



Newsletter

Week 5 Term 2

DATES TO REMEMBER	
Monday 29 May	School Photos
Tuesday 30 May	Belconnen Region Cross Country
Tuesday 30 May	ICAS – Science
Wednesday 31 May	Year 3/4 Rugby League – Sullivan Shield
Friday 2 June	Assembly-Year 5 - 12pm in School Hall
Wednesday 7 June	Combined Band
Friday 9 June	Questacon – Year 2
Monday 12 June	Queen’s Birthday Public Holiday
June 12-16	ICAS – Writing

Recent Notes

- Sullivan Shield
- Belconnen Region Cross Country
- Wakakirri Performance

Attachments



Message from the Principal

School Photos

This Tuesday we were unable to get through all of the photos. Therefore we will be finishing these off next Monday, probably in the middle session once our Preschool groups are finalised. The photos we still need to take are the Year Six graduation, School Captains, SRC representatives and the whole school photo on the oval.

Fidget Spinners

There have been a number of children bringing fidget spinners into schools. These are sold in toy shops and we ask parents not to allow children to bring toys into schools. They are distracting to the child holding the toy and to those around them which is why we are kindly asking you to remind your children not to bring them in please.

Clothing

As the weather gets colder there are a number of different coloured coats and jackets coming into school. We respectfully ask that coats and jackets be in the school colours of red or blue. There is usually a selection of fleeces for sale in the uniform shop, both new and pre-owned. We do not allow children to wear their hoods up as it masks a large part of their face and your understanding on this is appreciated. Sun hats no longer need to be worn as per Cancer Council guidelines but children can wear them and/or beanies if they wish. Caps are not allowed.

SRC Fundraiser

This Friday the SRC are organising a fundraiser for Global School Partners who have partnered us with St Gavin's Academy (<http://www.globalschoolpartners.org.au/stgavins>). The theme is footy colours or sports clothes and we are really excited by the initiative our school captains and SRC children are taking! Please dress your child accordingly and provide them with a gold coin donation please.

Children excelling

Aliesha McPherson in Year Six has taken action to support the World's Greatest Shave. She had her long locks cut off last Saturday, raising over \$1500 to support cancer research. I know you will join with me in congratulating Aliesha on this amazing achievement!

Minister Berry reading for National Simultaneous Storytime

On Wednesday the ACT Minister for Education, Yvette Berry MLA, came to the school to read *The Cow Tripped over the Moon* for the National Simultaneous Storytime to a group of Year Six and Kindergarten children (please see photograph attached). Our children came up with wonderful ideas and were an absolute credit to the school. All classes participated in this annual event and I would like to thank Luned Scholfield for organising this and Nicole Jagers, Lara Johnston and the rest of the Year Six and Kindergarten team for assisting.

Chris



Minister Berry reading for National Simultaneous Storytime

Canteen and Uniform Shop News

Canteen at the Athletics Carnival

A huge thank you to all the volunteers at the Athletics Carnival.

Wakakirri

Wakakirri practices are up and running and the students are loving it.

This is a friendly reminder for parents that tickets are now available for the show. A note will be going home today (Thursday 25 May) to purchase tickets.

If you would like to order merchandise, there is a form available at the Front Office.

ACT Health News

Do not touch, pick or eat any wild mushrooms!

Death Cap mushrooms are one of the world's deadliest mushrooms and can currently be found across the Canberra region. Since 2002, there have been four deaths and many poisonings in the ACT due to Death Cap mushrooms.

In Canberra, Death Cap mushrooms often grow near established oak trees in mild, moist weather. Death Cap mushrooms have previously been found growing on school grounds in the ACT. Parents and teachers are asked to remind children not to touch, pick or eat any wild mushrooms.

As the Death Cap mushroom can easily be confused with edible varieties, adults are also strongly advised not to touch, pick or eat any wild mushrooms. It is difficult, even for experienced collectors, to tell the difference between the Death Cap mushroom and edible wild mushrooms.

All parts of the Death Cap mushroom are poisonous and eating part of a mushroom can be fatal. Cooking the Death Cap mushroom does not make it safe. If you suspect that you or one of your family members might have eaten Death Cap mushrooms, you should seek urgent medical attention at a hospital emergency department.

If you believe you have spotted a Death Cap mushroom, do not touch the mushroom with your bare skin. If it is in your own yard, the best option is to leave it be and make sure others stay away from the area. The mushroom will die in a few days.

If you believe you have spotted a Death Cap mushroom growing in a public area, please contact Access Canberra on 13 22 81.

