



Achieving Educational Excellence in a Caring Environment

☎ 6205 7533

www.mfps.act.edu.au

🐦 @MilesFranklinPS

Newsletter

Week 10 Term 1

DATES TO REMEMBER

Friday 10 April	Assembly – Year 2 Hall – 12 Noon – 1pm
Friday 10 April	ANZAC Commemorative Service Melba Copland Secondary College 9.00am – 11.30am Yrs.: 3-6
Tuesday 28 April	Enrolments open for Preschool 2016
Friday 5 June	Enrolments close for Preschool 2016
Friday 10 April	*Last Day Term 1*
Tuesday 28 April	*First Day Term 2*

Attachments

- Year 6 Overview
- Book Fair Flyer
- Music Scheme Flyer
- Homework Help
- Oztag Flyer

Message from the Principal

Reminder- Survey

We feel we have made some significant changes which have improved the learning environment and student outcomes. We hope our initiatives have helped you feel more engaged with the school and been able to assist your child in their learning. Please take a few minutes to complete this survey and return to the school

Parent volunteers

Another opportunity to assist is to be a part of our 'working bee' next Wednesday, 15th April. We will be starting around 8.30/9.00am with the intention of putting in some log seating, railway sleepers as totems, laying concrete and securing rocks into position into the garden area by Big Portable. This will in time become our Indigenous Garden but initially we need to landscape the area. Gye Draney, dad of Elizabeth in Preschool, will be here on the Monday and Tuesday excavating the area so we can start mixing concrete and putting things in position. The vision for the area is to 'carve' an area out of the existing garden which we can then concrete to widen the path between Big Portable and the toilets of Yellow Tunnel, create natural barriers around the garden that incorporate seating to replace the 'sleeper seats' we currently have and start the formwork for a pathway that will go through the garden. Plants will be planted during term time (and we would love some volunteers then too!) but we need to complete the work for this phase during the holidays whilst the children are away.

What we would like:

1. People power (with safety gear for eyes/ears etc.) for all of the following:
2. A concrete mixer
3. Concreting tools/expertise to lay the concrete level
4. Digging tools/picks/bars/jackhammers
5. Big rocks and large logs- Gye can collect if needed
6. Railway sleepers- the older the better!
7. Saws, drills, drivers etc. to cut and connect things
8. Anything else you think we would need on the day!

We will be buying:

1. Top soil for planting natives
2. Crushed red granite
3. Concrete
4. Sand for concreting

If you or your company can help in any way, please let us know as we are looking for a cost-effective way of completing this.

If you are able to help in any way, please let me know via the school front office before the end of term or at any time via email: chris.jones@ed.act.edu.au



Preschool Enrolments

Preschool enrolments for 2016 open on the first day back next term. All enrolments have to be made via the online enrolment form. All families with a child currently attending in Kindergarten to Year Six are guaranteed a place in our Preschool classes, as are children who live in area. However, as we have been over-subscribed over the last few years we ask that enrolments are completed in May to assist you to gain the end of the week preference that you require even though the first phase of the enrolment process doesn't end until 9th June. If you have friends and relatives who are considering Miles Franklin for Preschool in 2016 please ask them to enrol early too.

Uniform

We would like to remind you that we expect children to be in full school uniform at all times. This is important so that children get a sense of being part of 'our team', that there is equality between children, for safety reasons so we know children at a distance are 'ours' and to reduce the issues you might face in the morning when decisions have to be made about what children are wearing to school that day! We suggest that as we move into the cooler months, now might be a good opportunity to ensure that school fleeces (please no hoods, children are not allowed to wear them up) and tracksuit bottoms are checked for size and replaced as necessary.

Holidays

We hope you have a wonderful holiday with your children! Please remember school returns at 9.00am on Tuesday 28th April.

Year 6 News

This term the year 6 students have experienced many amazing things over the past term like camp, the swimming carnival, ANZAC War Memorial excursion, earthquake at Miles Franklin, cross country and the National Museum Excursion.

The first event, in year 6 was the swimming carnival a few months ago. The school arrived at CISAC swimming pool for the big event! The swimming carnival is where you can race in swimming events that match your level to earn house points for your house team and get your house name on a shield.

