### Newsletter

#### Week 5 Term 4

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 13 November</td>
<td>Year 3/4 Camp Returns 2.50pm</td>
</tr>
<tr>
<td>Friday 13 November</td>
<td>Year 5 Primary School Sports Gala Day – Melba Oval – 10am – 2.30pm</td>
</tr>
<tr>
<td>Monday 16 November</td>
<td>Year 6 Band Bandstravaganza Combined Band Rehearsal – Gowrie Primary – 9.15am – 1pm</td>
</tr>
<tr>
<td>Tuesday 17 November</td>
<td>Year 6 Band Banstravaganza Performance – Llewellyn Hall, ANU – arrive 6pm for 7pm concert</td>
</tr>
<tr>
<td>Tuesday 17 November</td>
<td>2016 Preschool Open Morning Blue Group 9.30am – 10.30am Preschool</td>
</tr>
<tr>
<td>Tuesday 17 November</td>
<td>Current Preschool – Kinder transition 9.30am – 10.30am Kinder Classroom</td>
</tr>
<tr>
<td>Wednesday 18 November</td>
<td>2016 Preschool Information Session 5pm – 6.30pm - Hall</td>
</tr>
<tr>
<td>Friday 20 November</td>
<td>2016 Preschool Open Morning Red Group 9.30am – 10.30am</td>
</tr>
<tr>
<td>Friday 20 November</td>
<td>Current Preschool to Kinder transition 9.30am – 10.30am Kinder Classroom</td>
</tr>
<tr>
<td>Friday 20 November</td>
<td>Music Scheme Family Twilight Concert – 6.30 – 8pm – School Oval</td>
</tr>
</tbody>
</table>
Attachments

- Year 2 Unit Overview
- PALLS Handout
- Homework Help
- Fete Update, Sponsors list & flyer
- MFOSHC Enrolment flyer
- Primary Save Plus Newsletter
- Music Scheme Concert flyer
- Music Scheme Xmas Concert flyer

Message from the Principal

Fete
The 2015 Miles Franklin Fete promises to be another spectacular!! We need to collectively keep our fingers crossed for dry weather as the forecast is looking better but there is still the chance for rain. If you haven’t purchased your handy hands, wristbands or put you name down to volunteer the opportunity is still there and we all appreciate your support. There has been a veritable army of volunteers assisting Nicole with the fete and it is important we acknowledge all of their work for our children and families to build a stronger community. Please remember it starts at 3.30pm this year and continues until 7.30pm, a little earlier and later to maximise the fun!

Uniform changes
Last week we sent home some additional advice and information on the proposed rationalisation of uniform so the uniform shop was not holding more stock than necessary and also a change to the T-shirt design. Across the school there has been overwhelming support and we have responded as a school and a P&C to address the concerns that have been raised to us directly. Some of the questions and our responses have been:

Q: Why are we doing this change?
A: The P&C run the uniform shop unlike most schools. As a very small business with a limited number of clients, rationalising the stock to remain afloat is very important. Also, children and parents saw the design of the new Year Six T-shirt and thought it highlighted the identity of the school better than the generic colour of our existing uniform.

Q: The uniform seems expensive. Why?
A: It is about $3 more than the existing T-shirt was going to cost for next year and that is due to the extra graphics on the shirt, a design chosen by the SRC and general rise in costs which we all have to deal with.

Q: Do I have to buy it all for next year?
A: No. This will be phased in over a number of years and your child’s existing school T-shirts will be fine until they are outgrown. Please reflect on the fact that over the last four weeks we have amassed over $1500 of top grade uniform that has not been labelled (I counted it!!) and that is just the tip of the iceberg- Kirstie and Meg have sorted through around $3000 worth of uniform back to children…

Q: Will families who cannot afford the uniform be supported?
A: Absolutely, as we do now. Also, in a few years’ time there will be a bank of second-hand and unclaimed uniform (please see above) that families can draw upon.
Q: This seems to have happened very quickly. Why?
A: The negotiations with the existing supplier went on longer than expected and resulted in us looking for a new supplier so this held us back. We also had to wait until the P&C meeting came around for discussion but we have a deadline to order these to be ready for January next year. We were worried that if we waited and started this process next year we would upset parents who had purchased new uniform (especially our incoming Kinders) and then had a change.

