

## MILES FRANKLIN NEWS UPDATES

### WEEK 8 TERM 2

#### Reminders

Friday 16 June	Assembly – Kindy – 12pm – School Hall
Monday 19 June	High School Musical – Year 5 & 6
Monday 19 June	Yarralumla Nursery – Year 1
Monday 26 June - Friday 30 June	Parent/Teacher Interviews

#### Recent Notes Home

Yarralumla Nursery

---

### SCHOOL NEWS

Our Parent Teacher Online Interviews will be in week 10.

Week beginning the 26 June 2017

Your pin number will be emailed to you, when you receive your pin number you can either use the link below or go to [www.mfps.act.edu.au](http://www.mfps.act.edu.au) and follow the link there.



<https://bookings.parentteacheronline.com.au/?school=y75aj>

If you have any queries or have not received a pin number please contact the front office and we will organise an appointment for you.

---

### VOLUNTARY CONTRIBUTIONS

The rates for contributions are \$100.00 for one child, \$160.00 for two children, and \$210.00 for three or more children.

Account Name: **Miles Franklin Primary School Management Account**

Account Number: **001666**

BSB Number: **032777**

**Please indicate the type of contribution you wish to make: Vol Con (for general school use) V Con LTF (for Library Trust Fund-tax deductible) or V Con BTF (for Building Trust Fund-tax deductible)**

### CANTEEN NEWS

We will do a second hand uniform sales table week 9, Wednesday June 21 to Friday 23 between 8:40 and 9:15am. Drop by and have a look.

## **HEALTH DIRECTORATE NEWS**

We all know how important play is for our kids' development. For younger children, active play gets them moving and creates good habits for life – plus it's loads of fun!

Active play for kids under five can be spontaneous, structured, indoors or outdoors. If you're stuck indoors, try playing musical chairs, follow-the-leader or acting out a children's story book. Join in and get them moving every day. Check out the Kids at Play videos for some more inspiration.

Want more? The Good Habits for Life website has plenty of ideas to help you and your family eat well, move more and get more out of life. Sign up for a FREE healthy lifestyle program for your family.

Good Habits for Life is part of the ACT Government's Healthy Weight Initiative, supporting a healthy, active and productive community.

*Authorised by Merryn Hare, A/g Executive Director, Health Improvement Branch, Health Directorate*

---

### **Living the PYP @ Miles Franklin**

#### **Week 8, Term 2 2017**



A key practice that all PYP schools needs to model is that: *The school community demonstrates an understanding of the, and commitment to, the Primary Years Programme (PYP).* These newsletter articles are written to inform and involve the school community in the implementation of the PYP at Miles Franklin.

#### **What to expect at Week 10 Three Way Interviews**

In the final week of this term we will be hosting Three Way Interviews at the school. Information on how to book a time for these meetings will be emailed to families this week. Bookings are through the PTO online booking system. Parents are invited to attend these interviews WITH their child.

These interviews are an important part of our ongoing assessment and reporting procedures at Miles Franklin, as they provide the opportunity to involve the student, parent and teacher in meaningful, shared discussions about progress achieved throughout this semester.

#### **What to expect at the Three Way Interview:**

- Students discuss their learning and understanding with their parents/carers and teacher, by using samples of their work to support their discussions.
- Parents/carers and the class teacher support the student through this process and assist in guiding the discussion as required.
- Learning goals set for Semester One are reflected upon as a group.
- The student, parents/carer and the teacher will then discuss the student's strengths and collaborate to refine the learning goals established at the Term 1 meeting to identify the areas for improvement for Semester 2.
- This process may lead to the setting of some new goals, or it may lead to a continuation of the current goals identified in Term 1. Ways to support the student in achieving these goals will also be discussed.
- The teacher is an integral part of the process, as they take notes of the discussion to revise the learning goals as required.

The format of these interviews is one of an informal dialogue between the parent, their child and the teacher. We acknowledge that some students may feel some anxiety leading up to attending these meetings. Below are some suggestions for how you can prepare at home for the Three Way Interviews:

#### **Before the meeting:**

- Read through your child's report with your child and discuss their areas of strength and areas for development together.
- Encourage your child to think of strategies they can do at home and at school to work on their areas for development.
- For younger students, you could use the language of '2 stars and a wish' (2 things you are proud of in your report, one area that you need to work on further)
- Discuss with your child the Three Way Interview process (above) and have them practice talking about their work and goals at home, prior to the meeting.
- Make alternative arrangements if possible for any siblings, so that you can attend the meeting with your child and be able to give your full attention to this child at the meeting.

#### **At the meeting:**

- Each area of the school will have signage to show parents where to wait indoors (out of the cold!) for their interview. Arrive a few minutes early if possible.
- While waiting for your interview, student work books will be available for you to talk to your child about what they have been learning about.
- Be present at the meeting; turn off your mobile phone to dedicate the time fully to listen to your child.
- Use encouraging words, smile and use eye contact so to make your child feel safe and secure to share their ideas.
- Encourage your child and prompt if necessary, however be careful not to speak for them!
- Involve your child in the conversation with the teacher, as they are to be an active participant in all discussions. Ask your child, "What do you think?" if they are quiet and not participating in discussions.

#### **After the meeting:**

- Congratulate your child on the way they have been a risk taker and communicator at the meeting. Celebrate their successful term in your discussions on the way home.
- Over the holiday period, find a suitable time to review the goals set at the Three Way Interview and discuss ways you can support them with working on the *Areas for development*.
- Make a plan together to set aside regular time to work on these goals at home.

#### **Confidential matters that need to be discussed:**

- If you have matters of a confidential nature to discuss with your child's teacher, make a follow up appointment for early Term 3, when your child is not present.

If you have any other questions relating to the Three Way Interview process, please talk to your child's teacher.

Next week's newsletter will include a document prepared to assist parents, titled 'How to understand your child's report.' This article includes information about Australian Curriculum Achievement Standards to assist you with understanding the educational language used in reports.

Nicole Jagers  
a/g Deputy and PYP Coordinator  
nicole.jagers@ed.act.edu.au

MELBA COPLAND SECONDARY SCHOOL'S  
**REGIONAL ARTS PROGRAM**

PRODUCTION OF

Disney

**HIGH  
SCHOOL  
MUSICAL**

**ON STAGE!**

© Disney

**Based on a Disney Channel Original Movie**

Licensed exclusively by Music Theatre International (Australasia).  
All performance materials supplied by Hal Leonard Australia



Copland Theatre, College Campus, Cnr Verbruggen and Copland Drive, Melba



6142 0333

Monday 19th June – Thursday 22nd June 2017

Tickets available online at [www.stagecenta.com](http://www.stagecenta.com)  
Tickets available on the door subject to availability

