



MILES FRANKLIN NEWS UPDATES

WEEK 6 TERM 4



Reminders

Saturday 18 November	School Fete – 3:00pm – 7:00pm
Tuesday 21 November	Kinder 2018 Orientation Session
Tuesday 21 November	Preschool 2018 Orientation Morning
Wednesday 22 November	Preschool 2018 Information Night in Hall – 5:30pm – 6:30pm
Thursday 23 November	Kinder 2018 Orientation Session
Thursday 23 November	Preschool 2018 Orientation Morning
Friday 24 November	SRC ‘Opposite’ Dress up Day
Friday 24 November	Year 4 Parent Multi Cultural Festival in Hall – 2:00pm – 3:00pm

Recent Notes Sent Home

Attachments

Homework Helper Term 4 weeks 6 – 7
Fete Update 2017

SRC ‘Opposite’ Day

The SRC will be organising a dress-up day to raise funds for the Canberra Basket Brigade in Week Seven this term.

When: Friday 24 November

What to bring: A gold coin donation

Theme: Opposite

Some ideas include dressing a teacher, wearing clothes inside out, odd socks, opposite colours such as black and white, hair done differently on each side e.g. half up/half down. Be creative!

Parking

Dear Parents and Carers.

We have received advise from Traffic Management and Safety that during peak hour some patrons park on nature strips at the properties in Alderman St, also some park in 'no stopping' zones and some park on both sides of the street thus obstructing the free flow of traffic on the street.

'A driver must not stop on a nature strip adjacent to a length of road in a build-up area (Australian Road Rules- Rule 197). In addition, a driver must not stop on a length of a road or in an area to which No Stopping sign applies (Australian Road Rules – Rule 167)'.

Can we please respect our wonderful neighbours who look out for our school during the school holiday times.

Library News

Scholastic Book Club

Scholastic Book Club issue 8 catalogues were distributed to students this week. Issue 8 features some excellent Christmas present or stocking filler options. You will notice that Miles Franklin is now connected to the Scholastic Book Club LOOP ordering and payment system. LOOP enables parents to order and pay for their child's Book Club order on line. This removes the paperwork, keying orders and payment handling. Teachers will still give out the catalogue and distribute the purchased books to the students but payment is online or through the LOOP app for mobile devices. Cash or cheque payment will continue to be accepted. Orders are due before **Friday 1 December** please.

Overdue books

Students have been issued with overdue book slips to bring home. Could you please ask your children for these notes and help them to find their overdue books. ALL LIBRARY BOOKS must be returned before **Monday 27 November**. The library will be closed for stocktake as of this date.

Currently there are more than 350 books overdue. Please respect the borrowing rules and return books promptly. We understand that books can get lost or become damaged. If you cannot find the books at home, please check the classroom bookshelves, tote trays etc. If your child has lost or damaged a book, please speak with Vicki in the library.

Help Wanted

There is always a need for parent helpers to assist with library tasks. If you have some spare time, even if it is 5-10 minutes, there are books to shelve and other small jobs to do in the library.

Stocktake of library books commences as of Monday 27 November. Any parent help would be sincerely appreciated. Please see Vicki in the library.

CANBERRA'S BRAND NEW ARTS ACADEMY SPECIALISING IN DANCE AND MUSIC!

**MELBA COPLAND
SECONDARY COLLEGE**

OFFERING THE MOST AFFORDABLE
DANCE CLASSES IN CANBERRA



TUESDAY

4:15PM BGN BREAKDANCE

5PM BGN HIP HOP

5:45PM INTR HIP HOP

6:30PM ADV HIP HOP

7PM INTR/ADV HIP HOP

**PASSION &
PURPOSE
ACADEMY** 

**CONTACT CARLY ON
0416 558 452**

PASSIONANDPURPOSEINFO@MAIL.COM



**MILES FRANKLIN HOMEWORK HELPER
STRATEGIES TO ASSIST YOUR CHILD AT HOME
TERM 4 WEEKS 6-7**

PRESCHOOL

NEW UNIT OF INQUIRY:

Central Idea: We are growing up in a world of change and things may not stay the same.

Over the next fortnight during our unit we are making connections to our learning and thinking about the causes of change.

To support your child's learning at home: Please continue bringing in photos of your child from birth through to now, so we can talk about their growth and change.

EARLY YEARS LEARNING FRAMEWORK

During inside and outside investigations this fortnight we are:
Making connections within our learning and linking change to what we observe in the real world.

KINDER

UNIT OF INQUIRY:

Central Idea: Our past, present and future can shape and influence our personal identity.

Over the next fortnight during our unit we are exploring different types of maps, what they are used for and how they represent place.

