



Newsletter

Week 1 Term 3

DATES TO REMEMBER

Thursday 23 July	Year 2 National Museum Excursion 9.15am – 2.45pm
Tuesday 28 July	Noteworthy Excursion – Llewellyn Hall – 10.30am – 12.50pm Preschool Blue and Yellow
Thursday 30 July	Noteworthy Excursion – Llewellyn Hall – K-1 – 9.00am – 11.00am Years 4 & 5 – 10:40 am – 1.00pm
Friday 31 July	Assembly – Year 1 Hall – 12 Noon – 1pm
Friday 31 July	OnesieforadaytosupportCPA SRC Fundraiser
Friday 31 July	Canteen Special Lunch Note to come out tomorrow with details
Wednesday 5 August	Book Club Orders Due

Attachments

- Specsavers Birthday Flyer
- SRC OnesieforaDaytosupportCPA flyer

REMINDER: *The Canteen is closed this week. It will reopen on Wednesday 29 July.*

Message from the Principal

Chrissy

It was an extremely sad start to the term with the passing of Chrissy from our canteen and it has been a very difficult few days for staff, children and parents alike. Chrissy was very much an integral part of our community. She was a humble and gentle person who always loved coming to work and seeing the children each day. She was a support and a friend to all the volunteers and their families. She was a very special lady who was always willing to help, gave a smile and cared for children immensely. We will all miss her and no words here can convey the sense of grief and loss many of us feel. I'd like to take this opportunity to thank parents who have checked in to make sure we are coping and the support from the Directorate and other schools.

On Tuesday I announced this sad news to the children. I reminded them that we grieve in different ways and it was important to be respectful and sensitive to others at this time. It might help some children to write a card to her or her family and if so, please bring them in to the front office and we will pass them on. We also have a condolences card in the front office should you wish to sign it. We will continue to support her family as a school community and will work together to find a way to recognise her contribution to the school.

We had a minutes silence as a mark of respect and reflection and asked children to continue their day as normal as that has been found to be a good way for children to overcome grief and is also what Chrissy would have wanted. I reminded children of the support they could access in school and we had two counsellors on site on Tuesday and again on Wednesday morning to support our children and Julie (our regular counsellor) will be touching base with a few children specifically to provide support.

I've been in regular contact with her family and they have said they would welcome members of the community attending her funeral. Please understand there will be a number of staff away when this occurs and we will let you know so you can attend if desired.

The canteen staff and volunteers are hoping to open the canteen next week for the children and because that is what Chrissy would have wanted. We will give you more information as that develops. Whilst we are moving through these difficult times, please remember that volunteers next week and beyond in the canteen would be greatly appreciated.

Staffing

This week we welcomed Sarah Ebbage as the teacher to replace Simone Xirakas on Year Three and Michele Davis as the teacher to replace Will Powell on Year Four. They have settled into the school routines well and we are having getting to know you



interviews with the parents of those classes next week to ensure a smooth transition for parents as they have both had transition meetings with the classes former teachers. We will be setting up their email accounts shortly. Until then please address emails to school.information@mfps.act.edu.au and we will forward it on. Emily Ashcroft (Emily.Ashcroft@ed.act.edu.au) replaces Will Johnston as the Years 4-6 team leader and leader of ICT and she commences next week. We also farewelled Adam (our Australian School Based Apprentice in IT) at the end of last term and welcome Liam into this role for the next two years.

Professional Learning

Many staff attended the Australian Literacy Educators Association conference over the holidays and we came back with lots of good ideas and affirmations of what we are doing. Nicole and I attended IB workshops for three days on Action (Nicole) and Gifted and Talented (myself) and have designated times in staff meetings for staff to share to build our skills. This week we are commencing the first of three sessions of professional learning on music and performances with the Instrumental Music Program.

Landscaping

A huge thanks to Gye again for the work over the holidays in mulching dead trees and creating some seats out of logs- such a simple but amazingly effective idea! We have also started a digging patch between the main two playground equipment areas so children will not need to do this on the oval which leads to soil erosion- this is the triangle with the three logs.

Concert

Our concerts are in week 7: week beginning 31st August. They all **begin at 6.00pm** and each class group has a maximum of 5 minutes, meaning they should all **finish by 7.00pm**. We have decided to have three concerts to spread out the acts on Tuesday, Wednesday and Thursday to help parents see the performances.

We will be having a matinee performance/dress rehearsal which families are welcome to attend in the middle session the day before. Preschool will have their matinee/dress rehearsal on the day of the performance.

