



Newsletter

Week 9 Term 2

DATES TO REMEMBER	
Monday 1 July	Menslink – Yr 5
Tuesday 2 – Friday 5 July	Parent Teacher 3 Way Interviews – details will be emailed after 2pm on Friday
Thursday 4 July	Canberra Theatre Excursion – Yrs 3-4 11.30am-2.30pm
Thursday 4 July	Botanic Gardens Excursion - Kinder
Friday 5 July	Assembly – Executive – Whole School 12pm
Friday 5 July	Open Classroom Morning for Parents – Yr 6 9-9.30am
Thursday 25 July	Questacon Excursion Yr 2
Wednesday 31 July	Jamie Pearlman Basketball Cup 2019 Yrs 3 & 4 Boys
Thursday 1 August	Wakakirri Rehearsal and Performance
Tuesday 6 August	Sue Geh Basketball Cup Yrs 3 & 4 Girls
Term 3 (DateTBA)	Author Visit – Harry Laing Yrs 3-6
Various dates August September & October	Tournament of the Minds

Notes Home:

Author Visit (moved to Term 3)

Canberra Theatre – Yrs 3 & 4

Tournament of the Minds

Botanic Gardens Kinder

Basketball Cup Yr 3 & 4

Questacon Yr 2

IB Learner Profiles

Congratulations to the following students who will be receiving IB Learner Profile certificates at the assembly on Friday 5 July 2019.

Well done!

Classes	Students
K Davis	Everett G Lachlan M Aubrey P
K Smyth	Jeanelle F Lilliana C
K Stewart	Carter R Lacey B
1 Bourne	Marley R Terrance L Zoe S Jaxon T
1 McGarity	Sienna B Noah M Leo T
1 Morris	Amelia H Charlotte M Jessica W
1 Wallace	Oscar W Priya G
2 Holland	Wrenn H Charlotte P
2 Packard	Laila N Ziggy R
2 Sybert	Farhad A Scarlett H
3 Kragh	Alexandra D Ahren P
3 Marshall	Ayla S Isaac B
3 White	Eli M Justin R
4 Dykes	Nic P Juliet P Aimee T
4 Seymour	Alexandra B Emily B Rubin H
4 Witherdin	Bashar A Abi P
5 Brennan	Jordan H Edward H Favour O Cassie W
5 Carswell	Steven T Alison S Israel B
5 Ebbage	Daniel S Caleb R
6 Bensley	Ellen R Athan P Amelie M
6 Maxwell	Rosie C Tessa E Micah P
6 Thompson	Riley C Owen G

PRINCIPAL'S MESSAGE

Reports

As you will know from previous newsletters there is a new process for Kindergarten to Year Six reports this semester. The aim was for these to be emailed out to all families on Friday. We were not sure if this would be possible though as and there have been some teething problems which could have delayed this. We therefore sent reports on Wednesday due to the projected length of time the system was requiring to generate and send the reports; I am happy to say the reports have successfully been sent out. We will also print the report to come out to parents on Friday afternoon so you should receive this in hard copy. As we transition further through this process next semester, our goal will be just to send the report to you electronically.

To me there are a few really important points to remember when looking at your child's report. First is their engagement with each learning area. It should be 'Consistently' and so if it is not there is a great starting point for a conversation. My argument is that by working hard you will become more knowledgeable and increase your skills and understanding. Certainly, there are a few examples where people are born with natural skills and talents but for most of us the hard work we put in pays off eventually.

Secondly the approaches to learning on the last page should ideally be 'Consistently' or 'Usually' as these are the life skills children will increasingly need in high school, college, university and the world of paid employment later. Again, this is a great starting point for a conversation! Next would be the grades and comments from the teacher- there is always some advice on how your child can improve their skills and this can be commenced from the first day of the holidays even if it is just 'planting the seed' in your child's mind.

Finally, the days absent should be less than 7 (this is the average across the system). If you have taken a long holiday or know your child was sick for two weeks that is obviously explainable and understandable but otherwise a high number here is going to affect the learning of your child. Twenty days means they have missed on average one day of schooling each week and we all know that would have a significant impact on their learning. When children are late, or collected early, that is regarded as a 'partial' which means they are counted as only having attended for half a day for the reports. If you would like to discuss this with me further, please do so either as you see me walking around or make an appointment at the front office.