For further information on Death Cap mushrooms, download the fact sheet online at <http://www.health.act.gov.au/datapublications/fact-sheets/environmental-health>.

School News

Rostrum

This term all students from years 4-6 presented a 3 minute Rostrum speech to their class. This Friday morning is the school Rostrum final where two representatives from each class will present their speeches to a panel of school judges and their peers. The winner will go on to represent Miles Franklin at the quarter final.

Megan Beit, Rostrum coordinator

IB Learner Profiles

Congratulations to the following students who will be receiving IB Learner Profile certificates at the assembly on Friday 2 June. Well done!

Classes	Students		
K Agil	Joshua B	Oliver G	Ayden S
K Packard	Oskar D	Nina K	Krusoe G
K Marshall	Gemma T	Billy V	Hannah J
1 Ferdinand	Freya H	Elijah S	
1 Tink-Evans			
1 McGarity	Isaac B	Sofia P	
2 Witherdin	Dakota B	Finn S	Adam H
2 Smyth	Leo K	Josh T	
2 Tanas			
3 Ebbage	Archie S	Edward H	Riley M
3 Wynne	Kaitlyn E	Peter P	
3 Barry	Elisa W	Ruby T	
4 Green	Daniel K	Reese P	Mylee T
4 Bensley			
4 Davis	Zahra N	Claudia T	Perry G
5 Beit	Tommi H	Brenton G	
5 Brennan	Lillian H	Conner M	
5 White			
6 Zuman	Jack B Finn O	Hayden T	Seth M
6 Johnston	Lachlan P	Sarah W	Rickson R

Year 1 Highlights

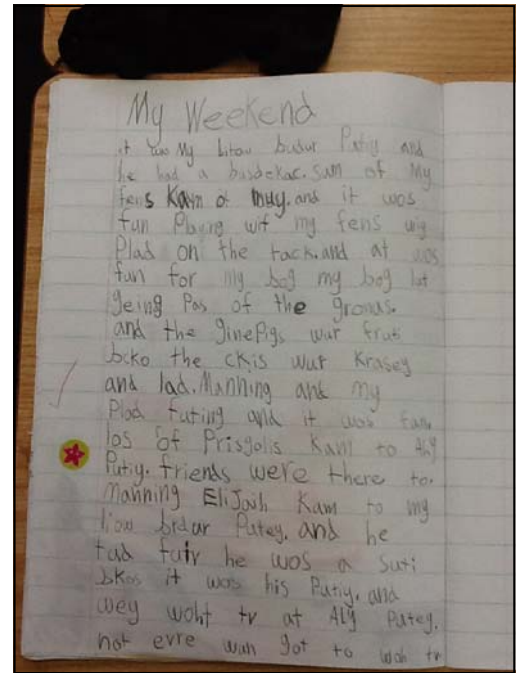
Wow!! What a busy term we have had! They did an amazing job at the Junior Athletics Carnival.

English

During Reader's Workshop, our reading strategies we have been Learning are Questioning Quail, Inferring Insect and Scanning. It is important to learn and practise a variety of strategies to help us to develop our comprehension and become better readers.

We have been practising the Magic 100 Words during Word Study using the orthographic, phonological or morphological spelling strategies.

For writing, we are working on recounts, identifying their structure and language features such as time connectives and past tense verbs. When writing recounts we have to remember to make sure our events are in order. We have been writing recounts about what we did at the Junior Athletics Carnival and about our weekends.



Coin	Value	Colour	Features
	5¢	Silver	
	10¢	Silver	
	20¢	Silver	
	50¢	Silver	
	1\$	gold	
	2\$	gold	

Maths

During Mathematics we have been inquiring into Australian money by looking and describing the features of coins and notes. We have also had to order the money and recognise that the biggest coin does not mean it has the most value.

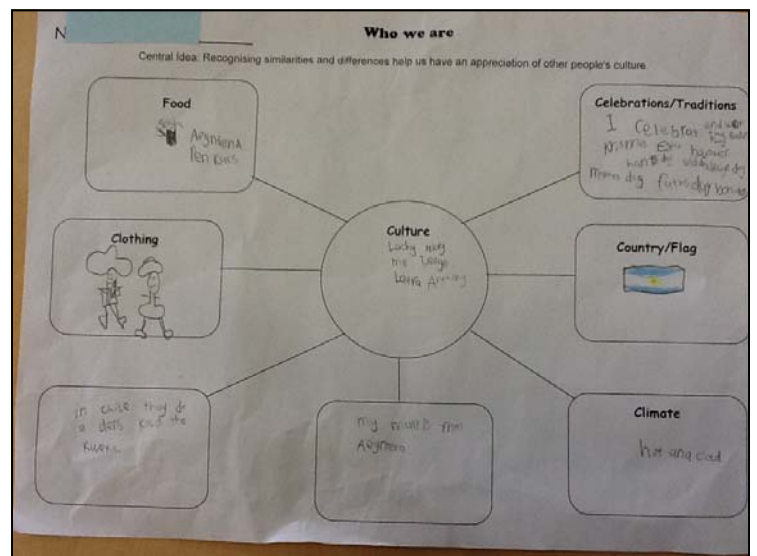
We had opportunities to count collections of coins and match a price tag.

