Newsletter  Week 10 Term 3

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 25 September</td>
<td>Assembly – Hall 12 Noon -1pm</td>
</tr>
<tr>
<td>Friday 25 September</td>
<td><em>LAST DAY TERM 3</em></td>
</tr>
<tr>
<td>Monday 12 October</td>
<td><em>FIRST DAY TERM 4</em></td>
</tr>
<tr>
<td>Friday 16 October</td>
<td>Miles Franklin Day</td>
</tr>
</tbody>
</table>

Attachments

- Year 5 News
- Year 6 News
- Year 1 Overview
- Year 5 Overview
- Preschool Newsletter
- Fete Update
- Music Scheme News
- Music Scheme enrolment form
- Miles Franklin Primary School Concert flyer
- Gateways Flyer
- Canberra BMX Flyer

Have a Happy Holiday!
Message from the Principal

Disco and Special Lunch
A huge THANK YOU to the wonderful Selina, Julie and Donna for all their hard work last week organising and running the Special Lunch and Disco! Thanks also to the amazing volunteers who gave up their time and helped on the day or into the night- they were wonderful for the children who enjoyed, and appreciated, both very much!

ARACY Family and School Survey Final Reminder
This Friday we have to send in any ARACY surveys. If you still have one and have 5 minutes to fill it in and return before the end of our assembly tomorrow it would be much appreciated.

Miles Franklin Day/Market Day
A reminder that the first Friday back is Miles Franklin Day. Children dress up in traditional clothes from the 1800s; we have a parade at 9.00 before heading into the hall for our Brilliant Writers Assembly and awards. The P&C kindly donate the prizes for the event and it is wonderful to have external judges judging our children’s writing. After lunch we have Market Day where children bring in money to buy cakes, party food and play a selection of games or engage in art activities, have their hair sprayed or have nail polish put on. It’s a lot of fun and is one of the most significant days on our calendar for the children! This is a long-standing tradition where our Year Five and Six children coordinate the event to raise money for a gift the Year Sixes leave the school as they move on to high school.

Supervision after school
Last week we wrote in the newsletter about the importance of your children leaving the school grounds at 3.00pm or going to front office to wait to be collected if they were not going to Afters or you were not there to collect them at 3.00pm. We are still finding children unsupervised on the playground after 3.00pm and urge you to remind your children again of our expectations; we thank you in advance for this.

Term Four
Term Four is beginning to look very busy! We have Miles Franklin Day, Preschool accreditation, IB Verification, the Fete, Preschool Fun Day, transition visits, Music Scheme Concert, Whole School Fun Day, Graduation and the Year Six Dinner Disco and reports sent home! Forgive us if we are looking a little bleary-eyed by the end!!

Safe Holidays
On behalf of all the Miles Franklin staff I would like to wish you all a very safe and enjoyable holiday with your children over the next fortnight. We hope to see you all safe and well on Monday 12th October.

Chris
Dear Parents/Carers,

Miles Franklin Day will be celebrated on Friday 16th of October in Week 1, next term. It has been a tradition for children to dress up in old fashioned clothes for the day. There will be a parade in the morning, followed by a whole school assembly. At this assembly the winners of the Brilliant Writer’s Competition will be announced. This will be followed by old fashioned lessons such as handwriting “the old way” in classrooms.

Congratulations to the following students who are this year’s finalists.