We got to visit the War Memorial with students from Melba Copland in preparation for our cluster ANZAC ceremony. We had an excellent experience and we enjoyed looking at the features of World War 1 & 2 and the many videos we saw. We also laid wattle on the tomb of the Unknown Soldier. Many people placed a poppy on the Wall of Remembrance to remember the soldiers that fought for us.



At Miles Franklin, we suddenly had an earthquake that happened on the 16th of March 2015. It was chaos in the year 6 portable and Blue Tunnel! The classes were left in a disaster! Rubbish, books, tables and chairs were flipped over and hit straight onto the ground. It was tragic! (but fun!)



Camp Cooba was the best camp ever! We played lots of games as well as settling into our cabins. We started with a long 2 hour trip on the bus. When we got there, we played a warm up bush game. Afterwards, we all had lunch on the grass area with our friends. We then stayed in our cabins and had free time, we walked and talked with our friends and had time to play

mini games. After free time, we all lined up for dinner. It was spectacular! After dinner we had a game night inside the main room. We played mini games that were heaps of fun! It was dark and so we all went back to our cabins and went to sleep. On the second day, we all woke up for breakfast. We had scrambled eggs, sausages, hash browns and lots more! After breakfast, we all got ready for our first activity of the morning. We were split up into groups and set off for activities.



That night we all met up in the main room again for a disco! We danced to music and had so much fun! After three days of activities, it was time to go. We found out which team got the most points and how many points we earned altogether.

Camp was over and a few days later we headed off to the National Museum to learn about Australia's migration stories for our current unit of inquiry. We headed to the museum to see what happened in our past and what other cultures were involved in our history. We had an excellent time there and we learnt a lot for our unit of inquiry.



By Jessica Lang and Imogen Welch 6G

SERVICE UPDATE



Changes to your Dedicated School Services from 18 May 2015

On Monday 18 May 2015, ACTION will be introducing a revised timetable for all normal weekday route services and some dedicated school services. This is part of our commitment to continually revising and improving our current timetable.

Since September 2014, we have been monitoring the network using performance data and identifying areas for improvement. We have been able to address issues such as on time running and service reliability.

Your current dedicated school services have been reviewed and improvements have been made. Affected routes include:- Route/s 497

A detailed list of these changes will be available on the [ACTION website](#) from tomorrow, Thursday 2 April.

Students that use regular route services will need to check timetable information as many services in the regular weekday network have undergone timing adjustments. These will be available on the ACTION website tomorrow.

ACTION would appreciate your assistance in circulating this information to students and parents using your existing communications channels, such as school emails, newsletters or notices to start planning travel from Monday 18 May.

Should you have any queries regarding your school service please call 13 17 10.



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ACTION

13 17 10
action.act.gov.au



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Education and Training

NEW UNIT OF INQUIRY OVERVIEW- YEAR 6

Timeframe: Term 1 Week 9 – Term 2 Week 4 (6 weeks)

TRANSDISCIPLINARY THEME: Where We Are in Place and Time

CENTRAL IDEA (What is the big idea being explored in the unit?)

Migration is influenced by circumstances and can shape our personal and national history and identity.

UNIT OVERVIEW:

Students will inquire the stories of people who have migrated and the reasons for migration. Students will explore the effect of migration on the development of societies, from a national and international perspective. Students will develop historical research skills such as locating information from a range of sources and identifying points of view and use a range of communication forms.

CONCEPTS (What conceptual lens will deepen our questioning and thinking in the unit?)

Form, Causation, Change

LINES OF INQUIRY: (What do we want the students to learn about?)

The different types of migration (form)
Reasons that motivate individuals or groups to migrate (causation)
The changes that occur to culture as a result of migration (change)
The contribution of individuals and groups to a society (change)

TEACHER QUESTIONS (What questions will drive student thinking in the unit?)

FORM: What is migration? What elements make a place desirable as a new home?

CAUSATION: Why would people migrate? (Is it a choice?) What global events may have led to increased numbers in migrants to our country? What reasons are there for people to leave their countries?

