

MILES FRANKLIN NEWS UPDATES

WEEK 4 TERM 2

Reminders

This week is 'Celebrate Canteen Week', please remember our wonderful canteen staff and amazing volunteers.

Friday 19 May	Assembly – Year 4
Friday 19 May	Walk Safely to School Day
Monday 22 May	Oztag Clinics - Years 4-6
Tuesday 23 May	School Photos – Whole School and Siblings, plus Blue and Yellow Preschool siblings
Wednesday 24 May	National Simultaneous Storytime
Thursday 25 May	School Photos – Preschool (Red/Green)
Monday 29 May	School Photos – Preschool (Blue/Yellow)

Recent Notes Home

Belconnen Region Cross Country Championships

SCHOOL NEWS

On Wednesday 24 May the ACT Education Minister, Yvette Berry, is visiting our school for the National Simultaneous Storytime. This year the story is 'The Cow Tripped Over the Moon'. The story is about perseverance, goal setting and helping friends to achieve goals. Minister Berry will be in the school reading the story to our children in Kindergarten and Year Six.

SCHOOL PHOTO TIME!

Our school photo days are next week as follows:

23rd May (Tuesday) – Primary School, including sibling photos with Preschool (Blue and Yellow)

25th May (Thursday) – Preschool group – including sibling photo (Red and Green)

29th May (Monday) – Preschool group - (Blue and Yellow)

P&C NEWS

Hope everyone had a lovely Mother's Day weekend!

Thanks for all your support of the Mother's Day stall again this year, from your generously donated gifts (including some gorgeous hand crafted beauties), to the small army of helpers who wrapped gifts and staffed the stall on the day. It is a treat to help the children choose a gift or two for Mum and along the way we were able to raise \$1800 for the P&C, to help fund important infrastructure projects at our school. Thanks again! Leesa and Ahna



SRC'S TEAM COLOURS DAY!



What: Wear your favourite team colours or active wear to school



Why: To raise funds for our Global School Partners



When: Friday 26th of May, Week 5



Bring: A gold coin donation



Next Friday the SRC will be holding an exciting fundraiser to take action to support the Global School Partners. Global School Partners is a not-for-profit and volunteer organisation that facilitates partnerships between schools in Australia and schools in developing nations to enable students from across the globe to connect, share and learn with one another. Next Friday will be Team Colours Day. Students can bring a gold coin donation and wear their favourite sporting team colours, team jersey or active wear to school. In taking this action we can help raise money to improve educational outcomes for students in developing nations, support the alleviation of poverty through education and facilitate the development of sustainable communities.

World's Greatest Shave

Aliesha in Year Six has decided to participate in the World's Greatest Shave this year and will be cutting her hair short. Her Pop recently recovered from Leukaemia and watching her Pop go through treatment really raised Aliesha's awareness of this awful disease.

Not only is she fundraising for the Leukaemia foundation, but she has been growing her hair to a length that she can donate her hair to a charity which makes wigs for children and women who are experiencing cancer or alopecia. This is a great example of children at Miles Franklin taking action for the benefit of others.



She is planning at this stage to have her hair cut on Saturday the 20th of May 2017.

I'm helping to beat blood cancer by taking part in the Leukaemia Foundation's World's Greatest Shave!

Please sponsor me:

<http://my.leukaemiafoundation.org.au/alieshamcpherson>.

To give Aussie families facing blood cancer the emotional and practical support they need. You will also help fund vital research so more people survive blood cancers like lymphoma, leukaemia and myeloma.

You may not know it but blood cancer is the third most common cause of cancer death in Australia, claiming more lives than breast cancer or melanoma. And every day another 35 people will be diagnosed.

Sponsoring me just \$52 will help ensure someone being treated in hospital gets a personal visit from a highly-trained health professional so they get the extra support they need. No matter how much you give, it's an extraordinary way to make a difference. Aliesha

MELBA COPLAND SECONDARY SCHOOL'S REGIONAL ARTS PROGRAM

PRODUCTION OF

Disney

HIGH SCHOOL MUSICAL

ON STAGE!

© Disney

Based on a Disney Channel Original Movie

Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia

 Copland Theatre, College Campus, Cnr Verbrugghen and Copland Drive, Melba  6142 0333

Monday 19th June – Thursday 22nd June 2017

Tickets available online at www.stagecenta.com
Tickets available on the door subject to availability



THE COW TRIPPED OVER THE MOON

TONY WILSON | LAURA WOOD (Illustrator)



*Hey diddle diddle
You all know the riddle,
A cow jumps over the moon...*

We all know the cow that jumped over the moon. But did you know the story behind the brave bovine? Cow is determined to jump over the moon. But it seems the harder she tries, the harder she falls! With the support of her friends the cat, the fiddle, the dish, the spoon and the little dog, will Cow finally make that fateful leap? With themes of friendship and perseverance, this is the classic nursery rhyme, just not as you imagined it!