**Brilliant Writers Competition 2015**

<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>Libby R, Melia O, Alice F, Rubin H, Zarafshan S, Olivia T</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 2</td>
<td>Annaliese H, James L, Rachel H, Saebra G, Hamish F, Sofia O</td>
</tr>
<tr>
<td>Year 3</td>
<td>Braedon K, Kailani O, Taj M, Quynh L, Charlotte M, Lillian H</td>
</tr>
<tr>
<td>Year 4</td>
<td>Tyanna W, Dakota M, Aliesha M, Oliver W, Henry H, Ben L</td>
</tr>
<tr>
<td>Year 5</td>
<td>David R, Rachel W, Zach M, Nicholas W, Finlay F, Bridie L</td>
</tr>
<tr>
<td>Year 6</td>
<td>Daniel M, Alys H, Zara I, Hansana A, Jessica L, Anjana M</td>
</tr>
<tr>
<td>French - Senior</td>
<td>Aimee H, Alys H, Henry H, Bridie L, Jemima L, Anjana M</td>
</tr>
</tbody>
</table>
Between recess and lunch Market Day stalls will be set up around the school. These will be organised by teachers from the various teaching teams and also the Year 5 and Year 6 students. Children are encouraged to bring money (no more than $10) to spend at the different stalls. Teams will be sending home further details such as requests for stall items. We request that children bring lunch suitable for the day and no plastic bags.

After lunch children will participate in heritage activities, such as jacks, skipping, board games, sack races or hoop races with their classes.

Below are some ideas for your costume.

Thank you,

Miles Franklin Day Committee
# PARENT HOMEWORK STRATEGIES FOR WEEKS 9 AND 10

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Three strategies for home this fortnight:</th>
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</table>
| Preschool  | 1. Daily reading with your child  
2. Talk about recycling |
| Kinder     | 1. Encourage your child to brush their teeth in the morning and at night; discuss health benefits  
2. Encourage your child to participate in the Brilliant Writers Competition  
3. Explore 3D objects in the environment (name them and describe features such as corners, edges and faces) |
| Year 1     | 1. Find fractions in your everyday life e.g. cooking.  
2. Follow and or write a recipe as you cook.  
3. Write a senses poem (It looks...It smells e.t.c.) |
| Year 2     | 1. Complete Term 3 Homework Rubric and bring into class before the end of term.  
2. When shopping at the Supermarket, discuss products, where they are placed on shelves and ways companies advertise.  
3. Make a daily timetable of a typical day at school. ie wake up (7:00am), breakfast (7:30am), clean teeth (7:45). |
| Year 3     | 1. Research some recipes on the internet and label the features (verbs, use of commands etc)  
2. Encourage your child to participate in the Brilliant Writer’s Competition  
3. Collect the nutritional tables off food packaging and compare sugar content. |
| Year 4     | 1. Practise maths facts (the expectation is 30 correct multiplication and division facts in 90 seconds!)  
2. Talk about resources and utilities used at home to assist with our new unit of inquiry about Sharing the Planet.  
3. When writing, practise editing, especially capitals and full stops. |
| Year 5     | 1. Speak to someone in your family about Australian Currency and how much the Australian dollar is worth.  
2. Do some research into stocks/shares that would be good to invest in. Talk about high-risk investments and if you would invest your class money into a high or low risk investment.  
3. Do some market research into the products you would like to sell at Market Day and work out what you would need to charge to make a profit. |
| Year 6     | 1. Talk to your child about what makes them unique and special.  
2. Locate different angles around the house and discuss the different types of angles.  
3. Have your child write a descriptive passage about a particular item or topic. |
Living the PYP @ Miles Franklin

A key practice that all PYP schools needs to model is that: The school community demonstrates an understanding of the, and commitment to, the Primary Years Programme (PYP). These weekly newsletter articles are written to inform and involve the school community in our journey at Miles Franklin towards authorisation as an International Baccalaureate World School.

This week’s focus:
PLAY BASED LEARNING IN PRESCHOOL

“Play is seen as essential for young children’s cognitive, social, emotional, physical and brain development. In the PYP, children play to construct meaning in a social context. “ The Early Years in the PYP: Educator’s Perspectives

The Primary Years Programme (PYP) believes that play is a vehicle for learning. Play in the early years is a form of learning through inquiry. The PYP therefore compliments the national Early Years Learning Framework that states, Educators are also responsive to children’s ideas and play, which form an important basis for curriculum decision-making.

