



## Newsletter

## Week 8 Term 3

DATES TO REMEMBER	
Friday 13 September	Assembly ( <b>presentation of IB Learner Profile Awards and Tournament of the Minds Certificates</b> ) 12pm
Saturday 14 September	Preschool Fun Day 11am - 3pm
Monday 16 September	ICAS Mathematics
Tuesday 17 September	Band Excursion to Floriade Yr 5 & 6
Tuesday 17 September	ICAS English
Tuesday 17 September	Learning Journey Yr 3 2-3pm
Wednesday 18 September	Learning Journey Yr 3 9-10am
Wednesday 18 & Friday 20 September	IB Evaluation visit
Saturday 21 September	Miles Music Festival
Wednesday 25 September	MCSS Transition Morning Yr 5
Thurs 26 September	Yr 5 Learning Journey 3-4pm
Friday 27 September	Yr 5 Learning Journey 8.30-9am
Friday 27 September	Yr 4 Assembly
Friday 27 September	Last school day of Term 3
Monday 14 October	First school day of term 4

### Notes Home:

**MCSS Dance Showcase Yr 5**

**Aqua Safe Swim School Yr 2**

**MCSS Transition Morning Yr 5**

**Band Excursion to Floriade Yr 5 & 6**

**Actsmart Eco Bus Tour Green Team**

## P&C NEWS

### Disco thanks!

A big thank you to all the parents and carers who volunteered their time to help out at the junior and/or senior discos on Friday!

The night was a lot of fun and the kids all seemed to have a great time! It could not have happened without the help of our wonderful volunteers so thank you all very much!

A massive thanks also goes out to the disco organising team! They have been working hard behind the scenes for several weeks and without them the night would not have happened at all so thank you!

### P&C Meetings

The next P&C meeting is on Wednesday 18 September (week 9) at 7pm in the library. Please note that the meeting was rescheduled from week 8 to week 9.

All parents and carers are welcome to come along and join the meeting.

Regular meetings are usually held on the Wednesdays of weeks 3 and 8 each term at 7pm.

If you would like to be included on the P&C email distribution list, please email [mfpandc@outlook.com](mailto:mfpandc@outlook.com).

## LIBRARY NEWS



### INDIGENOUS LITERACY FOUNDATION

The “Great Book Swap” was very successful raising \$904. Thank you to all the families who donated books and supported the fundraiser with their gold coin donations. The quality of the books was overwhelming this year and we appreciated your generosity. Thank you!

### OVERDUE BOOKS


Currently there are over 50 overdue library books. Please encourage your children to find their overdue books as soon as possible and return them to the library. If your children have damaged or lost their library books, please see Vicki in the library.




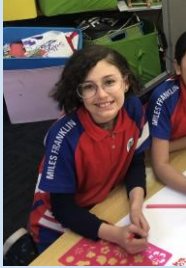



### SCHOLASTIC BOOK CLUB

Issue 6 Book Club orders are due back to school before Friday 13 September.

## YEAR 6 EXHIBITION UPDATE!

We are well and truly into Exhibition now! We have chosen our issues, been set up with mentors and have started researching. We would **love** our communities **help** with finding primary resources. Please read about the chosen issues below and let us know if you are able to help by providing contacts, resources or being interviewed. If you are able to help please email Eliza Bensley (Year 6 Teacher) [eliza.bensley@ed.act.edu.au](mailto:eliza.bensley@ed.act.edu.au).

Rights and Responsibilities	Access to Equal Opportunities	Peace and Conflict Resolution
<p>Respect - we are focusing on pollution and how it can affect the water and the rest of the world.</p> 	<p>Desire - we are doing lots of research on our different issues and finding out lots of facts and setting up our board how we want it and setting up our essential agreement. We have also met with our mentors and have been thinking of ways to take action.</p>	<p>Reaction - we are focusing on global conflict and the effects of it. Our big idea is Reaction and how a bad reaction can cause conflict. We are doing this because innocent people’s lives are in danger and have changed because of conflict.</p>

		
<p>Sustainability - we are focusing on how pollution affects our planet and the actions we can take to make our planet a better place.</p> 	<p>Confidence - the issue we are looking at is equality.</p> 	<p>Tolerance - we are researching the effects and aftermath of terrorism/violence. Our goal is to inform people of the effects of terrorism on people and communities.</p> 
<p>Innovation - I am looking at technological advances.</p> 	<p>Identity - we have been working on doing some deep thinking and researching about how we are going to present our issue at Exhibition and show that we have thought about multiple issues.</p> 	
		<p style="text-align: center;"><b>Communities and the Relationships Within and Between Them</b></p>
<p>Impact - we are looking at water pollution and the impact on the environment.</p>	<p>Injustice - we are interested in finding people who have been involved in abusive relationships or women in high power positions who we can interview.</p>	<p>Fairness - we are looking at racism and how it affects people. We would love to talk to people who have been affected by racism as a primary resource.</p>



Choices - we are focusing on solutions for pollution and why it is happening.



Respect and Justice - we are focusing on how humans affect the

way animals live.



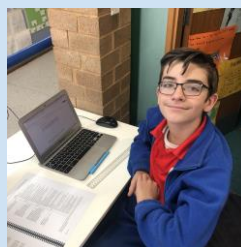
Survival - we are focusing on climate change and how it is



Equality - we are looking into race and gender equality. We believe everyone should be equal and that no one should be judged on their race, gender, wealth or where they live.



Care - I want people to know that they aren't the only people being affected by cancer and there are people trying to find solutions.



Equality - we want people to know that everyone has the right to equal opportunities and everyone has the same rights. We also want people to know that both genders are



Fairness - we are researching racism and its effects on individuals and groups within society. We would like to expand our knowledge of racism in sport and how it has changed over time.



Power - we are learning and researching about domestic and family violence. Our goal is to expand our knowledge and reduce some of the horrible statistics.



affecting the Great Barrier Reef.



equal.

Acceptance - we are focusing on acceptance of individuals. We are looking at the rights of transgender, LGBTQ+ and people with disabilities. We would love to interview you if you have any knowledge or experience in these areas.





**Tuesday 17 September, 2019**

**7.00 - 8.30pm**

Hedley Beare Centre for  
Teaching and Learning  
51 Fremantle Drive, Stirling

# Transition to school parent forum

## Tips for parents and carers to support children who are starting school

This forum will provide information and resources to support you and your child's successful transition to school. Hear from experienced educators, researchers and parents who will also be happy to answer your questions.

This is a free event.

To register (or request a podcast) please email:

[earlylearning@actparents.org.au](mailto:earlylearning@actparents.org.au)

or phone: 02 6241 5759



**ACT Council of Parents & Citizens Associations**

# Western District Junior Cricket Club



**REGISTER NOW to play Junior Cricket this summer with Wests.**

**If you are a boy or girl aged 5–15 we have a team for you.**

**Parents – Cricket doesn't take as long as you may think!**

**Junior Blaster (5–7 year olds) – 1 hour session**

**Master Blaster (7–10 year olds) – 1.5 hour game**

**Junior Competition (10–15 year olds) – 2–3 hour game**

**To register, or find out more, go to [playcricket.com.au](http://playcricket.com.au) and search for 'Western District Junior Cricket Club', or go to [www.westsjuniors.act.cricket.com.au](http://www.westsjuniors.act.cricket.com.au)**

*At Wests we are committed to developing our players, developing a passion for the game and having fun in a friendly and positive community environment.*