



Newsletter

Week 3 Term 3

DATES TO REMEMBER	
Friday 6 August	SRC & Green Team Badges
Thursday 12 August	Oz Tag - Selected Students
Tuesday 17 - Thursday 19 August	Concert Week
Friday 20 August	Belconnen Regional Athletics Selected Students
Friday 20 August	Year 2 Assembly - Link to be provided
Friday 27 August	Book Week Parade

Medical Notes - Please update medical notes and medication with Front Office

PRINCIPAL'S MESSAGE

Hats on

The start of August means hats are meant to be worn again when outside. We will be doing soft reminders over the next couple of weeks and then children will need to sit in the shade if they don't have a hat as per the Cancer Council recommendations.

Students excelling

The picture below shows our children celebrating the completion of the Magellan Program at Melba Copland Secondary School. The children completed maths learning in sequences, Pascal's triangle and Games of Chance with Mr Mitchell McLean (MCSS teacher on the right). In addition, Science activities with Dr John Rogers (ANU on the left), centred on learning about electromagnetism, energy sources and a group project of designing and building a simple electric generator. Sally Harriden, Magellan coordinator, is also pictured.



We have also been successful recently in our application for a Junior Landcare grant. Special mention goes to Zara M in 4MH, the Green Team leader who wrote a letter asking if our school could apply for this grant with the hope of more vegetable garden beds. Thanks Zara for showing this initiative!

Global School Partnership (GSP)

Last term the SRC raised funds to provide essential first aid supplies to St Gavin's, our partner school, to assist them with the required COVID precautions and with everyday incidents in schools. Without this support, their challenges would be magnified. From the school, the SRC and Simon and the team at GSP, thank you for your continued generosity. Please see the picture below regarding this.



Scenario planning for increased COVID cases in Canberra

I'd like to begin by stating I am optimistic that there won't need to be any changes and we will progress through the term and semester without incident. However, as I am sure you understand, it is prudent to plan for what might be with the continuing issues in greater Sydney. If there is a case in the school, the school is likely to be shut and then prepared for children to return in as short a time as possible, probably just a few days. If there is widespread transmission in Canberra and it becomes necessary to go to remote learning then we will support parents who need to send their children to school and supervise them here as well as supporting those learning from home. Before and after school care will continue. We are not discussing this with your children; I just wanted to reassure you we have plans ready based on what we learnt last year and are ready to action these if necessary.

Car Parking

A reminder / request regarding parking. Whilst most people are being safe, courteous and respectful to other users and our children, some further awareness is still needed. Slow down in the carpark please. Children can do unpredictable things and run out between cars. Most parents are driving slowly enough to stop but a few aren't. If your child isn't ready, or there is nowhere you can safely pull in, please go around and come back again. Earlier this week we had a staff member who couldn't drive through the carpark to park due to the cars 'double parked' and waiting in the carpark. The problem with this is that the staff member was returning to school to do the carpark duty to keep children safe...

School Plan

Following on from our school review last term, we are commencing the development of the next school improvement plan. We are moving away from the previous model of a 'content' based goal (i.e. improvement in writing or maths) over the five years and more towards a model where we look at the aspiration of a Miles Franklin graduate is with yearly goals in content areas based on the most recent data sets of where we need to develop further. This should make the plan more responsive to changes over time and helps us look at the holistic nature of our children rather than a narrow area. To do this, we are looking at the wording of the IB Learner Profile and Approaches to Learning (ATLs- the last section in your child's reports) along with the Australian Curriculum General Capabilities. This term we will be asking you for your feedback on this in a short survey (in addition to the Education Directorate's annual school survey) to guide our thinking and will be following a similar process with selected students too.

Preschool

Request - While you'll see below that we have a lot of ideas for our program it is 100% strengthened with YOUR input. If you have a passion, skill, artifact, interest that you'd like to share with 1 or all classes we'd love to hear from you. If you have an idea or suggestion please pass it along. Children benefit when we all come together and we are always open to being inspired. Remember the old adage 'It takes a whole village to raise a child.'

Our preschoolers are about to experience yet another wonderful term of learning and growing individually and as a group through our inquiries into *How We Express Ourselves*. All classes used the story *Willy the Dreamer* by Anthony Browne to start exploring different forms of expression. With the upcoming school concert in week 6 this is an ideal unit providing additional purpose to practising dance and music.



In the various classes students are learning fine art techniques such as types of colour (warm and cool colours), how to use a colour wheel, lines and texture, about different artists and how they expressed themselves. They'll be experiencing printmaking, sculpture through pottery and construction, collage, observational drawing with still life and mixed media to gain skills, follow procedures and develop their creative responses.



Preschoolers will be responding and reflecting on music. They'll be singing and making noise while exploring concepts such as high, low, fast, slow and staccato and smooth sounds. They'll be listening to different types of music. Music from different cultures and different times. We'll be discussing how music makes them feel and respond to music both physically through movement and dance as well as associating sound with colour. And of course as mentioned above preparing for their concert in week 6.