In the preschool classroom, knowledge and skills being explored through units of inquiry are incorporated through play. As part of our units of inquiry, teachers provide opportunities for play based experiences to guide the discovery of concepts being explored. This form of guided inquiry allows students to build on their prior experiences and develop questions for further investigation during the unit.

Children’s thinking is also challenged through play experiences. Teachers record a range of student questions that arise through play and use these questions during classroom reflections to discuss the learning connections taking place.

Children’s interests are incorporated into the preschool day, where students are given flexible time frames to immerse themselves in their play, test theories and socialise with their peers.

Children’s play is used as a vehicle for teaching our PYP skills: social skills, communication skills, self-management skills, research skills and thinking skills. This allows our skills to be taught through authentic, real world experiences.
Children’s play is documented as evidence of learning. Teachers observe children at play and use this documentation to plan future learning experiences. Teachers then reflect with students as part of the assessment process within the preschool.

Nicole Jaggers  
PYP Coordinator  
nicole.jaggers@ed.act.edu.au

Canteen News

**Disco volunteer help** – Thank you to the volunteers who helped out for the junior and senior discos in the canteen. A special big thank you to Donna and Julie who ran the canteen for the evening. It was an especially long day for them with hot dog day and disco.

**Hot Dog Day** – Thank you to all the volunteer parents that came into the canteen on the day. We had 210 hot dog orders and 50 normal lunches so it was a massive production of food in 2hrs. The parents that came in were amazing!! Also a huge big thank you to the school staff especially Vicki Woods and Mr Jones who both helped do food prep, label sticking and sorting out the lunch orders going to classes. Year 6 Weston class were a great help in delivering all the lunch orders to the classes. A fabulous team effort!! What a day. We made around $600 profit so a very big thank you.

**Helping in the Canteen** – Over the last few newsletter we’ve had a call out for help from a few sources. We’ve had Mr Jones in the canteen the last few weeks in the mornings sticking labels on lunch bags. Whilst it’s lovely to have his help, we know he can be using his time a little better for the school. If you have 15 to 30mins between 9:00am and 9:30am please, please come past and offer to do this job for us.

**Communicating with the canteen** – Last week was an incredibly busy one for us. As such providing clear communication and time for ordering was not to our usual high standard. We apologise for the children that missed out on a hot dog order but would like to reassure parents that all children were offered a note to bring home from school and due to the need for pre-ordering the hot dogs 2 days in advance we were unable to accommodate late orders. It is really important for parents to email the canteen if there are any issues before closure cut off dates. mfpcanteen@bigpond.com (please note that Facebook is not a way to get a message to the canteen.). We will always try to come up with a solution for you if we are able to.
Menu changes for Term 4 – We will have some new items for Term 4 to go into summer with. Please keep an eye out for the changes as a new menu will come out in the newsletter Term 4 week 1 and during the holidays in Flexischools.

Enjoy the school holiday break and we look forward to seeing you all and having your support for the canteen in Term 4.

*Please note the Canteen will be open for lunch (11.10–11.50) on Miles Franklin Day Friday 16 October but closed for recess (1.10-1.40) *

Thank you
Selina, Julie and Donna

ARE YOU ORDERING ON FLEXISCHOOLS – if you aren’t using Flexischools we urge you to make the change. www.flexischools.com.au. If you have any difficulties setting it up flexischools has a great helpdesk. It makes our end of processing so much easier and frees up our time in the mornings to getting the food on and out on time. This is one way you can help us. If your child likes something in a particular way and you need us to make a change in the flexischools menu we can do that if you email us or speak to us in the canteen. mfpcanteen@bigpond.com. We will be moving to Flexischools only as of next year so it would be a good idea to get the ordering organised before it’s your only option.

Uniform Shop News

The Uniform Shop will open Wednesdays, Thursdays and Fridays 8.40am to 9.15am (sharp) in TERM 4 WK1. We hope these extra days will help families out with ordering. Flexischools is open every day and deliveries are Wednesdays to Fridays to classrooms.