Monday 31 August

12pm: Dress rehearsal matinee performance for Years One and Four

Tuesday 1st September-

12pm: Dress rehearsal matinee performance for Preschool Blue and Yellow, Kindergarten, Years Five and Six

6pm: Preschool Yellow and Blue, Years One and Four Concert

Wednesday 2nd September-

12pm: Dress rehearsal matinee performance for Years Two and Three

6pm: Kindergarten, Years Five and Six Concert

Thursday 3rd September-

12pm: Dress rehearsal matinee performance for Preschool Red

6pm: Preschool Red, Years Two and Three Concert



IB journey this term

Tomorrow the Executive are writing the school's application for Authorisation, part of the process we need to go through for our verification visit in October. This and the other documentation will be completed by the end of week six and we will continue to collaboratively plan our units of inquiry and stand-alone English and Maths. Becoming an authorised IB school is not the end of the journey: it is actually the start of greater understanding, there is no end point. It is about continual reflection and improvement. We met one of our two verifiers in Brisbane and she seems very nice and is a highly dedicated IB educator so we move forward to October 26th and 27th with confidence and an unfailing commitment to deliver this important recognition for the school, the community but most importantly for the children.

Chris

Library News

Children's Book Week

'The Children's Book Council of Australia' book week is 24-28 August (week 6). The theme for this year is "Books Light up our World". Book week parade will be held on Friday 28 August. We ask students to dress up on the day as their favourite book character. We do not encourage super hero costumes, and costumes do not need to be expensive or problematic. There are many book characters that make for simple costume choices.

International Mindedness

As part of our IB we would like to start a collection of artefacts, souvenirs, decorative items from other cultures. If you have any items at home that you would like to donate to the school please bring them to the library. Any donations would be sincerely appreciated.

New Books

Please come into the library to check out the amazing collection of new books we have on display.

Scholastic Book Club Issue 5

Book club catalogues were distributed to students this week. Please note that book club orders will only be accepted by the front office Monday to Thursday. Do not hand in your book club order on Fridays. Final day for book club Issue 5 orders is Wednesday 5 August.

Overdue books

There are currently almost 800 overdue books. Overdue notes were sent home today. Thank you to all the students and parents who have returned or have 'sorted' their missing books. If your child has lost a book, there are 3 options available to replace it. The options are: replace the exact book, pay for the book to be replaced, or if there are books of equivalent value that your children no longer read at home, please consider donating them to the library. Any questions please see Vicki in the library.

Damaged books

Recently there have been several books returned to the library in damaged condition. Please ensure that your children have a library book bag to use for their borrowing. A library bag will ensure that the books do not come in contact with food or drink in the



students school bags. The damaged books are handed back to the students with a note for parents requesting replacement of the damaged book.

Lost Property

If your child has lost an item of clothing, please ask them to search our two laundry tubs full of ‘allsorts’ that have been left behind in the library.

Help Wanted

There is always a need for parent helpers to assist with library tasks. If you have some spare time, even if it is 5-10 minutes, there are always books to shelve and other small jobs to do in the library. If anyone is handy with covering books with contact, I would love your help! Please see Vicki in the library.

IB Learner Profiles

Congratulations to the following students who will be receiving IB Learner Profile certificates at the assembly on Friday 31 July Well done!

Classes	Students		
K Banda	Christopher N		
K Packard	Melia O	Enid W	Miles H
K Farrer	Latoya G-W	Isaac P	Dylan T
1 Witherdin	Charlie Y	Lea O	
1 Grey	Jordan H	Julian H	
2 Conroy	Jacob P		
2 Black	Riley C	Claudia T	Mahdi P
3 Zuman	Josh W	Riley C	Joshua S
3 White	Kelly L Heath C	Jasmine K	Liana W
3 Ebbage	Brodie H	Johanna D	
4 Slattery	Talal	Jeremy	Bella
5 Bensley	Robin F	Jasper T	Catherine S
6 Green	Anjana M	Xander S	
6 Barry	Jacqui W		



Homework Helper Term 3 Weeks 1-2

Year Level	Three strategies for home this fortnight:
Preschool	<ul style="list-style-type: none"> • Daily reading with your child. • Look for opportunities for your child to write their name.
Kinder	<ul style="list-style-type: none"> • Discuss place value of numbers (hundreds, tens and ones e.g. 57 has 5 tens and 7 ones). • Describe the features of fiction and nonfiction texts e.g. fiction texts are made up stories and nonfiction texts are real. • As we are close to finishing M100 words you will soon be receiving M200 words to practise with your child.
Year 1	<ul style="list-style-type: none"> • Prepare your express your emotion Talk Time (see Talk Time sheet). • Talk about positional language with your child (behind, in front, next to, under, over, etc.). A game you could play is 'hide the object'. Hide an object and give your child instructions using positional language to find the object. Log onto Mathletics and complete the 'Location' topic. • Read aloud to a member of your family, concentrating on fluency and expression.
Year 2	<ul style="list-style-type: none"> • Borrow a book or find poems on the internet to share with your family. • Brainstorm and explore rhyming words. • Look through shopping catalogues and pretend to spend money. Add up items to work out costs of purchases.
Year 3	<ul style="list-style-type: none"> • Ensure that your child is reading a range of texts to put down for Chief Minister's Reading Challenge. • Practise mental computation skills with addition and subtraction problems. • Research different types of media arts and its evolution.
Year 4	<ul style="list-style-type: none"> • Practise your multiplication facts using your mental computations number cards. • Google either a drama form or style (novaonline may be a helpful tool) and discuss this with your family. • Read aloud to a member of your family, concentrating on fluency.
Year 5	<ul style="list-style-type: none"> • Compare decimals and fractions to decide which ones are larger and/or smaller. • Find out facts about the solar system together and discuss information. Bring in information, questions or wonderings in to share with the class. • Continue reading each night for the Minister's Reading Challenge.