Literacy skills this term, has a focus on development of fine motor skills and writing their name with both upper and lower case letters. Through drama students will be strengthening their communication skills while also being challenged to develop characterisation skills such as how might someone feel or look when confronted with an event for example 'what might Little Red Riding Hood look like when walking to Grandmas cottage? What might she look like when she sees the wolf?' They'll be re-enacting scenes and making tableaus from stories to help build recall and sequencing of stories and using props and puppets to build their own story making skills. Phonic sounds and sound patterns will continue to be explicitly taught through playful experiences. Mr Jones will continue with reading and building a love for quality text in the school library.



Numeracy skills are being explored throughout our daily investigations and are the focus with our year 5 buddies which allows for fun practise of identifying and naming numbers, making and ordering counts and playing games that build speed and fluidity of basic number recall. The aim is for year 5's to provide positive reinforcement and help establish a love of number and 'can do' attitude.



Finally, as part of our inquiry and philosophical belief in building cultural awareness through respectful interactions we will be having the amazing *Wiradjuri Echoes with Duncan Smith* visit us in week 7 to share how our Aboriginal people past and present express/ed themselves.

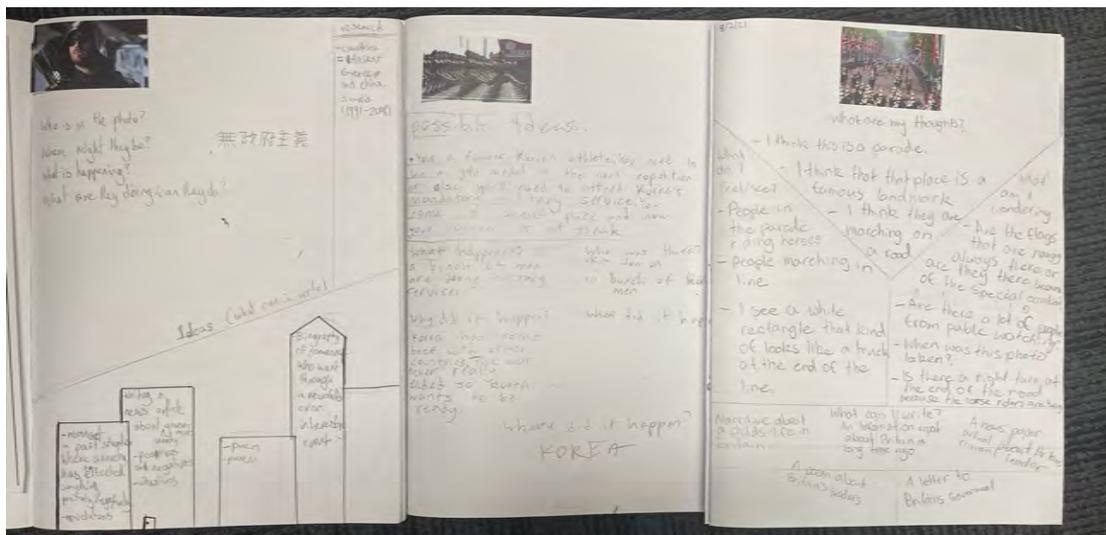


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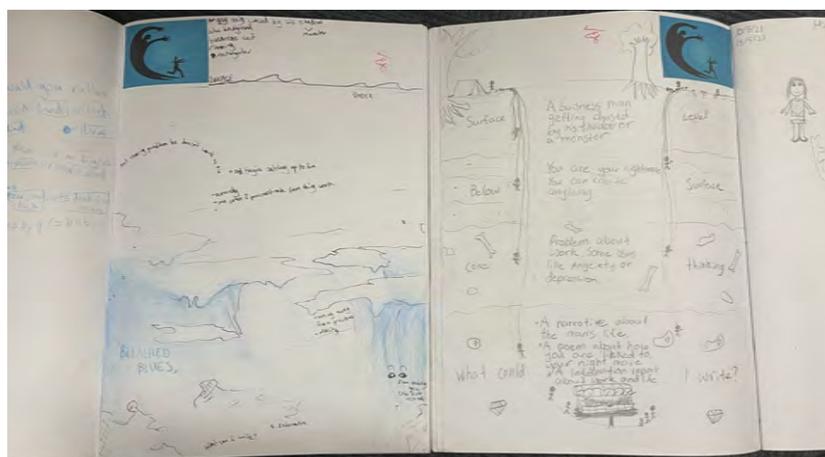


Kindergarten are inquiring into environments through our unit Sharing the Planet. We have been working on our research and thinking skills to help us create our classroom habitats.

Students have negotiated goals with their teachers so sometimes students will choose a text type based on their goal and other times they will choose one because they are passionate about it.