The Uniform Shop profits come back to help fund and support the P&C, School and Canteen. If you don’t use the Uniform Shop to buy your uniforms, please consider swapping and using it to help us operate and reduce the need to use fundraising money from the Fete, Discos, Stalls etc throughout the year to support the Canteen and make the necessary spending to upgrade our facilities and equipment for food service.

Preschool parents soon to become Kindy 2016 parents – order forms are going out to you in your Kindy interviews. Please feel free to come and see us if you have questions.

Yr. 6 2016 – we will be sending out information to you at the end of this term ready for ordering next term.
To celebrate the end of our How the world works inquiry, Year 5 held a Science Fair and invited their parents and students from across the school. Year 5 displayed an experiment which demonstrated their understanding of the central idea, The Earth is a part of a system which is dependent on forces to function.

We designed, made and appraised our own marble tracks, testing gravity and friction.
How we organise ourselves!

We have started our inquiry with the central idea, *Marketplaces depend on the ability to produce goods and supply services that can be exchanged*. During this inquiry we learn about financial literacy and applying for jobs. We have already begun preparing for Market Day – Friday Week 1 Term 4. We have chosen eight General Managers based on their resumes, applications and interviews and then the General Managers have employed their own Advertising Manager, Product Manager, Financial Manager and Workers. Each group is designing and making their own products to sell on Market Day.

**Tuning into our inquiry by bartering,**  
Writer’s Notebook seeds and Monopoly

**Finding out with research and guest speakers**

**Sorting out: Writing applications and interviewing**

**General Managers organising their first meeting with their employees**
Year 6 News

This term year 6 has been kept busy with our Inquiries, How we Express Ourselves and Who We Are, as well as the concert, Miles Franklin Writing Competition and our Learning Journey.

How We Express Ourselves
In this unit we were exploring how the ideas, beliefs and actions of different time periods and cultures can influence the arts. The student created many art works using different techniques.

Literacy
We have continued with the creative theme in Literacy, focussing on narratives. The students looked at how to include various descriptive writing features in order to bring their ideas to life. As a staff we have enjoyed reading these vivid tales and have appreciated the variety of genres published.

Concert
We have immersed ourselves in the arts including drama and painting. In teams the students undertook the task of putting together the production you saw in Week 7. All classes worked very hard in creating their piece for the performance including ideas, scripts, costumes, dance routines and props. All that practice and enthusiasm resulted in an amazing performance!
Who We Are
We are currently learning about puberty, health and wellbeing. We are learning about peer pressure, forming friendships and other healthy relationships, as well as mental and physical health. This unit of inquiry explores how we grow and develop and how our relationships grow as well. We are learning that peer pressure could be used to make someone feel or act in a certain way.

Learning Journeys
We would also like to take this opportunity to thank all the parents and carers who were able to make the Learning Journeys held last week. It is a great opportunity for you to experience some of the wonderful work we see your child do every day. Hopefully you enjoyed it as much as your child did.

Graduation
Earlier this term teachers asked Year 6 students to bring in, or email, a baby and Kindergarten photo of themselves to be use to create a slideshow for graduation. If you have not sent them in could you please do so as soon as possible.
Year 1 PYP Unit of Inquiry Overview

Central Idea:
Engineering involves designing solutions to meet personal and community needs.

Theme:
How we organise ourselves

An inquiry into:
1. The role of an engineering in society
2. The needs or opportunities for design within a community
3. The steps required for designing solutions

Transdisciplinary Subjects: Design and Technology, Science, Maths and English

Strategies to assist your child during this inquiry:
• As you are out and about in your local area, have discussions about the facilities that provided for the community. Who uses these facilities? Are there enough facilities to meet your needs?
• Have you got anything at home that has broken recently or does not meet your needs? Discuss why the item broke and if it was a design fault? How could the product be improved?

Function:
How does engineering work?
What purpose does engineering meet?