Q: The Board sets the uniform policy. What does the Board think?
A: The Board discussed this at our last meeting but we didn’t have a finalised proposal from the P&C so couldn’t vote on it per se. There was general agreement on this and both Matt (Board Chair) and myself were at the P&C meeting where the proposed changes were agreed upon. We have been communicating via email and a majority have responded affirming their support to this date with none disagreeing at the time of the newsletter not all responses have been returned. Also, we are very fortunate to have a very proactive P&C looking to enhance the school and we have worked closely together to bring about this change.

I hope these Q and A’s help. The school staff are supportive of this change to highlight our school identity.

PALLs
This year our school has been engaged in the PALLs (Principals as Literacy Leaders) project. This has entailed myself, the leadership team and classroom teachers attending and working with other schools on literacy as a large professional learning community. Earlier in the term we presented to over a hundred literacy leaders in the ACT and this week are presenting to a few hundred literacy leaders, central office staff and classroom teachers our literacy journey this year, how we integrate information technologies into our planning and most importantly how this all links into the IB Primary Years Program. We thought we would include a flyer we are giving to teachers in our newsletter so you had the same insight into this journey.

Student achievement
Congratulations to Mariah Brody and Caprice Barnes who have both been finalists in the annual Mura Indigenous Aspirations awards for their community spirit, excellence in their chosen fields and commitment to reconciliation. They have both won $100 to help with their continued studies.

Book packs reminder
Last week we put in a notice about new arrangements for the 2016 books packs for children in years Kindergarten to Six. If you did not see last week’s newsletter please familiarise yourself with the details and do not hesitate to get back to me if you have any questions.

Chris

VOLUNTARY CONTRIBUTIONS
The rates for contributions are $100.00 for one child $160.00 for two children, and $210.00 for three or more children.

Account Name: Miles Franklin Primary School Management Account
Account Number: 001 666
BSB Number: 032-777
Student Injury Insurance and Ambulance Transport

The Education and Training Directorate does not provide any insurance cover for injury, disease or illness to students resulting from school activities or school-organised excursions. Claims for compensation are met where there is a legal liability to do so. Liability is not automatic and depends on the circumstances in which any injury, disease or illness was sustained.

As there is no automatic insurance cover for personal injury if your child is injured at school or during a school organised activity/excursion you should therefore consider whether taking out personal insurance cover for your child is warranted.

This insurance might cover contingencies including medical/hospital expenses, ambulance transport outside the ACT, and cancellation of transport/accommodation or loss of/damage to luggage.

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during an approved school organised activity within the ACT.

IB Learner Profiles

Congratulations to the following students who will be receiving IB Learner Profile certificates at the assembly on Friday 20 November......... Well done!

<table>
<thead>
<tr>
<th>Classes</th>
<th>Students</th>
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</thead>
<tbody>
<tr>
<td>K Farrer</td>
<td>Aimee T</td>
</tr>
<tr>
<td>1 Ferdinand</td>
<td>Jack Y</td>
</tr>
<tr>
<td>1 Witherdin</td>
<td>Naomi M</td>
</tr>
<tr>
<td>1 Grey</td>
<td>Aki.K</td>
</tr>
<tr>
<td>2 Conroy</td>
<td>Toby C</td>
</tr>
<tr>
<td>3 Ebbage</td>
<td>Hadiyah W</td>
</tr>
<tr>
<td>5 Brennan</td>
<td>Jake K</td>
</tr>
<tr>
<td>Recovery Reading</td>
<td>Vivandi L</td>
</tr>
<tr>
<td>Jill Goodwin</td>
<td>Cody W</td>
</tr>
<tr>
<td>EALD Hudson</td>
<td>Isaiah Z</td>
</tr>
<tr>
<td></td>
<td>Joshua S</td>
</tr>
<tr>
<td></td>
<td>Leo C</td>
</tr>
</tbody>
</table>
Excursion Medical Information and Consent form