The final example we have from Year 6 is where students used the same writing seed link to their Who we are unit of inquiry. At this point of the year students were working on designing their own graphic organisers to use as thinking skills to break down writing seeds. As you can see in the example the students showed deep understanding and creative thinking during the session.



SRC and Green Team - Semester Two 2021

Students will be receiving badges at the Week 4 Assembly.

	SRC	SRC	Green Team	Green Team
KAM	Emmett P	Pearl T-Q	Willow S	William P
KCS	Maeli N	Theo W	Ava M	Sofia D
KKM	Leni R	Sonny D	Charlie M	Lucy S
1CM	Daniel T	Sienna G	Nathaniel O	Ophelia D
1GP	Quinn C-T	Elsa H	Heidi J	Ryker B
1KB	Lachlan S	Henry H	Harry C	Elsa C
2KW	Leo L	Darcy K	Oli A	Toby M
2AR	Sam G	Nell M	Tom H	Kira S
2LM	Sammy Q	Maggie H	Connor L	Aubrey P
3CG	Annabelle Y	Ethan C	Tia	Bella
3MB	Ruby S	Iyasu B	Billie C	Kira D
3AN	Ayan K	Brielle G	Myka D	Matthew D
4SF	Aenea S	Sebastian K.	Rylee F	Laila N
4MH	Isabella S	Charlotte P		
4JK	Zara K	Adalia L	Nadia A	Ella W
5LD	Brooklyn F	Andrew Q	Bella P	Dayal SP
5LL	Lilli Y	Emily F	Evelyn P	Ruby E
5PD	Sarah S	Sofia P	Raj S	Elizabeth D
6DB	Emily B	Khloe S	Taylah B	Charlie S
6MK	Luke C	Juliet P	Riley Q	Enid W
6EA	Oscar K	Rose T	Melia O	Sophie M

Community Sport Programs and Opportunities

SC-ORE School Orienteering - Spring Score Starting Thursday 21st of October for 4 weeks,

SC-ORE heads to Maribyrnong Primary for the start of another exciting series to work those bodies and brains. All Students in years 3 to 6 from Canberra and surrounds are welcome to participate. Get an outdoor, screen free, body and brain workout before hitting the classroom. What better way to start the day!

ENTRIES ARE NOW OPEN

VENUES - ***Note Miles Franklin is a venue below.***

- 21 October Maribyrnong Primary School (Kaleen)
- 28 October St Monica's Primary School (Evatt)
- **4 November Miles Franklin Primary School (Evatt)**
- 11 November Haig Park Visit Orienteering ACT for more information.

Entries close Friday 15th October 2021. **Go to Orienteering ACT to register.**

SC-ORE School Orienteering Continued - Map Mates

The Map Mates coaching program is aimed at junior orienteers (ages 7 to 13) who are just starting or are relatively new to the sport). Entry to the winter 2021 Map Mates program is free. Free event entry is also available for Map Mates participants who do a Very Easy or Easy course at the Metro Series event on the same day. **No registration required** – just turn up on the day. The emphasis is on fun and adventure, while learning to orienteer!

Go to the orienteering website for more information.

Keep our kids safe at sporting events

Play by the rules when parking at ovals and sporting venues.

Parking inspectors will be patrolling local sporting events throughout the year to keep our future athletes and Olympians safe. Break the rules and you risk a fine.

Don't park on footpaths, across driveways, no stopping zones, no parking zones, bus zones or in disabled parking spaces.

Can't find a park? Be a sport, park legally and venture further afield. You'll be keeping us all safe and it will be good for your fitness too!

Please also remember to treat our parking inspectors with respect. Like umpires on the field, they are enforcing the rules to keep us all safe.

To report unsafe and illegal parking call 13 22 81 or visit [Illegal parking](#).

There are rules in sport **and rules when parking!**

Don't park:



on the verge



in no parking zones



on footpaths or
across driveways



in bus zones



in no
stopping zones



in mobility
(disabled) spaces



**Park by the
rules and keep
us all safe!**



HOT DIGGITY DOG

Friday 13 August 2021 (week 5) SPECIAL LUNCH. The Canteen will be having a HOT DIGGITY DOG deal. Only orders placed by the closing date will be available. No late orders accepted.

(Note: you do not need to stick this form to a paper bag)

Orders are due back to the Canteen cut off Wednesday 4/8

There will be a Doggie Meal Deal of a Hot Dog, Juice Box and mini chocolate.

Please order on Flexischools

Or/ Please send correct Money as we will not be giving change.

Child's Name: _____

Child's Class: _____

\$6.50 Doggie Meal Deal

\$4.00 Hot Dog Only

Please circle your choices. Thanks

Sausage

Beef

Halal

Gluten Free

Sauce

BBQ Sauce

Tomato sauce

Juice Box circle one: Apple & Blackcurrent

Paradise Punch

Apple

**Thanks for supporting
the Canteen**