CHANGE: How have people's lives changed as a result of migration? How have our countries attitudes and policies towards migration changed over time? How has migration changed our national identity?

SUMMATIVE TASK (How will we know what the students have learnt at the end of the unit?)

Students will show their understanding of the central idea by using their prior knowledge KWL chart, and any resources they have created during the unit, to write a new central idea statement for the unit:

Migration is....

Students will be told their statement of understanding needs to include form, causation and change. They may illustrate or write their new central idea statement.

APPROACHES TO LEARNING (What skills are being developed during the unit?)

Thinking Skills: listening to and appreciating multiple points of view on migration.

Social Skills: Respecting others and their opinions. Sharing opinions in group situations.

Communication Skills: Writing notes based on observations and presenting findings.



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Education and Training

PYP LEARNER PROFILE or ATTITUDES

Open minded: Students will need to consider the reasons behind why people migrate, why they choose to leave and why they come to certain places.

Caring: Students consider the feelings of others about migration - those who migrate, the people they leave.

Principled: Students will consider their attitudes about migration and think carefully about the reasons why people migrate and how they should be treated.

ENGLISH LINKS TO THIS UNIT:

- Our text type for this unit is narrative.
- Incorporating new vocabulary from the unit of inquiry into students' own texts.
- Research skills
- Presenting in front of an audience.
- Responding to visual and written texts.

MATHS LINKS TO THIS UNIT:

- Converting units of measurement
- Gathering and interpreting data
- Percentages of amounts, interpreting percentage data
- Decimals related to measurement

SUGGESTED WAYS TO SUPPORT YOUR CHILD'S LEARNING DURING THIS UNIT OF INQUIRY:

- Watch the news or share a newspaper with your child.
- Have discussions at home about local, national and world issues such as migration and refugees.
- Do you have a neighbour, friend or relative that has moved to or from a new country? Think about contacting them to find out more about their personal story.
- Practise note taking skills with your child- for example: watching a news story together and taking down the key points as a summary.

An important part of the Primary Years Programme (PYP) is engaging with our school community within units of inquiry. We would like to extend the offer to any parents, carers or community members to consider being of assistance in this unit of inquiry. There are many ways you can become involved. Contributions small and large are welcomed. Please read the attached PYP Community Assistance Form and if you are able to assist us, return the page to your child's teacher as soon as possible.

Erin Weston erin.weston@ed.act.edu.au
Kathy Barry kathy.barry@ed.act.edu.au
Jacqui Green jacqueline.allard@ed.act.edu.au



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PYP Community Assistance Form

YEAR 6

TRANSDISCIPLINARY THEME: Where We Are in Place and Time

I am able to assist with the this Unit of Inquiry in the following way/s:

- I would be happy to be a guest speaker and come in to speak about:
- I know someone who may be able to be a guest speaker for this unit (please their list name and contact details, or come in and speak to us about how to make contact)
- I have a good resource/object/book/video/other item to loan the school for this unit (please describe the resource in the space below, or send the item in with your child- please label the item clearly with your child's name)
- I have a suggestion for an excursion or an incursion for this unit (please outline):
- I have the following community contacts that I can put the school in touch with:
- Please let us know below any other ideas you may have to contribute to this unit:

My name:

My child's name:

Class:

My best contact (email or phone number):

Thank you! Please return this community assistance form to your child's class teacher as soon as possible, so that we can get in contact with you to assist with our new unit.



Miles Franklin Primary School is hosting a Book Fair in Week 2 of Term 2.

WHEN: The Book Fair will be held daily from Monday 4 - Friday 8 of May from 8:30-9:30am and 2:30-3:30pm.

WHERE: In the library

Book Fair customers can help the school build classroom libraries and improve children's reading skills by purchasing books. All community members are welcome to attend the Book Fair, so spread the word to your neighbours, family and friends.

Eftpos, credit cards and cheques are preferable.

Books may also be bought from the Fair and donated to the school library.

Volunteers are needed for each session. If you can spare a half hour to help out please write your name on the timetable in the library.

For the Students- BOOK FAIR POSTER CONTEST (Preschool- Yr6)

Theme- Kings, Queens and Castles

At home during the holidays, design an **A4 poster** to promote the Book Fair in Week 2. Posters will be displayed in the Library. Prizes will be awarded for the most creative posters for each year level from Preschool – Year 6.