As part of our commitment to making things easier for parents we have now put a copy of the Excursion Medical Information and Consent form onto our Miles Franklin drop box, which is accessed through our school’s website. This is so you are able to make our own copy of the form (go to file; make a copy) to fill out and keep in our own files.

Having your own copy on file will allow you print out an already completed form for each excursion to sign, without having to write out the same information each time. However we must stress the importance that it is your responsibility to change any information as necessary (including the name of the excursion on the form) and provide the most current medical information to allow us to provide the best care we can for your child/ren. It is an Education and Training Directorate requirement that a paper copy of this form is provided for every excursion your child goes on.

Also in the drop box is a letter to parents and careers explaining the importance of these forms and additional information. For example students who are known sufferers of asthma, anaphylaxis, diabetes, or epilepsy, Emergency Treatment Plans must be completed, signed by both parents/carers and the student’s doctor and provided to the school. Further information is available on this letter.

We hope that having your own copy of the Excursion Medical Information and Consent form will make it simpler for your child/ren’s future excursions, however if you would like a paper copy they are available from the front office upon request.

Link to the Excursion Medical Information and Consent form:
https://docs.google.com/document/d/1ii13phOb6FphsvJKf9Mz659sc9cn2aXxe_CSqLzHm8M/edit?usp=sharing

Link to the Letter for Parents:
https://docs.google.com/document/d/1cFz_bPWLoNHOi0uWpee_idsjc1byFvrPPd6VFpBETs/edit?usp=sharing

Thank you,

Emily Ashcroft
ICT Executive
Year 1 News

Term 4 is well underway. We have finished How we express ourselves unit of inquiry. The children really enjoyed learning how to express themselves through drama, music, dance, visual art and poetry. Thank you to Leanne Thompson for dedicating her time to teaching the kids drama skills, they had so much fun! We were also thrilled with the dedication the students displayed during our concert; they were great risk-takers when performing, well done!

We are coming to the end of our How we organise ourselves unit. During this unit of inquiry students have been learning about different systems, the importance of engineers and design systems. They have had opportunities to identify needs in our local and international communities and have inquired into solutions or improvements to these problems using the design process. We have been informing our learning process through UNICEF and the IKEA Foundation. We watched an IKEA Foundation toy campaign advertisement and a toy design competition, to inspire us to take action to design a toy. The students really enjoyed using the attitude of creativity to design and build a toy. They also had the opportunity to be a reflective learner by discussing their end product. We were also privileged to have Nicole Spencer as a guest speaker. She informed us about what it was like to take action by being a volunteer and helping other countries such as Pakistan, by supporting and improving human made systems such as education and water systems. Thank you Nicole for presenting a new perspective to us and for all your time and effort!

We have used our knowledge of procedure writing to help us get organised this term. We recognised the importance of being organised so we are ready to learn and wrote some wonderful procedures about this. If you can, come into the classroom and have a read of them. As a challenge, why not write a procedure at home to help you get organised. You are welcome to share these with our classes.

We have also just finished learning about time and how we use time to help organise our days. The big focus was on reading, writing and making o’clock and half past. Time Bingo was a particular favourite game to play to help us learn about time. We also played the game Stop the Clock, a fantastic website, which allowed us to match digital times with analogue times. We could make the times more challenging if we wanted to. You can play this game home to practise your time knowledge. What’s the fastest time you can get?

We are now moving into money and inquiring into its features and why we need money. What wonder questions can you think of that could be investigated at home or at school?

We are about to start our final unit of inquiry, How the world works. We will be inquiring into different states of matter. What do you already know about this? What questions do you have?