We have started looking at subtraction, identifying what it means and what strategies can help us complete subtraction problems. We have started with revisiting the 'Friends of Ten' strategy.

Who we are

During this Unit of Inquiry, we have been inquiring 'Who we are' as a culture. What are our interests? What traditions are in our family and around the world? We have been comparing what is the same and what is different between each other and other cultures.

We have looked at climates around the world and viewed the kinds of houses they live in and the clothes they might wear. We have also been thinking about what clothes we wear for the different seasons and why we wear those types of clothes.





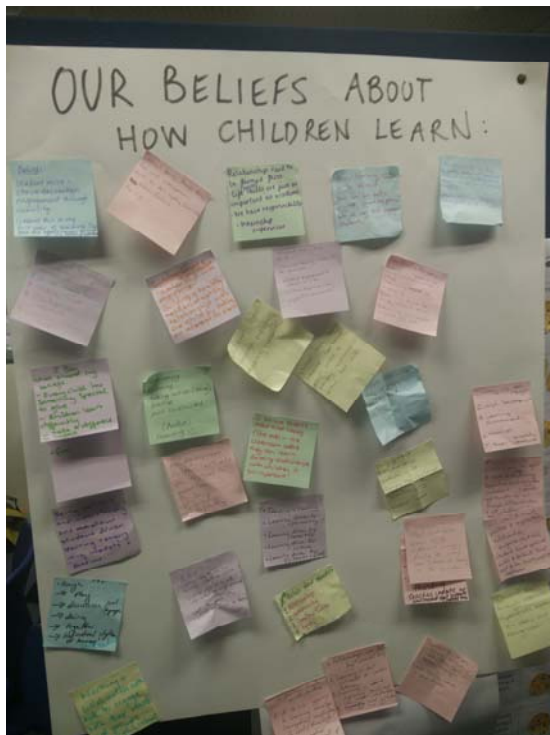
**Living the PYP @ Miles Franklin
Term 2 2017**

A key practice that all PYP schools needs to model is that: *The school community demonstrates an understanding of, and commitment to, the Primary Years Programme (PYP).* These newsletter articles are written to inform and involve the school community in the implementation of the PYP at Miles Franklin.

**CONCEPT BASED LEARNING IN THE PYP
(Primary Years Program)**

As part of our commitment to ongoing learning Miles Franklin staff completed a two day International Baccalaureate in-school workshop during the April holidays on Concept Based Learning run by IB workshop leader Tania Mansfield from New Zealand.

The workshop commenced with staff developing an essential agreement for how to establish a positive learning culture for the two days.

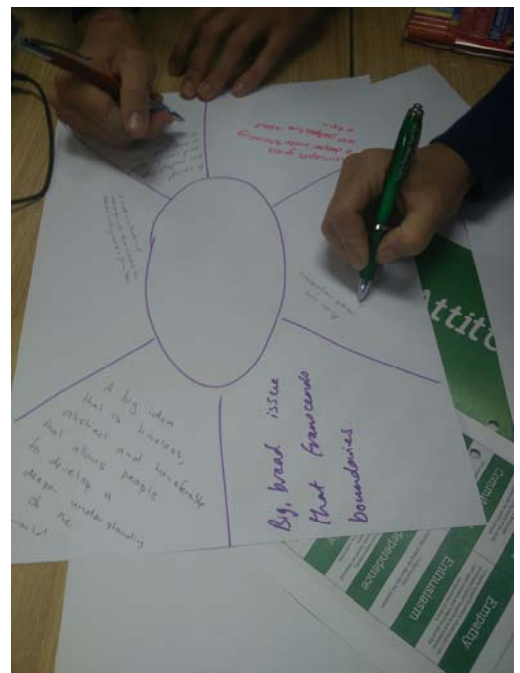


We investigated our personal beliefs on how children learn and how this relates to the teaching style we use in our classrooms. Staff reflected upon their own personal experiences of school and the people, events and learning approaches that may have influenced their beliefs.

