams (Treasurer)
- Jo-Price Murray (Secretary)

With this being said the MFOSHJC Committee would like to thank Stuart Spencer for his knowledge and commitment he has shown towards the MFOSHJC committee and for volunteering his time to ensure the MFOSHJC service could be available to our families. Thank you Stuart for you services.

The following dates are the committee meetings for the new year 2016, all meetings commence at 6:30pm in the meeting room

**Term 1 (Every week 2 & 7 in a term )**
- Monday 8th February 2016
- Monday 14th March 2016

**Term 2 (Every week 2 & 7 in a term )**
- Monday 2nd May 2016
- Monday 6th June 2016

**JUNIORS**
Juniors program is going really well. Since starting as a junior’s coordinator, I have had great fun watching the results of craft and other activities and programming for the juniors. Children show such excitement and enthusiasm when undertaking various activities throughout the week. We have some exiting displays of our children’s beautiful artwork around our room such as yarn pulled pictures and nature junior’s family tree.

The staff who work with our children, show great team work and enthusiasm which motivates children to participate in various activities. All juniors’ staff have great responses from the children and they show initiative to help around the junior space.

**SENIORS**
This term we have begun a house points system with the children. They all belong to one of four houses and gain or lose points for their deeds and behaviour. They designed their own house name and crests, and made badges for each house member. The children have been very enthusiastic about this system and it has provided great opportunities for children to engage in new relationships and develop their communication and social skills. It has been very rewarding to both Educators and children to be able to recognise and acknowledge the children’s positive behaviours through this system. We will also be providing opportunities for the year 3 children to come to seniors of an afternoon to experience our program and become familiar with this new space in preparation for next year.

**School Holiday Program**
Enrolment forms for School Holiday Program will be available at the Centre from Wednesday 2nd December 2015 (week 8). Forms and payment (which must be returned by a parent/carer only) are due back no later than 6pm Wednesday 16th December 2015, to avoid a fee increase (week 10).

**Note:** Enrolment forms for all holidays are available; see what fun we have planned. Your child/ren can come for 1 day or every day during the holidays. Simply complete the form and
Reminders:

Notification of Absence
I would like to remind all parents/carers to please ensure that you notify the centre if your child is going to be absent on the day. Call 6258-0977 or you can call or text the MFOSH mobile 0421 852 045

Cancellation of care:
If you would like to cancel your child/ren position in before/after school care, you will need to put it in writing stating the day you would like to cancel, we have a 2 weeks cancellation policy so the 2 week will take effect from the day that we receive the letter.

Signing In/Out:
Please be mindful of when signing your child in/out to ensure that it is in the right line and day.

Kindergarten: Please ensure that you notify your child’s/ren teacher that your child will be attending afters if they pick up a casual day as a one off.

Collection of Child/ren
Warm reminder to parents/carers that our centre closes at 6pm. If you could kindly ensure that you are here at 5:55pm to collect your child. Continuous of late pick up may lead to refusal of care at MFOSH. Please see centre policy

Hats
From Term 3 all children MUST have a hat to play outdoors, as we do not supply spare hats. If you child does not have a hat they will not be able to go down to the oval to play.

Connor’s creation with the blocks.

Roxy doing the Macarena with the children on our school Holiday Program
Dear Parents/Carers

As you would be aware enrolment day is fast approaching. Recognising that this can be a stressful time for families we have put together some commonly asked questions and answers to assist in making the process as easy as possible:

1. **When is enrolment day?**
   7 December 2015

2. **What time on enrolment day are enrolment forms accepted?**
   Due to licensing conditions the centre is unable to accept enrolment forms before 7:30am on enrolment day. As enrolments are taken on a first in first served basis you will need to line up to submit your form.

3. **Where do we line up?**
   If you are at the centre earlier than 7:30am you will need to line up at the school entrance.

4. **When am I able to collect my enrolment form?**
   Enrolment forms are available for collection from the centre from 23 November 2015. This will allow you to complete the form prior to lining up on the day.

5. **When will I be able to leave?**
   If you have fully completed the form and have filled in the credit card payment or direct deposit slip on page 8 of the enrolment form (picture below) your form will be numbered in the order you were in the line and you will be able to leave.
   
   If you have decided to use Eftpos/cash/cheque to pay your 2 weeks in advance, then you will have to wait with your form until your payment has been processed. You will still retain the number you were in the queue.
6. **How many places are available for children at the centre?**
   The Centre has recently increased the number of enrolments available at the centre. For 2016 there will be 99 places available each day for before and after school care.

7. **When/How will I know if I got a spot for my child/ren?**
   Parents of children who miss out on a spot will be advised on enrolment day.
   If you do not hear from us on enrolment day your spot is confirmed and enrolment confirmation letter will be sent out to you.

8. **What happens if my child/ren doesn’t get a spot?**
   If your child/ren do not get a spot at MFOSHC you will be placed on the waiting list in the order that the enrolment form was received.

9. **What can I do if I need care for my child/ren and I won’t be able to get here on enrolment day?**
   In the event you are unable to attend on enrolment day please speak to the Centre Director.

10. **What are the fees for childcare at the centre?**
    The daily rates are as follow:
    
    Before School Care (BSC):
    Permanent: $7.50  
    Casual: $9.50  
    
    After School Care (ASC)
    Permanent: $15.00  
    Casual: $18.00

Thank you

Regards MFOSHC
The ACT Government invites you to attend

Progressing Parental Engagement in the ACT

PARENT FORUM

Thursday 26 November, 2015
Hedley Beare Centre for Teaching and Learning
Fremantle Drive, STIRLING
4.00pm - 5.00pm

RSVP michele.foley@act.gov.au by 16 November 2015

Progressing Parental Engagement in the ACT is an ACT Government initiative led by the ACT Education and Training Directorate in conjunction with the Australian Research Alliance for Children and Youth (ARACY), the Catholic Education Office and the Association of Independent Schools.

You are invited to attend a Parent Forum highlighting the evidence-based research on the positive effect of parental engagement on student wellbeing and learning outcomes. Parents will hear why parental engagement matters and how best to actively engage with children’s learning.

A series of publications outlining the benefits of parental engagement, and tips and strategies on ‘what works’ will be provided to all attendees. Representatives from ARACY will be available to answer questions at the conclusion of the forum.
Being a parent is the hardest job we’ll ever have. All parents at some time experience difficulties and stress.

Parentline ACT

is a confidential, anonymous telephone counselling and information service.

Phone Parentline if you would you like:

- To talk with someone about those parenting issues.
- Help with some ideas on raising children.
- Support in the important job you are doing.
- To know what is available for parents, teenagers and children.
- To build better relationships in your family.
- Help to understand your child or teenager’s behaviour.

Parentline ACT.

Monday to Friday (except on public holidays), 9am to 5pm.

Phone: 6287 3833