It has been a great year, we have really appreciated all the support and assistance you have given the Year 1 team this year! We value your partnership in your child’s learning journey. Thank you, thank you and thank you (one for each teacher).

All the best,
The Year 1 Team
Achieving Educational Excellence in a Caring Environment

Newsletter – November 11 2015

To support the education systems in other countries.

How does this help?

- I will show the student how to create a design.
- The student will then make a model of the design.

<table>
<thead>
<tr>
<th>Design</th>
<th>Reason why I love it</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duck</td>
<td>Soft</td>
</tr>
<tr>
<td>Elephant</td>
<td>Strong</td>
</tr>
<tr>
<td>Pig</td>
<td>Round</td>
</tr>
<tr>
<td>Space ship</td>
<td>Fast</td>
</tr>
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Going Further

How can I expand my thinking?

In the olden days people use fire places but Engineers invented heaters so people can keep it to any temperature they want.
Year 2 PYP Unit of Inquiry Overview

Central Idea: Having an awareness of our impact on the environment may assist us in wanting to make a positive difference.

Theme:
SHARING THE PLANET

An inquiry into:
- recognising that many living things rely on resources that may be threatened
- identifying the ways humans manage and protect resources
- possible action we can take

Transdisciplinary Subjects: Science, Humanities, English, Mathematics

Strategies to assist your child during this inquiry:
- Visit at local parklands and bushlands around where you live. What impact on the environment can you see from humans using this space?
- Discuss renewable and non-renewable resources. How do you use renewable and non-renewable resources as a family?
- Research ways you can take action as a family to reduce, reuse and recycle resources.

Concepts

Causation:
What motivates individuals to act the way they do?
What causes resources to disappear?

Perspective:
How do people decide on what is a positive or negative impact on the environment?
Might my opinion be biased?
Why do people have different points of view about preserving the environment?

COMMUNITY VOLUNTEERS WANTED!
Do you work in a role related to flora or fauna and could come in to share your knowledge or expertise with the students?

Please contact your child’s teacher. We would love to hear from you!
Handwriting was identified as one of our top four priorities with regards to improving consistency in literacy approaches across the school.

An audit of handwriting was undertaken across Preschool to Year 6, with every student submitting a handwriting sample. Samples were then discussed and moderated into above, below or at standard for each year group, based upon Australian Curriculum content descriptors.

Major achievements include:

- The development of a Miles Franklin Handwriting Policy
- Agreed font and line size across the school
- A scope and sequence for teaching handwriting across P-6.
Felicity Levett was invited back to Miles Franklin to reintroduce the use of Writer’s Notebook across the school through a series of professional development sessions. Teachers and students from Kinder to Year 6 were each presented with a notebook to decorate with personal designs. Teachers learnt how to introduce ‘seeds’ as provocations for writing. These ‘seeds’ can include images, sounds, videos, picture books or personal objects of significance. The reintroduction of Writer’s Notebook consistently across the school has been a great success. Students have learnt to organise their ideas using graphic organisers and are now writing in a range of genres for a real audience and for a real purpose.

**AN AGREED APPROACH TO SPELLING**

Teachers identified a consistent approach to teaching spelling as one of our main priorities as part of our PALLs journey this year. We enlisted the local expertise of Tessa Daffern to provide staff with professional development based on her recent PhD on the Triple Word Form Theory approach to teaching spelling. Her research reveals that all three word forms are involved in learning to spell and therefore all three word forms need to be taught through an overlapping approach from the beginning.

