



Achieving Educational Excellence in a Caring Environment

6205 7533

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Newsletter

Week 10 Term 2

DATES TO REMEMBER

Friday 3 July	Didjeribone with Tjupurru 1.30pm – 2.30pm Hall
Friday 3 July	Parent Teacher Interviews
Friday 3 July	Last Day Term 2
Monday 20 July	First Day Term 3

Attachments

- Melba Copland Holiday Program Flyer
- Parent Line Flyer
- Canteen Term 3 Menu

The Miles Franklin Mobile App

Available for free in the App Store, Google Play and in your web browser at <http://tinyurl.com/kann2tl>



Available on the
App Store



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Message from the Principal

Parent Teacher interviews

Thank you for coming to the parent teacher three way interviews with your child over the last week. It has been wonderful to see so many parents in and collaborating with their child's class teacher and the children being able to articulate their successes so far this year and goals for the second semester.

Staffing

I am saddened to let you know that there will be some staff changes going into next term. Will Johnston has won a temporary acting Deputy Principal position at Campbell Primary School for next term. We wish Will every success and look forward to his return in term 4! His position has been advertised and we hope to finish the process of securing a replacement for Will this week. Will Powell has won a temporary acting Executive Teacher position at Palmerston District Primary School for next semester and again we wish him success in his career and look forward to his return at the start of 2016. Finally Simone Xirakis is moving on at the end of term and we also wish her every success in her new adventures! Both Will's and Simone's positions have been advertised and we will keep you informed of their replacements next term.

Boyfriends and Girlfriends

At tomorrow's assembly I will be reminding the whole school that we do not have boyfriends and girlfriends in school. We feel there are enough distractions and pressures on children without the need for them to be concerned with an added layer of complexity in relationships with their peers! Please remember we have no concerns whatsoever with boys being friends with girls and vice versa but we, as you do, know the difference between a friend and a girl/boyfriend. The children know too... I will share some insights on relationships which revolve around selflessness, getting over it, remembering what matters and flowers every day. I don't count myself as an expert having only had one relationship in my life: my partner and I have been together for 30 years on Monday but you will deduce from this that loyalty and working through problems as they arise is very much in my character. The other reason for this conversation is that we spend a lot of time in school talking with children about how to repair relationships without necessarily discussing the importance and beauty of relationships themselves. I hope your children come home on Friday and give you a massive hug for being who you are and showing your importance to them!

Professional Learning

Many of our teachers and myself are at the ALEA Literacy Conference this weekend and Nicole and I are at an IB workshop in Brisbane at the end of this week for three days. Please remember the 'holidays' for teachers are many days where we are getting over the cold/flu that has been threatening us for weeks, time spent in school collaborating on professional learning and planning new ways to engage your child in their learning next term. We wish you a safe and restful break with your children and hope you get much quality time together!

Chris



Year 6 News

Term 2 for year six has been extremely busy, challenging and fun. We have worked and played hard, taken risks in our learning and developed our communication skills.

We began the term learning about migration in our Where we are in place and time unit of inquiry. We began with a trip to the National Museum of Australia, engaging in hands on learning about Australia's migration history. The students looked at the different factors that influence why a person migrates. Later in the unit we applied our understanding of the different push and pull factors that affect migration, such as conflict, better resources and a secure government, to our own families' migration stories. It was interesting to discover where we had come from and we used this information to create artworks showing our heritage.



This term we also completed the How we organise ourselves unit of inquiry. In this unit, we learnt about different systems of government, with a focus on democracy. We had many interesting experiences and participated in roleplays to help develop our understanding of parliament. Our excursion to the Electoral Commission and Old Parliament allowed us to learn about preferential voting and the process of passing a bill through the House of Representatives. It was great fun to see people dressing up in the traditional attire of the speaker, Clerk and Sergeant at Arms. To further support our learning, Minister for Fraser Andrew Leigh came to talk to us about what his job involves and why he became a politician. He gave us a few tips about how to be a good member of the opposition. His advice really helped us in our class parliaments.

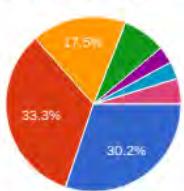


In literacy this term we have had a big focus on our speaking skills with all our students participating in the ROSTRUM speaking and listening competition. Everyone spoke really well and it helped to prepare them for taking on the roles of politicians in our class parliaments. Once we had split into our different parties, students had to prepare speeches to run for Prime Minister and Leader of the Opposition. Members of the parliament also had to participate in a debate in the House of Representatives to pass a bill for the class country.