Nicole has provided a more comprehensive guide of how to interpret your child's report for this newsletter also.

Three Way Interviews

Please ensure you have booked an appointment with your child's class teacher and any specialist teachers next week. Appointments are for 15 minutes as we recognise parents find 10 minutes can be a little too short. Please bring your child with you so you can set the goals for Semester Two and celebrate their achievements with them!

Flags

Each year we like to update the flags we have in the hall which celebrate the heritage of our families. If your flag, or one of our children whose parents might not have a full proficiency of the English language that you are aware of, is not listed below please let me know.

ACT government	Afghanistan	Angola	Argentina
Australia	Austria	Brazil	Canada
Cambodia	Chile	China	Cocos Islands
Cook Islands	Denmark	El Salvador	England
Finland	France	Germany	Ghana
Greenland	Greece	Guyana	Hong Kong
Hungary	India	Indonesia	Iran
Ireland	Italy	Japan	Korea
Laos	Macedonia	Malaysia	Malta
Mauritius	Mexico	Myanmar	Namibia
Netherlands	New Zealand	Nigeria	Norway
Pakistan	Papua New Guinea	Philippines	Poland
Portugal	Samoa	Scotland	Serbia
Singapore	Solomon Islands	Spain	Sri Lanka
Sweden	Switzerland	Thailand	Tonga
Turkey	Ukraine	United Arab Emirates	USA
Venezuela	Vietnam	Wales	

Chris

English as an Additional Language or Dialect News

This semester, the Year 4 EAL/D students studied a range of poems and plays as part of their inquiry into *How we express ourselves*. The students used Alison Lester's Magic Beach book as inspiration for writing their own poems. Here are two poems written by the students.

MAGIC BEACH

By Sal

At our beach at our magic beach we search for a banana.

Then banana trees are popping out of the ground.

At our beach at our magic beach we dig in the diamond sand and then
we find a diamond.

At our beach at our magic beach we sit at the edge of the bay.

At our beach at our magic beach when the day is done we head home.

MAGIC BEACH

By Haila

At our beach at magic beach we surf across the sparkling water.

The water is as clear as the clear sky.

At our beach at our magic beach we play in the sand.

The sand is turning into quick sand and we are trapped in the sand.

We escape on the blue sea dolphin.

At our beach at our magic beach we swim in the sparkling sea.

We swim with the sea horses and they are trotting around the sea.



UNDERSTANDING OUR NEW SAS REPORTING TEMPLATE



PRIMARY YEARS PROGRAMME (PYP)

The PYP is transdisciplinary. Units of inquiry involve two or more traditional subjects, taught as part of a six week unit. Teachers map Australian Curriculum content to each unit of inquiry and assess students based upon Australian Curriculum achievement standards for each subject involved in the unit. Australian Curriculum content is also taught stand alone outside of units of inquiry, such as aspects of the English and maths curriculum, along with specialist subjects.

<https://www.australiancurriculum.edu.au/>

English
Mathematics
Science
Humanities and Social Sciences
The Arts
Technologies
Health and Physical Education
French

AUSTRALIAN CURRICULUM ACHIEVEMENT STANDARDS

Achievement standards for each subject describe the learning expected of students at each year level. Teachers select the relevant parts of each Achievement Standard taught and assessed this semester to include in the mid year written report.

Describes data displays
Counts to and from 100 and locates numbers on a number line
Carries out simple additions and subtractions using counting strategies

Some subjects are taught across the full year and other subjects may only be taught in Semester One or Semester Two. If a subject does not appear in your child's Semester One report, this subject will be taught and assessed in Semester Two.

Status	Limited	Partial	At Standard	High	Outstanding
			✓		
				✓	
				✓	
			✓		

OUTCOME DESCRIPTORS

Each Achievement Standard outcome is assessed on a five point scale. The outcome descriptor indicates your child's level of achievement at this point in time.