**WRITER’S NOTEBOOK**

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<table>
<thead>
<tr>
<th><strong>PHONOLOGICAL</strong></th>
<th>Telephone represents hearing the sounds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge of how to segment spoken words into the smallest units of sound to letter correspondence in words.</td>
<td>Introducing the 3 word forms to Year 1 students</td>
</tr>
<tr>
<td>Tasks include: finding words that rhyme, chunking into syllables, segmenting into phonemes, onset and rime and using blocks or hand actions to represent phonemes.</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th><strong>ORTHOGRAPHIC</strong></th>
<th>Glasses symbolise studying letter patterns</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studying letter patterns rather than the visual features of letters. 26 letters of the alphabet represent 44 phonemes in the English language.</td>
<td>Identifying common graphs, digraphs and trigraphs.</td>
</tr>
<tr>
<td>Tasks include: finding small words in a given word, word sorts, identifying common rules, analogy, memory games and skimming and scanning literature.</td>
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<table>
<thead>
<tr>
<th><strong>MORPHOLOGICAL</strong></th>
<th>The study of words and how they are connected</th>
</tr>
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<tbody>
<tr>
<td>The capacity to reflect, analyse and manipulate the morphemic elements in words.</td>
<td>Studying the base word and adding suffixes and prefixes</td>
</tr>
<tr>
<td>Tasks include: word meanings, definitions, opposites, verb families, word origins, singular, plural and past and present tense.</td>
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<tr>
<td>Year Level</td>
<td>Strategies for home this fortnight:</td>
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</table>
| Preschool  | • Discuss what goes in the recycling bins  
|            | • Encourage your child to make something interesting (toy, musical instrument/rocket ship) by using recyclable items |
| Kinder     | • Talk about water safety and why it is important to stay safe around the water.  
|            | • Explore your back garden or a local park and look for as many living things as you can find.  
|            | • Practise skip counting by 2s, 5s and 10s starting at any number up to 100. |
| Year 1     | • Practise telling the time with someone at home.  
|            | • Draw up a design that could help your family solve a problem they may have e.g. I can never find both pairs of socks. Lego pieces are always getting mixed up.  
|            | (Design process: identify the need, 'how you can help' proposal, design)  
|            | • Play the Bull Cow Miss place value game (sent home with Talk time, term 4). |
| Year 2     | • Draw 3D shapes at home, can you label the edges, vertices and faces?  
|            | • Practise the *Read to Someone* strategy with a person at home. Can you remember the 3 ways you can Read to Someone?  
|            | • Discuss packaging at home using your pantry. What 3D shapes are in there? What packages are most attractive? |
| Year 3     | • Research how a product goes from paddock to plate  
|            | • Make a list of character traits a character has in the book you are currently reading.  
|            | • Practise using the questions reading strategy when reading at home. |
| Year 4     | • Read aloud to a member of your family, concentrating on asking questions (Literacy).  
|            | • Discuss with a family member about the importance and meaning of prefixes and suffixes.  
|            | • Complete assigned activities within Mathletics. |
| Year 5     | • Ask your child to explain the concept question they have chosen to inquire into related to the central idea: Biodiversity is dependent on human choices. |
| Year 6     | • Discuss strategies students can use to help maintain their wellbeing.  
|            | • Play some probability games.  
|            | • Practise writing explanations. |
Miles Franklin Twilight Fete
This Saturday November 14 3.30 – 7.30pm

It’s Fete Week, read on for everything you need to know to have a fabulous time and be part of our twilight fete.