Reflection:
Who will use the design?
What do I like about it?
How can it be improved?

Connection:
What benefit will the solution have for the community?
What need or want is met by the design?

COMMUNITY VOLUNTEERS WANTED!
Do you have any experience in the building or engineering sector?
Do have any experience with product design or landscape design?
Do you know of a local designer or inventor?

We would love to have you come in and speak to our students and share your knowledge or expertise. Please contact your child’s teacher.
Year 5 PYP Unit of Inquiry Overview

Central Idea: In order to take action to enhance our well being (connection) we need to understand and examine the changes (change) we go through.
Market Day parent preview of stalls: Friday 16th October at 10.30am

Theme:
How we organise ourselves

An inquiry into:
- How marketplaces have changed over time (change)
- The needs and wants of target audiences (reflection)
- The uses and function of financial plans (function)
- What influences decisions and making informed choices (reflection)

Transdisciplinary Subjects: Mathematics, Business and Economics, English

Strategies to assist your child during this inquiry:
- Look at investments and stock markets in media
- Share how your family budgets and how money is allocated in your household
- Over the holidays help your child collect materials to make products for Market Day.

COMMUNITY VOLUNTEERS WANTED!
Do you have any experience with running a business or doing the finances/budgets for a business?
Do you have any knowledge or experience with marketing?

We would love to have you come in and speak to our students and share your knowledge or expertise.
Please contact your child’s teacher.

Concepts
Change:
How have market places transformed from past to present?

Reflection:
How do we know what consumers want to buy? What evidence do you have to support your product choice?

Function:
How does a marketplace function? What is the role of the seller, consumer, supplier?
Hello Preschool parents and carers,

This is your newsletter! Take a look at what’s been happening at your preschool and what is in store for the rest of the year for the Miles Franklin Preschool Subcommittee:

**WORKING BEE**
Coming up on Saturday 10th October is a mini-Working Bee! We are planning a quick refresh of the grounds in time for Fun Day and to lessen the load on the preschool teaching staff. We are not looking for a big commitment: an hour or two of your time on a Saturday morning and it’s not back-breaking stuff – mainly a tidy-up. Keep an eye out for the roster and put your name down if you can join us. You may also notice some changes that are happening in the yard including new vertical planters, maintenance of outdoor equipment including the bush kitchen, boat and sand pit. Coming in Term 4 there will be new steps around the vegetable gardens and other new outdoor activities. Don’t forget to talk with your children about the additions to the yard and let us know of any feedback.

**FUNDRAISING GOALS for 2015**
Thank you to all the families and friends who have participated in and organised our fundraising activities so far in 2015 – including hot cross buns, plates, Kidikutter knives, toy catalogues and Book Club. The subcommittee, preschool and the teachers are very grateful for your time and commitment to these activities and raising funds for resources and activities for our preschoolers. A special thank you goes to those who have donated their time and energy to the preschool for getting these wonderful activities happening including Dani Murphy, Melinda Brown, Erin McKnight and all the parents who volunteered at the teddy bears picnic.

This is where all the money raised from the plates and knives and hot cross buns go! Hope you like it:

**Big books (cost approx. $600)**
Big books are simply large versions of our popular children’s books. Using big books in the classroom complements other teaching methods used by our pre-school teachers to support our children develop their love of reading. The large print and colourful illustrations allow whole classrooms to share the stories in group reading time. Having reading material available in our pre-school classrooms in different formats, styles, shapes and sizes is really important for our pre-schoolers learning as it caters to their different interests and learning preferences and helps them move toward more independent reading.

**Play materials (cost approx. $420)**
The teachers have ordered and received balls, picnic mats and baskets to restock the play equipment and provide variety for the children.

**Literacy bears (cost approx. $100)**
We hope you are enjoying reading with your children as part of the literacy bear programme introduced to the preschool by the teachers and parents association.

**Oxfam chickens (cost approx. $300)**
In Term 4 your child’s teachers will tell you more about the international community development programme we will be contributing towards. This will be integrated into the classroom as a learning opportunity for the children.