To support your child's learning at home:

- Encourage your child to draw a map of their room. Include a key where they can explain what different symbols represent.
- Have a look at different maps (globe, google maps, paper maps, treasure maps, etc)

MATHS:

In Maths for the next fortnight we are looking at:

- Before numbers
- Counting backwards from 20
- Think big count small
- Double numbers

- Measurement
- Fair shares
- Graphing

To support your child's learning in Maths at home:

- Create a number line and use it to help count back.
- Discuss possible ways of measuring things - e.g. using informal units such as hands, feet, popsticks, or using formal units such as a ruler, digital scale, etc.
- Explore measuring walls, furniture, etc., using informal units and discuss consistency.
- Create situations where a fair share is needed (such as sharing toys so everyone has the same amount).

ENGLISH:

In English for the next fortnight we are focusing on stories by Nick Bland, Aaron Blabey and Pamela Allen. We continue to write recounts from text and experiences and are enjoying reflecting on how knowledge we have become while in Kindergarten. Reading a variety of text will help to expose children to different genres and discussion about authors can help children to make text to text connections.

To support your child's learning in English at home: please ask children to write down the Kindergarten sight words. Encourage them to focus on using the correct letter formation and writing the word in a simple or complex sentence so the word is thought about and written in a context.

YEAR 1

NEW UNIT OF INQUIRY:

Central Idea: Structures are designed (function) to suit different purposes based on needs (responsibility) and wants (reflection).

We are in the last week of our How we organise ourselves unit of inquiry. We had a great excursion to Cockington Green on Monday to look at city planning and the needs and wants of communities. Following our excursion students will complete their summative task for the unit, to design their own community!

To support your child's learning at home explore Google Maps- Satellite view to explore your local community and other world cities. What buildings and infrastructure do these communities have to satisfy their needs and wants.

MATHS:

In Maths for the next fortnight we are looking at three- dimensional shapes.

To support your child's learning in Maths at home:

Take a tour around your house and backyard in search for three dimensional shapes. Have discussions with your children about what three dimensional shapes they can see: for example: A tree trunk would be a cylinder shape. Be creative!

Make a list of some three dimensional shapes you find.

ENGLISH:

In English for the next fortnight we are focusing on writing for enjoyment.

To support your child's learning in English at home choose an interesting photo or picture (similar to a Brilliant Writer's seed) to plan for. They could think about writing *Before, During and After, Five W's (Who, What, Where, Why and When), An Observation Chart (using the five sense to write about the picture)*. After using a planner, have your child choose what they would like to write, it could be a story, a poem, a procedure or information report.

YEAR 2

NEW UNIT OF INQUIRY:

Central Idea: Having an awareness of our impact on the environment may assist us in wanting to make a positive difference.

Over the next fortnight during our unit we are looking into the Earth's natural resources and the way we use them. We are investigating the difference between needs and wants, what is essential to our survival or what is considered a luxury.

To support your child's learning at home, encourage an awareness of the energy and resources being used at any given time. You could count the amount of outlets in a room, the amount of lights switched on or perhaps pay attention to time taken in the shower or taps turned on when brushing your teeth!

MATHS:

In Maths for the next fortnight we are focusing on telling the time on both analogue and digital clocks. Our aim is to recognise quarter hours and half hours.

To support your child's learning in Maths at home ask whether they can translate between an analogue clock and digital time. For example, if it is "quarter past four" prompt them to tell you what this is in digital time and visa versa.

ENGLISH:

In English for the next fortnight we are inquiring into information reports. Encourage your child to read a variety of non-fiction texts and discuss the features. These include headings, subheadings, pictures, captions, glossary, index and contents page.

To support your child's learning in English at home continue to read each night. Assist your child by suggesting strategies to decode unfamiliar words and ask literal and inferential comprehension questions to ensure they are reading for meaning.

YEAR 3

UNIT OF INQUIRY:

Over the next fortnight during our unit we are inquiring into healthy living.

To support your child's learning at home:

Have your child keep a diary of everything they eat for 7 days straight and bring this into class as this information will be used in our new Unit of inquiry.

MATHS:

In Maths for the next fortnight we are inquiring into coordinates.

To support your child's learning in Maths at home: Ask your child to complete a grid map of their backyard and add coordinates.

Complete any outstanding mathletic tasks

ENGLISH:

In English for the next fortnight we are focussing on reading for expression, fluency and meaning.

To support your child's learning in English at home:

Read aloud with your child every night

Encourage your child to read to themselves regularly.

Ask your child questions about what they are reading. Ask them to make predictions, ask questions, summarise a chapter and clarify unknown words.

YEAR 4

UNIT OF INQUIRY: (6 week unit)

Central Idea: Beliefs can influence and shape human interactions

Over the next fortnight during our unit we are: exploring the diversity of social, cultural and religious beliefs.

To support your child's learning at home:

- Discuss your beliefs, sharing why you have those beliefs.
- Discuss the different beliefs that you see around you; cultural, religious and social.