POSTER DUE DATE: Friday of Week 1 (May 1st)



MILES FRANKLIN MUSIC SCHEME

The Music Scheme at Miles Franklin offers students from Year 1 onwards the opportunity to have lessons on guitar, piano, flute, recorder and stringed instruments – all in school hours. Enrolments are open for Term 2 – contact enrolments officer Debbie at MFPandC@outlook.com to enquire or enrol (fees apply).

How to enrol:

Visit http://www.mfps.act.edu.au/mfps_dropbox to download an application form, then print and fill in the form and put it together with the membership fee in the locked box outside the school canteen. Alternatively just follow the instructions on the form for direct bank deposit of the membership fee, and submit the form by email.

SPOTLIGHT ON:



MILES FRANKLIN PRIMARY SCHOOL CHOIR

Anyone can sing! Singing in a group is fun, exciting and a great way to make new friends and experience the joy of making music. Not all schools offer students the chance to join a choir that happens in school hours – but our Miles Franklin Primary does! Choir is open to all students from Kindy to Year 6. To enquire or enrol please contact the front office by [email](#), phone (6205 7533) or in person.

MUSIC NEWS ON FACEBOOK

For more music scheme updates, 'like' us at the [Miles Franklin Primary P&C Facebook page](#).

HOMEWORK HELPER WEEK 9 & 10 :

Some ideas for parents and carers to help their child at home over the next fortnight:

Year Level	Three strategies for home this week:
Preschool	<ul style="list-style-type: none"> • Daily reading with your child • Playing games that involve following instructions
Kinder	<ul style="list-style-type: none"> • Daily reading with your child. • Practise saying, identifying and writing the following letters/sounds: /ck/e/h/r/m/d/g/o/l/u/ • Practise recognising numbers to 20.
Year 1	<ul style="list-style-type: none"> • Daily reading with your child- Ask your child questions about the book. • Practise writing recounts (retelling an event) with your child using the correct structure- title, orientation, events and ending. • Practise using the language of chance, eg: certain, likely, unlikely, impossible. Ask questions: 'What is the chance of the sun rising tomorrow?'
Year 2	<ul style="list-style-type: none"> • Explore non-fiction science books and discuss scientific principles within (e.g. gravity, states of matter, air pressures, energy) • Help your child gather data (eg: survey family members favourite food) and create a bar graph representing the data • Do some cooking with your child and encourage them to write the recipe down. (including ingredients and method)
Year 3	<ul style="list-style-type: none"> • Read out loud with your child and discuss the beginning, middle and end of the story (orientation, problem/conflict, solution is the language being used in the classroom) • Practise times tables; 2,3,5,10. • Conduct research on the structure and composition of the earth (crust, mantle, outer core, inner core).
Year 4	<ul style="list-style-type: none"> • Practise narrative (story) writing • Practise the jump back strategy in mental computation. For example to work out 45-23, you will be using a number line with your child. • Practise reading each night focusing on asking questions about the text.
Year 5	<ul style="list-style-type: none"> • Daily reading with your child and check comprehension by asking 'why' questions • Practise cursive writing • Try to use some probability language within your daily conversations. For example, certain, impossible, likely, unlikely, etc.

Year 6	<ul style="list-style-type: none">• Practise multiplication strategies<ul style="list-style-type: none">○ Use number cards and Mathletics.• Daily reading with your child and check comprehension by asking 'why' questions• Practise researching (effective search terms) and referencing information following this structure:<ul style="list-style-type: none">○ Book: Author, <u>Title</u>, Year published○ Website title, URL
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ACT OZTAG

Schools Out

Oztag's In!!!



Get your school to enter two teams into our local winter competition and your school will receive a free oztag resource kit (includes tags, belts and games to play).

Competition Details: Played Monday nights at Kippax and Kambah, games kick off at 5pm. The season starts on the 4th May.

\$65 PER PLAYER

For more details contact: amy@actoztag.com.au or call 6251 9650

ENTRIES CLOSE 22ND APRIL