- Remember to bring your sunscreen, shopping bags and a picnic rug. Our fete is a great chance to grab some bargains, have fun with the kids and choose dinner from **BBQ, Hot Dogs or Pizza**, with **Gelato or Cake** for dessert.
- Test your French ordering croissants, crepes and other delights at the **French Café**
- Help us keep the **BBQ pledge of no one walking away hungry!** Everyone wants their dinner, so please spend an hour helping to feed the masses. Go the online roster at the school Dropbox or contact Belinda 0423 168 385
- Delicious creations and donations for **Cake Stall** to the canteen on Friday or **Cake Stall** on Saturday in the large portable.
- For a head start on your Christmas shopping visit the **Craft Stall** for gorgeous handmade gifts.
- **Plant donations** can be dropped off to Hans’ Courtyard Friday afternoon or fete day.
- **Toys, kids clothing and Books** can all be received in the hall until Friday afternoon.
- Join the fun of the **Chocolate Wheel** and **Silent Auction** - fantastic prizes to win!
- Be a kid again at the **Treasure Hunt, Clowns and Chocolate Toss**
- Bring your **Lego Competition** entries to the small portable on fete day between 1pm and 3pm, amazing Lego prizes up for grabs.
- Check out the new **Star Wars** room next to the Lego competition - grab a light sabre and feel the force... dress ups welcome!
- Pickup **Rides Wristbands** at ticket box from 3.00pm on fete day.
- Watch amazing creations emerge at the **Chainsaw demonstrations**.
- Check out **Tai Chi, BMX, AFL** and **martial arts** demonstrations and trials.
- Brand new this year - an **ATM** near the Kindy block
- Point out the **Family Reunion Spot** at the playground outside kindy to your kids when you arrive at the fete.
- Be careful where you park, we need to be respectful of our wonderful community around Miles Franklin Primary and not park on their driveways.
- Extra hands are always needed Saturday and Sunday morning – drop down to the school to lend a hand with **set up** or **clean up**.

Contact your fete team: mfpsfete@hotmail.com or Nicole on 0427 271 487

*Miles Franklin Twilight Fete is a wonderful community event and we wish everyone a fantastic and fun fete day.*
Thank You to our wonderful sponsors:

Intimo Lingerie
Mantra Training
Ray White Belconnen
Ron’s Bookshop
Veritas Wealth Solutions

plus:
AMF Bowling, Blue Illusion, Bunnings, Canberra Indoor Rock Climbing, Canberra Raiders, Canberra Walk in Aviary, Cockington Green, Dendy Cinemas, Dickson Pool, Dr Andrew Leigh MP, Dyl’s Thrills, Flaherty’s Family Amusements, Floriade, Foot & Thai Massage, Harris Scarfe, Hogs Breath Cafe, Ikea Canberra, iPlay Belconnen, King’s Swim, Lego, Lowes, Luscious Glow Beauty, McDonald’s, National Dinosaur Museum, National Zoo and Aquarium, Outback Jacks, Pacific Smiles Belconnen, Shoes n Sox, Skyzone, Sophisticuts, Swimart Belconnen, Sydney Show Spectacular, The Athlete’s Foot, The Shearing Shed, The Tradies Club, Transtate Tyres, UC Capitals, Yogurtland,

Miles Franklin Primary School
Twilight Fete
14 November 2015 3.30pm-7.30pm
3:30m-7:30pm
Alderman Street, Evatt
The Miles Franklin Primary School

Twilight Fête

Saturday 14th November

<table>
<thead>
<tr>
<th>Chain saw demonstrations</th>
<th>Pillow Fight</th>
<th>Cakes</th>
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<tbody>
<tr>
<td>Fire fighters</td>
<td>Plants</td>
<td>French Cafe - with MFPS Music Scheme</td>
</tr>
<tr>
<td>Petting Zoo</td>
<td>Books</td>
<td>Buskers</td>
</tr>
<tr>
<td>BMX Trials</td>
<td>Craft</td>
<td>Guts and Glitter</td>
</tr>
<tr>
<td>Great rides</td>
<td>Secondhand Kids Clothes</td>
<td>Sno Cones and Gelato</td>
</tr>
<tr>
<td>GWS Giants AFL Experience</td>
<td>Secondhand Toys</td>
<td>Fairy Floss</td>
</tr>
<tr>
<td>Lego Competition</td>
<td>Chocolate Toss</td>
<td>BBQ with Steak Sandwiches, Hot Dogs, Sausage Sizzle, Pizza Slices</td>
</tr>
<tr>
<td>School Band</td>
<td>Silent Auctions</td>
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<tr>
<td>Martial Arts Demonstrations</td>
<td>Treasure Hunt</td>
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<tr>
<td>Chocolate Wheel Prizes</td>
<td>Laughing Clowns</td>
<td></td>
</tr>
<tr>
<td>Dunk Tank</td>
<td>Jolly Jars</td>
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</table>

INTRODUCING FOR THE 1ST TIME
THE STAR WARS EXPERIENCE!