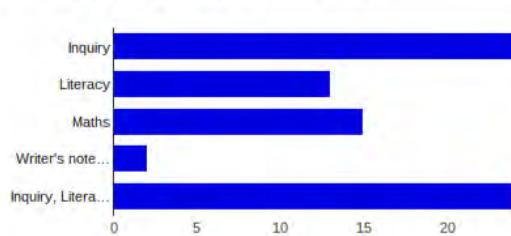
Maths this term has been challenging but we have seen good progress and enthusiasm from all students. We explored data with students completing their own surveys and graphing the data. In Mrs Green's class, the students were told that the school was going to remove all Chromebooks unless the students could prove that they are helpful in student learning. The class did a fantastic job of collecting data to show how Chromebooks are used to assist in learning tasks.

How many hours do you use your Chromebooks a day?



1 hour	19	30.2%
2 hour	21	33.3%
3 hours	11	17.5%
4 hours	5	7.9%
5 hours	2	3.2%
All day	2	3.2%
0 hours	3	4.8%

What do you use your Chromebook for?



Inquiry	25	40.3%
Literacy	13	21%
Maths	15	24.2%
Writer's notebook	2	3.2%
Inquiry, Literacy, Maths, Writer notebook	24	38.7%



Living the PYP @ Miles Franklin

A key practice that all PYP schools needs to model is that: *The school community demonstrates an understanding of the, and commitment to, the Primary Years Programme (PYP)*. These weekly newsletter articles are written to inform and involve the school community in our journey at Miles Franklin towards authorisation as an International Baccalaureate World School.

This week's focus: What does it mean to be an inquirer?

Three Way Interviews provide our students with the opportunity to celebrate their learning with their families. These meetings may have involved your child sharing their learning in the form of a work book or perhaps showing an end product that they had created as a result of our PYP units of inquiry. Often what is overlooked in these interviews is the behind the scenes day to day experiences that contribute to your child's learning.

I can think of no better location to host a parent-teacher-student conference than in your child's learning environment, where they spend so much of their time during the week being 'inquirers'. I hope you managed to look around the walls to see all of the documentation and student voice, evidence of students being active participants in their learning. Do you ever wonder what it is like each day for your child to be working in an inquiry-based classroom?

Inquiry is the leading pedagogical approach in our classrooms at Miles Franklin.

An inquiry classroom looks like:

- Exploring, wondering, questioning
- Areas to experiment, play and be curious
- Flexible grouping of furniture
- Areas to research and do small group investigations
- Learning visible around the room
- Questions and wonderings visible around the room and in workbooks
- Work displayed in a variety of ways to reflect inquiry thinking and investigations



An inquiry classroom sounds like:

- Collaborative conversations and the giving of feedback
- Students making and testing theories
- Students making predictions, sharing with others
- Students having an opinion worth sharing
- Students talking about action they want to take



An inquiry classroom feels like:

- A safe place to take risks
- Belonging to a community of learners
- Comfortable enough to express opinions and speak up
- Looking forward to learning and being challenged
- Being respected for views and opinions
- Being confident to speak about learning



Over the holiday break, consider how you can encourage your child to be curious, be inquisitive, ask questions, explore and interact with the environment. This is what being an inquirer is all about (and it does need to stop when your child gets home!).

Nicole Jaggers
PYP Coordinator

Learner Profile Brochures and Posters

We have been busy preparing some brochures and posters to showcase the learner profile attributes at Miles Franklin Primary School. To do this, we have had students from a number of year groups produce artwork reflecting the learner profile attributes. We have also had the generous support of one of our parents, Simon Peters from MVP Photography who took a number of photos to be used for the posters and brochures. I'd like to thank Simon for his assistance in providing some extremely professional photos. Should you require any photographic needs he can be contacted on 0423 002 932. The brochures and posters will be displayed in the school in the first few weeks of term three.

Canteen News

New Menu for Term 3 – Attached to this newsletter is our new menu which will commence Week 1 Term 3. Changes will be made in Flexischools over the holidays. You will find the menu on the school website in the dropbox if you need to find it at a later date.

There have been significant changes to the foods and drinks Public School canteens can sell. We have committed to becoming a Healthy School Canteen which has meant we are required to remove a number of items on our menu deemed "RED" under the guidelines (this has impacted our hot dogs, nachos, cookies, spinach and

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ricotta rolls, sour cream topping). Twice a term we will be able to have a special day where we can sell “RED” foods so will make sure we bring back some of the favourites on the “RED” food days. We are also following the ACT Public School Food and Drink Policy. If you are interested, for more information, you can go to these websites.