Year 6	<ul style="list-style-type: none">• Discuss any artworks including music, dance, paintings and photography with your child. What message do you think the artist is trying to send, what techniques could they be using to help present the message?• Find a picture that tells a story. Summarise what the story might be in 100 words or less.• Ask your child/ren to explain their understanding of a topic they are covering in fractions.
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Living the PYP @ Miles Franklin

A key practice that all PYP schools needs to model is that: *The school community demonstrates an understanding of the, and commitment to, the Primary Years Programme (PYP).* These weekly newsletter articles are written to inform and involve the school community in our journey at Miles Franklin towards authorisation as an International Baccalaureate World School.

This week's focus: A celebration of 'How we express ourselves' is underway!

Term 3 is off to an exciting start with all year groups commencing 'How we express ourselves' units of inquiry this week. (With the exception of Year 5, who completed this unit at the end of Term 2 due to availability of dance instructors.)

There is a real buzz around the school as students begin explorations into this theme. Students are looking forward to creating and responding to elements of the Arts curriculum including: music, drama, visual arts, media arts and dance.

How we express ourselves units are developed from the following theme description:

How we express ourselves: An inquiry into the ways we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Ideas being investigated by each year group include:

Preschool: *Arts are a global language by which we communicate and express ourselves and our creativity.*

Kinder: *Art is a relationship between an artist and their audience, with the purpose of creating an exchange of ideas, opinions and experiences through pleasing aesthetics.*

Year 1: *We often react and feel differently to others, which can drive us to develop effective ways to communicate our emotions.*



Year 2: *Arts are a creative, emotional and thoughtful way to interpret the world and allows messages to be conveyed from different viewpoints.*

Year 3: *Media arts involve creating representations of the world and telling stories.*

Year 4: *Dramatic styles and forms evolve over time based upon societal influences.*

Year 5: *The Arts are a form of communication that can lead to a diverse understanding of culture. (Completed at the end of Term 2)*

Year 6: The ideas, beliefs and actions of different time periods and cultures can influence the arts.

Save the date: Biannual Miles Franklin Concert events:

In Week 7 of this term, we will celebrate the culmination of these units with our biannual Miles Franklin Concerts, where each year group will showcase their learning from their *How we express ourselves* units to our community. Dates for year group concerts are outlined in Chris' message at the start of this newsletter.

Community assistance requested:

We would like to extend an offer to any parents, carers or community members to consider being of assistance in these units of inquiry above. Contributions small and large are welcomed, including anyone who may like to:

- Be a guest speaker, including sharing or demonstrating skills from any area of the Arts (music, drama, visual arts, media arts and dance)
- Share their a cultural connection to the arts with a class
- Put us in contact with someone who could be a possible guest speaker
- Loan us a resource/object/book/video/other item for a unit
- Share an idea for an excursion or an incursion for a unit

Why not consider coming in to volunteer, either for your child's class, or for any unit above where you are able to assist us. We know we have lots of people in our community with experiences they can share for '*How we express ourselves*' units. Don't be shy, please come forward and identify yourselves! I would be happy to pass on your details, by contacting me on my email below. Alternatively, return the volunteer slip on the unit overview note coming home this week to families.

Nicole Jagers
PYP Coordinator
nicole.jagers@ed.act.edu.au





IT'S OUR 7th BIRTHDAY!!!

So we are celebrating with a Family Fun Day!

**Join us for loads of fun and freebies on
Saturday the 1st of August 2015 from
9:00am – 5:00pm**

Outside K-MART in Westfield Shopping Centre, Belconnen

During the first 12 years of our lives, as much as 80% of learning is accomplished through our vision, yet one out of every four children has an undetected vision problem that may inhibit their progress.

To celebrate our birthday we will have;

- **FREE Kids Visual Screening**
- **Lots of Giveaways**
- **Balloons**
- **Cake & lollies**
- **Craft table**
- **AND the chance to meet SPECMAN!**



Please don't hesitate to contact Marisa Turley, Retail Director for more information about the day on; (02) 6251 0415

**Onesies for a Day to support
CPA!**

SRC Fundraising Day

**Dress up in your Onesie or
Pyjamas on Friday the 31st of
July**

**Bring a gold coin donation to
help raise money for CPA
(Cerebral Palsy Association)**

**For more information go
to: <http://everydayhero.com.au/event/httponesiesforadaytosupportcpa>**