Note: Each part of the subject achievement standard is broken down into sentence level reporting outcomes. Not all outcomes carry the same weighting. Some outcomes may have been taught throughout the semester, whilst other outcomes may only have been taught for a short amount of time. Teachers use their professional judgment when determining each child's overall A-E grade. It is **not** based on an average of the ticks given in a subject.

OVERALL GRADES MID YEAR

English

Grade: C

As per ACT Government requirements, all students from Years 1-6 receive an overall mid year A-E grade for each subject assessed in Semester One. The mid year grade is based on your child's progress towards meeting the grade level achievement standard at this point in time.

Teachers use a range of formative assessment throughout the semester, along with rubrics and cross-grade moderation tasks to determine outcome and overall grades. Your child's teacher and your own child will share this evidence during three way interviews using student work samples and marking rubrics.

Scale Overview

Your child's achievement for each subject is reported against the Australian Achievement Standards using the following five point scale:

A - Outstanding:	Demonstrating outstanding achievement of the standard
B - High:	Demonstrating a high achievement of the standard
C - At Standard:	Demonstrating achievement at the standard
D - Partial:	Demonstrating partial achievement of the standard
E - Limited:	Demonstrating limited achievement of the standard
S - Status:	Indicates that circumstances have prevented the student from being assessed against the individual achievement standard sentence, or there is insufficient evidence to award an overall grade

A-E COMPARATIVE TABLE

It is also an ACT Government requirement that parents are provided with the overall number of grades awarded in each subject area at the school. You will find this information on the last page of your child's report. Note: Some students have a personalised program (P) and therefore are not graded against their cohort for some subjects.

	Grade	Number of students in year group achieving grade				
		A	B	C	D	E
English	B	4	21	35	15	0
Mathematics	C	9	17	41	9	0
Science	B	8	25	37	6	0
Humanities and Social Sciences	B	8	24	39	5	0

ENGAGEMENT WITH THE SUBJECT

This indicates your child's level of commitment to learning in the subject. Effort grades evaluate a student's work ethic and habits in the classroom.

Rarely	Sometimes	Usually	Consistently
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PYP APPROACHES TO LEARNING

The PYP values the importance of students developing and applying five core skills (Approaches to Learning or ATL). These skills support your child's learning across all subject areas and are explicitly taught during units of inquiry and stand alone teaching. Student progress towards developing PYP skills are shown on the final page of the report.

Primary Years Programme: Approaches to Learning

Thinking	R	S	U	C
Creates, designs, develops and innovates				✓
Makes decisions based on a range of information and criteria			✓	
Thinks about several points of view at the same time			✓	
Reflects on learning and development			✓	

R = Rarely, S = Sometimes, U = Usually, C = Consistently

TAKE YOUR TENNIS TO THE EDGE



On the Line
T E N N I S

Tennis is great for full body coordination and motor skills, with health and fitness an added benefit. Holiday Coaching Camp at Melba provides a week of intensive tennis coaching from our award-winning coaches.

RED BALL CAMP AGES 3-6

With special low compression red balls that bounce lower and slower, and genuine 'Hot Shots' mini courts with lower nets, the youngest champions will have fun while learning to play.

Time 9 am to 10 am

Cost Day rate: \$17 Full week: \$60

JUNIOR TENNIS CAMP AGES 6-14

Older kids will develop strokes and game skills in a fun and challenging environment.

Time 9 am to 12 pm

Cost Day rate: \$45 Full Week: \$180

DATES

Monday 8 July - Friday 12 July

RESERVE YOUR PLACE NOW!

Call Owen Peemoeller on 0407 456 293

Email owen@onthelinetennis.com.au

Register online at www.onthelinetennis.com.au





FITNESS CLASSES



THE WORKOUT

Come join Leon as he takes you through challenging classes which involve a mixture of exercises.

Every class is different and adjustable to your individual fitness level.



THE EXERCISES

- Boxing
- Circuits
- Running & Cardio
- Core & Strength
- Stretching & Mobility



THE DETAILS

- Saturdays
8.00-9.00am
- Miles Franklin Primary School (Hall)
Alderman St Evatt
- \$10 per session

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