What exactly is a CONCEPT?

Staff wrote their own definition of a concept and then combined ideas to formulate an group agreement, such as:

- 'A concept is a universal, abstract idea that is not locked in a certain time or place'
- 'A big idea worth knowing'



- 'A broad idea that is transferable to many situations'
- 'An idea that crosses over traditional subject areas and can be explained using examples from many subjects'
- 'A word that has many examples of it and images when googled'

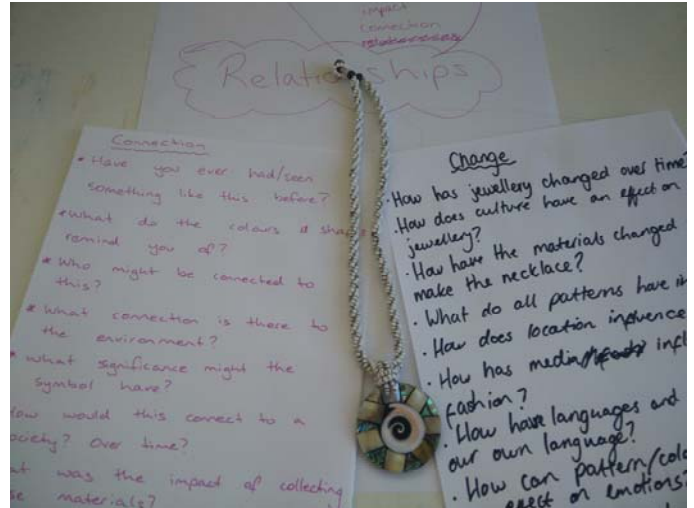
The PYP believes in a concept based learning approach-where big ideas are explored to assist students in making real life connections to their learning.





Can you sort these words into **CONCEPTS** (broad, abstract, universal ideas) or **TOPICS** (locked in one example of an event or thing)

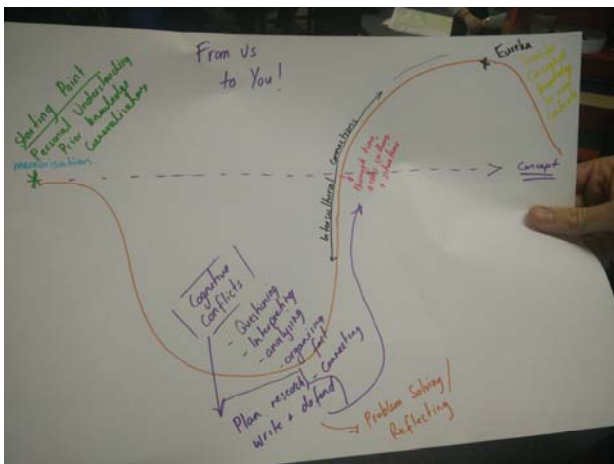
- | | | |
|-----------|-----------|---------|
| dinosaurs | toys | culture |
| weather | migration | |
| transport | greed | China |



In our PYP classrooms, concepts are used to assist children in their thinking and questioning to go deeper with their learning. During the workshop staff learnt how to use concepts to write questions that can take students deeper with their learning. In the jewellery example above, staff commenced their thinking using the PYP key concepts of connection and change:

- Connection: How is it connected to other things?**
- Change: How is it changing?**

To understand concept based learning further, staff watched a clip from James Nottingham called **'The Learning Pit'** <https://www.youtube.com/watch?v=3IMUAOhuO78>
The clip explains that every subject has concepts to explore- learning is more than just knowing facts.



Students enter the 'learning pit' to question ideas and come to their own understanding. James Nottingham calls this their 'Eureka Moment' when they really understand a concept.

I highly recommend watching this video to anyone wishing to understand how concept based learning works.

Why not ask your child what concepts they are learning about at the moment in their unit of inquiry!

Nicole Jagers
PYP Coordinator
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MELBA COPLAND SECONDARY SCHOOL'S REGIONAL ARTS PROGRAM

PRODUCTION OF

Disney

HIGH SCHOOL MUSICAL

ON STAGE!

© Disney

Based on a Disney Channel Original Movie

Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia



Copland Theatre, College Campus, Cnr Verbrugghen and Copland Drive, Melba



6142 0333

Monday 19th June – Thursday 22nd June 2017

Tickets available online at www.stagecenta.com
Tickets available on the door subject to availability



Achieving Educational Excellence in a Caring Environment

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Miles Franklin Primary School

www.mfps.act.edu.au