<http://www.health.act.gov.au/healthy-living/healthy-children-and-young-people/fresh-tastes>

<http://nutritionaustralia.org/act>

<http://eatforhealth.gov.au/>

http://www.det.act.gov.au/teaching_and_learning/food-and-drink-guidelines/the-act-public-school-food-and-drink-policy-2015

THANK YOU TO OUR VOLUNTEERS - We'd like to say a big thank you to our volunteers that have helped us out in Term 2 – Donna, Jenny, Julie, Carmen, Sam (and anyone else we haven't named). Your invaluable help makes our day so much easier.

Special Lunch – Notes for Special Lunch will come out in Week 1 Term 3.

Week 2 Term 3, Friday 31st July - Can you volunteer as we will need help BBQing sausages and delivering food to classes. Any help you can provide from 9am to 11.15am would be greatly appreciated. Please let us know in the canteen if you can help out on the day.

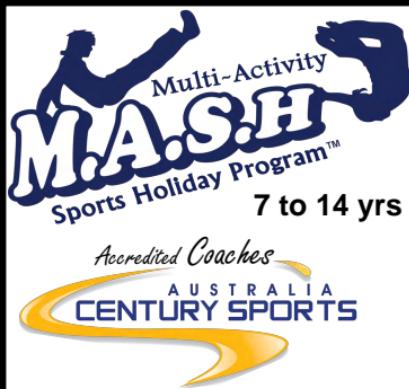
ARE YOU ORDERING ON FLEXISCHOOLS – if you aren't using Flexischools we urge you to make the change. www.flexischools.com.au . If you have any difficulties setting it up flexischools has a great helpdesk. It makes our end of processing so much easier and frees up our time in the mornings to getting the food on and out on time. This is one way you can help us. If your child likes something in a particular way and you need us to make a change in the flexischools menu we can do that if you email us or speak to us in the canteen. mfpcanteen@bigpond.com

Uniform Shop News

Orders for Uniforms in Term 2 will be fulfilled this week and sent home with your child/ren if we have the item in stock. If not, the order will be placed and delivered early Term 3.

We are happy to accept any donations of second-hand uniforms you may have floating about the house. Please drop off at the canteen. Thank you.





SOUTHSIDE MASH

0406 982 647



WK1- Mon 6th to Fri 10th July

WK2- Mon 13th to Fri 17th July

Full Week — \$310 to \$370

NORTHSIDE MASH

0405 909 509



INCLUDING ACCREDITED COACHING IN:

Parkour, Fencing, Indoor Rock Climbing, Martial Arts, Gymnastics, Basketball, Power Yoga, Hockey and Badminton

Activities include: Indoor Cricket, Soccer, Swimming and Art and Craft

Register at: www.centurysports.com.au

Email: info@centurysports.com.au



Melba Copland
Secondary School

*Delivered in
partnership
with*

CANBERRA
PCYCTM
Building Positive Futures
POLICE COMMUNITY YOUTH CLUB INC.





6287 3833

Being a parent is the hardest job we'll ever have. All parents at some time experience difficulties and stress.

Parentline ACT

is a confidential, anonymous telephone counselling and information service.

Phone Parentline if you would you like:

- To talk with someone about those parenting issues.
- Help with some ideas on raising children.
- Support in the important job you are doing.
- To know what is available for parents, teenagers and children.
- To build better relationships in your family.
- Help to understand your child or teenager's behaviour.

Parentline ACT.

Monday to Friday (except on public holidays), 9am to 5pm.

Phone: 6287 3833



Miles Munchbox Menu

ONLINE ORDERING AVAILABLE: www.flexischools.com.au

RECESS: At the counter, when available

COLD:	Anzac cookie	1.00
	Mini Muffins	0.50
	Muffins.....	1.00
	Banana Bread.....	50c or 1.00
HOT:	Hash browns	1.20

EVERY DAY: Lunch orders only

SANDWICHES (wholemeal only unless specified) or

Make your own Sandwich	
Wholemeal or white bread (no/margarine)	2.00
Vegemite	2.00
Ham	add 1.00
Salad (carrot,cucumber,tomato,lettuce)	add 1.30
Chicken	add 1.20
Egg	add 0.50
Cheese	add 0.50
Cheese and Tomato	add 0.80
Extra salad fillings (each)	add 0.50
Wrap.....	add .50
Toasted.....	add .50
Bread roll	add .50