MATHS:

In Maths for the next fortnight we are:

Exploring money and budgets.

To support your child's learning in Maths at home:

- When you go shopping ask them to calculate the change they should receive.
- Talk about how you budget to pay bills etc.

ENGLISH:

In English for the next fortnight we are:

Writing information texts and reading dreamtime stories

To support your child's learning in English at home:

- Look at information texts together and discuss the features.
- Ask your child to tell you about a dreamtime story they have read.

YEAR 5

UNIT OF INQUIRY:

Central Idea: Community structures have varying functions that interconnect with other human made systems to have an economical impact on humankind.

Lines of inquiry:

An inquiry into the structure of a society

An inquiry into how the structures/constructs of a society and related to different countries/communities and organisations/businesses.

An inquiry into how these systems come together through communication and specific roles.

To support your child's learning at home:

- Discuss the different roles and responsibilities within a household.
- Establish a system in your household that is rewards based - discuss why rewards (economical reward) are used as the most common form of reward for work.

MATHS:

In Maths for the next fortnight we are: Financial Mathematics

To support your child's learning in Maths at home:

- Discuss the use of budgets/ budgeting and why they are important.
- Allow your children to pay for items at the shops and work out the change.
- Do some financial maths problems with your children.

ENGLISH:

In English for the next fortnight we are looking at social texts including communication and advertising.

To support your child's learning in English at home write a letter or an email to a friend or relative you haven't seen in awhile.

YEAR 6

UNIT OF INQUIRY: Sharing the planet

Central idea: Financial decisions can impact life for current and future generations.

Big idea: Interdependence

Over the next fortnight during our unit we are focusing on the following lines of inquiry:

- How opportunities are different depending on where you are in the world (connection)
- How entrepreneurs have influenced our economy (causation)
- How living things are impacted by natural disasters and human choices (causation)

To support your child's learning at home:

- Discuss with your child the lines of inquiry

MATHS:

In Maths for the next fortnight we are: focusing on

- Using the BIDMAS order of operations strategy to calculate equations
- Determining the percentages of given numbers

To support your child's learning in Maths at home:

- Ask your child to explain the BIDMAS (Bracket, Indices Division, Multiplication, Addition, Subtraction) order of operation strategy and complete equations at home
- Look at catalogues and calculate discounts

ENGLISH:

In English for the next fortnight we are:

- Starting a novel study on the book Hating Alison Ashley

To support your child's learning in English at home:

- Using reading strategies taught throughout the year, predict what the plot line may be about.

MESSAGES:

Graduation photos - Two photos

Miles Franklin Twilight Fete

This Saturday November 18 3 pm – 7 pm!

It's Fete Week, read on for everything you need to know to have a fabulous time and be part of our twilight fete.

- **Get your tickets for great prizes on the Chocolate Wheel**
- Our fete is a great chance to grab some bargains, have fun with the kids and choose dinner from **BBQ or Hot Dogs** with **Gelato or Cake** for dessert.
- Test your French ordering croissants, crepes and other delights at the **French Café**
- Need a sweet fix? Head to the **Fairy Floss** or **Sno Cones**
- Delicious creations and donations for **Cake Stall** to the student kitchenette on Friday or **Cake Stall** on Saturday in the large portable.
- For a head start on your Christmas shopping visit the **Craft Stall** for gorgeous handmade gifts, also in the large portable.
- **Plant donations** can be dropped off to Hans' Courtyard Friday afternoon or fete day.
- **Toys, kids clothing and Books** can all be received in the hall until Friday afternoon
- Join the games at the **Clowns, Chocolate Toss and Pillow Fight**
- Get your baby animal fix at the **Petting Zoo**
- Bring your **Lego Competition** entries to the small portable on fete day between 1pm and 3pm, amazing Lego prizes up for grabs.
- **New this year - can you guess how many balloons fit in Mr Jones' car?**
- Pickup **Rides Wristbands** at ticket box from 2.45 pm on fete day. NERF tent not included in wristband cost.
- Pickup **Handy Hands** near Chocolate Wheel from 2.45 pm on fete day.
- Watch amazing creations emerge at the **Chainsaw demonstrations**
- Listen to our fabulous **school band** open the fete and hang around for the **Ukulele band and Choir**
- The **ATM** is back this year outside the French Café
- The **Family Reunion Spot** is at the playground outside kindy
- Be careful where you park, we need to be respectful of our wonderful community around Miles Franklin Primary and not park on their driveways.
- Extra hands are always needed with **set up** or **Clean up** - drop down to the school to lend a hand from **10 am Saturday**

Contact your fete team: mfpsfete@hotmail.com or Carissa on 0416 929 622

Miles Franklin Twilight Fete is a wonderful community event and we wish everyone a fantastic and fun fete day.