From the Author: **The Cow Tripped Over the Moon** is a story about perseverance. I love seeing people practice a skill, especially a difficult skill, and do it so many times that eventually it becomes easy. I see it in my older two kids, Polly, 8, and Harry, 5, with things like cartwheels, kicking a footy or learning to read.

But I dedicated **The Cow Jumped Over the Moon** to my three year old, Jack. Jack has cerebral palsy, a condition that causes muscle spasticity in all four of his limbs. He also has cortical vision impairment, which means he only sees a couple of metres. Everything that Jack tries to do requires perseverance. He cannot walk by himself, or crawl, or sit for very long. Every day he practises these things, and gets tiny improvements to keep us going. When Jack's in his walking frame, we chant each movement to help him: 'shift weight, step, stretch and push'. If he wants to pick up a piece of pasta at dinner, Jack might make ten attempts with his slightly better left hand. Then, finally, he gets his pasta.

Jack is such a beautiful and brave boy. He tries so hard to learn skills that are difficult for him. When he's tired and grumpy he'll say that he doesn't want to do any more, but he'll always have another go the next day. Jack is only three, but he's my inspiration.

Jack is also the inspiration for **The Cow Trips Over the Moon**. I wanted to create a character who, like Jack, never gives up. 'Hey Diddle Diddle' is my favourite nursery rhyme to sing — I think the image of a cow jumping over the moon is so romantic, and the two things combined to make this book.

My first attempt at writing this story was much longer. I wrote a manuscript for a middle grade reader called 'The Cowlympics'. It featured a young cow competing at the bovine sports carnival of the year. The main event is, of course, the Open Age Moon Jump. The story was meant to be an against-the-odds sports story, a bit like 'The 27th Annual African Hippopotamus Race'. It was okay, but maybe just missed the mark. I read through my first draft and thought, 'this would be better as just a series of attempts on the moon'.

It didn't take long to write the text. Maybe two days or so. Once I had the idea and the format the words came easily. My favourite line is 'It seems a moon clearance /Takes great perseverance.'

My other favourite line is the dedication: 'To my darling Jack. You will jump moons.'

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TEACHER NOTES

- In **The Cow Tripped Over the Moon**, Cow's goal is to jump over the moon. What do you think it means to have a goal? What kind of goals do you have? Make a list of all your goals. Decide what your most important goals are, then draw a picture of yourself achieving them.

- Do you know an adult who has achieved their goal? What steps did they take to achieve it? How long did it take? Conduct an interview with that person asking them for their tips on achieving goals. Then as a class, combine your tips onto a poster.
- Sometimes it takes perseverance to achieve a goal. What does it mean to persevere? Think about a time when you had to persevere to achieve a goal. Did you ever feel like giving up? In one spread, Cow is persevering in her goal to jump over the moon, but she has tears in her eyes. Why might she be persevering even if it is making her upset?
- Cow's friends help her in her efforts to jump over the moon. How are friends important in achieving goals? Think about a time when a friend helped you achieve something. Write them a letter thanking them.
- Cow is the main character in the story, but the reader doesn't know much about her. Why do you think she might be trying to jump over the moon? Write a short story about Cow, and why she decided to jump over the moon.
- Cow has to practise a lot before she finally makes it over the moon. Why is it important to practise to become good at something? Would you do anything differently if you were training to jump over the moon, like Cow? Research how athletes train for big events. Make your own moon-jumping training schedule.
- **The Cow Tripped Over the Moon** is based on a nursery rhyme. What is a nursery rhyme? Why is it called a 'nursery' rhyme? What are some other nursery rhymes? In groups, choose a nursery rhyme (eg 'Baa Baa Black Sheep', 'Bye Baby Bunting' and 'Little Miss Muffet'). Learn it and then perform it for the class.
- Throughout the book the author has used rhyme to tell the story. What does it mean when one word rhymes with another? Have a range of words from the story on pieces of paper and then put them in a hat. Choose a word at random from the hat and make a short poem using it.
- The book features a cow, a cat and a dog, all domesticated animals. What does it mean for an animal to be domesticated, as opposed to wild? Can any animal be domesticated? Why do humans need domesticated animals? In class, brainstorm as many domestic animals as

you can think of (eg dog, cat, cow, rabbit, and sheep). Then choose one animal to research and make a profile poster on the animal. Include a picture, physical qualities, temperament and how they can help humans.

- The endpapers of the book are made of patterns representing a farm. What do you think each of the patterns represent? Choose a landscape (eg farm, forest, city, desert etc). Use patterns to represent the landscape artistically.