TOASTIES

Ham & cheese.....	3.80
Ham, cheese & tomato.....	4.30
Chicken, cheese & tomato.....	4.50
Cheese & tomato.....	3.30
Cheese	3.00

HEALTHY CHOICE

Buttered roll	1.00
Garlic bread	1.50
Corn on the cob	1.00
Boiled egg80
Cheese sticks80
Carrot sticks60
Hummus and Vege Sticks	1.50
Cheese and Crackers.....	1.50

HOT FOOD

Sausage roll.....	2.80
Baby pie	1.30
Mini pizza – ham & pineapple or cheese and bacon	3.50
Chicken nuggets (6)	3.00
Tomato sauce (sachet).....	.30
Pastas –Lasagne or Mac'N'Cheese	4.00
Fried Rice.....	3.50
Hash Brown	1.20

Highlight = Possible Red items in process of being changed

SALAD PLATES

Salad (four fillings) (add ham for .50)	3.50
Egg & Salad	4.00
Cheese & Salad	4.00

SPECIALS: Lunch orders only

Spaghetti Bolognese

Homemade beef mince bolognaise sauce, with spaghetti pasta (add cheese for 50c)	4.50
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WEDNESDAY: Baked Potato

Baked potato with meat bolognaise sauce & cheese.....	4.50
(add Greek yogurt)	

THURSDAY (Winter only):

Pumpkin Soup and a bread roll	4.00
(add Greek yogurt)	

FRIDAY: Burger Day

Chicken burger (with lettuce & lite mayonnaise).....	4.50
Fish burger (with lettuce & lite mayonnaise)	4.20
Cheeseburger (cheese & sauce)	4.50
Hamburger (with lettuce & tomato).....	4.50
Vegeburger (with lettuce & tomato)	4.50

LUNCH & RECESS: by order or at counter

DRINKS

100% fruit juice (apple / orange / apple & blackcurrant / paradise punch).....	1.50
Moove flavoured milk 300mls (chocolate or strawberry).	2.30
Water.....	1.50
Up&Go (vanilla / chocolate).....	2.50
Milk (Plain).....	1.50

FRUIT

Fruit salad	3.00
Fruit salad with yoghurt	3.50
Fruit (seasonal) & free slinky80

ICE BLOCKS

Quelch Fruit Iceblock60
Frozen fruit cup	1.00

OTHER

Milo Snack bag.....	0.40
Popcorn	0.50
Ovalteenies.....	1.00

We will be adding more items through Term 3 – Stay tuned!

Paper Bag from Canteen 20cents each

Order and correct money to Canteen before 9.00am or order through Flexischools and we will take care of the rest.

Our canteen always appreciates parent/carer volunteers.

We are open Wed, Thurs and Fridays. Please see the canteen manager or contact the canteen if you can help:

6205 1775 or email mfpcanteen@bigpond.com

ONLINE ORDERING AVAILABLE

www.flexischools.com.au

Lunch Orders

- Order through Flexischools by 9.00am or write your child's name, teacher's name/class and order clearly on a **large** lunch bag.
- Orders are required at the canteen no later than 9.00am.
- Large lunch order bags can be purchased from the canteen – **20c per bag**.
- Lunch order bags must be returned to the canteen to collect ice blocks.
- If there is a item missing from your child's lunch order, please ask them to return their lunch order bag to the canteen for the item to be replaced.

Recess Sales

- Healthy choice foods are offered every recess.
- You can place an order via flexischools or canteen for a recess order from the menu. Your child will come to the canteen to collect it at recess.

Birthday packs

Please complete Canteen birthday order form (available from Canteen) or place through flexischools.

Birthday packs are an easy way for your child to celebrate with their class. We will prepare the pack you choose for the number of children in your child's class, and deliver it to the classroom on the designated day.

Pack number	Description	Price per class	Notice required
1	Cupcakes with sprinkles	\$25.00	1 week
2	Quelch Iceblocks	\$17.50	1 week

General information

- No credit is available at the canteen.
- If a child has no lunch, the Canteen is directed to provide a sandwich, which will be charged to the family.
- The canteen sells fruit (.80) and water (1.50) if you need it.

The MFPS Canteen operates under the National Healthy School Canteen Guidelines and provides choice for healthy and yummy eating.