Where: Miles Franklin Primary School, Alderman Street, Evatt

When: Saturday 14 November, 3.30–7.30pm
Dear Parents/Carers

As you would be aware enrolment day is fast approaching. Recognising that this can be a stressful time for families we have put together some commonly asked questions and answers to assist in making the process as easy as possible:

1. **When is enrolment day?**
   7 December 2015

2. **What time on enrolment day are enrolment forms accepted?**
   Due to licensing conditions the centre is unable to accept enrolment forms before 7:30am on enrolment day. As enrolments are taken on a first in first served basis you will need to line up to submit your form.

3. **Where do we line up?**
   If you are at the centre earlier than 7:30am you will need to line up at the school entrance.

4. **When am I able to collect my enrolment form?**
   Enrolment forms are available for collection from the centre from 23 November 2015. This will allow you to complete the form prior to lining up on the day.

5. **When will I be able to leave?**
   If you have fully completed the form and have filled in the credit card payment or direct deposit slip on page 8 of the enrolment form (picture below) your form will be numbered in the order you were in the line and you will be able to leave.

   If you have decided to use Eftpos/cash/cheque to pay your 2 weeks in advance, then you will have to wait with your form until your payment has been processed. You will still retain the number you were in the queue.
6. **How many places are available for children at the centre?**
   The Centre has recently increased the number of enrolments available at the centre. For 2016 there will be 99 places available each day for before and after school care.

7. **When/How will I know if I got a spot for my child/ren?**
   Parents of children who miss out on a spot will be advised on enrolment day.
   If you do not hear from us on enrolment day your spot is confirmed and enrolment confirmation letter will be sent out to you.

8. **What happens if my child/ren doesn’t get a spot?**
   If your child/ren do not get a spot at MFOSHC you will be placed on the waiting list in the order that the enrolment form was received.

9. **What can I do if I need care for my child/ren and I won’t be able to get here on enrolment day?**
   In the event you are unable to attend on enrolment day please speak to the Centre Director.

10. **What are the fees for childcare at the centre?**
    The daily rates are as follow:
    
    Before School Care (BSC):
    Permanent: $7.50
    Casual: $9.50

    After School Care (ASC)
    Permanent: $15.00
    Casual: $18.00

    Thank you

    Regards MFSOHC
Can Saver Plus assist you with school costs?

Join Saver Plus and match your savings, dollar for dollar, up to $500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner), such as full-time, part-time, casual or seasonal work, and have a child at school or study yourself.

Contact Aoife Berenger, your local Saver Plus Worker:
(02) 6283 7606/ 0448 730 305
or aoife.berenger@thesmithfamily.com.au
John McCarthy MFPS Music Scheme tutor and singer/songwriter will entertain us with his original music on the school oval on Friday 20 November from 6.30 – 8.00 pm. Bring a picnic and join us on the grass.

John has performed at the Adelaide and Edinburgh Fringe Festivals and the Tamworth Country Music Festival.

John will be joined by some of his students who will showcase their talents.

A donation for attendance on the evening would be appreciated with all funds raised going back into the Music Scheme.
MILES FRANKLIN MUSIC SCHEME CHRISTMAS CONCERT

MONDAY 7 DECEMBER 2015

Come and join other music scheme families for our 2015 Christmas concert to help celebrate another successful year for our students and tutors in the Miles Franklin Music Scheme.

Date: Monday 7 December 2014

Time: 6pm – 7:30pm

Location: Hall at Miles Franklin Primary School

We are asking that families please bring a plate of food to be shared at the conclusion of the concert. Tea, coffee and cold drinks will be provided.