**Preschool wrap-around care (cost unspecified)**
For some time the school has been planning to offer before and after-school care to pre-schoolers, but the preparation for accreditation is a lengthy process. In anticipation of this the Parents Association has set aside a small sum to contribute towards this project.
TEDDY BEARS’ PICNIC BREAKFAST
In June, the teachers and Preschool Subcommittee held a breakfast for the children and their favourite soft toy, to introduce the Literacy Bear project to the children and to see how many pancakes a 4 year old can polish off in a limited amount of time. It was a great success on both counts. It was fantastic to see so many parents there and here are some photos for those of you would love to have come but couldn’t make it.

TEATOWEL FUNDRAISER
Our final fundraiser of the year is a commemorative tea towel featuring the artwork of all the children in the preschool in 2015. This is a fabulous memento of your child’s time at the preschool and makes a special gift for grandparents and close friends. Keep an eye out for more information early in Term 4.

FUN DAY
The 2015 Miles Franklin Preschool “Spooky Fun Day” is a fantastic community day for preschool families of 2015 and new families of 2016 and will be held on Saturday October 31 so save the date! Thank you to all the parents who have volunteered to take a stall; there are still plenty of opportunities to get involved, just email Angie Mosely on angieoneill@hotmail.com or call 0421349726 for more information. As part of the Fun Day we will be holding an Obstacle-a-thon: look out for the information posters and sponsorship forms early in Term 4.

IN OTHER NEWS: are you continuing your journey with MFPS in 2016?
The Miles Franklin School P&C are seeking a volunteer to take on the Miles Franklin School Commission accounts. It is a very simple job, does not require attendance at P&C (just communication with the Treasurer), and it’s hassle free.

These are the accounts:
* Athlete’s Foot
* Rebel sport
* Stuck on you labels
* EZ book covers
* Quickbeds

Requirements of the job:
* Contact person
* Posters at the school
* Newsletter (every now and them to remind people)

This volunteer job is perfect for someone who is busy, does not want to go to P&C meetings, but would still like to do something for the school. And you get to spend the money on the school’s behalf!
For more information please contact Sara Suffolk on: 0406 979 300 or peteandsara@homemail.com.au.

A final big thank you to all the families, the children, the preschool and the educators for your commitment and contributions to the preschool community in 2015. It has been a wonderful year. If you need to get in touch with the Preschool Subcommittee, don’t hesitate to drop us an email at MFPreschool@outlook.com.
Things to do over the holidays:

- Pot up some plant cuttings while you’re working in the garden
- Spring clean for books, toys and kids clothes
- Find jars for the Jolly Jars competition ready to bring in next term
- Start designing Lego competition entry
- Keep an eye out for specials while shopping - chocolate blocks, sauce and cans of soft drink

We are still looking for volunteers to run the following stalls:

- Petting Zoo
- Star Wars room
- Face Painting/Glitter Tattoos

Which one is for you?

Contact Lynne on 0400 320 475

Fetes are better when everyone gets involved.

Sign up for an hour on your favourite stall to join the fun!

Keep an eye on the school Dropbox for rosters or contact Lynne on 0400 320 475

Want a piece of Floriade in your garden? Come along to our pre-fete plant sale in week two next term to grab yourself some gorgeous plants still fresh from spectacular Floriade.

Any questions, offers of help and donations please contact your Fete Committee mfpsfete@hotmail.com
MILES FRANKLIN MUSIC SCHEME

Is your child a current student of the Music Scheme, or would he/she like to be one in 2016? From Term 4 the Music Scheme will be taking enrolments for 2016, both for current music students and for new music students, from Year 1 to Year 6. The scheme offers lessons on piano, flute, record, guitar and stringed instruments.

Current students: All current music scheme students need to complete an enrolment form for 2016 and pay the annual $10 fee before Friday of Week 2 Term 4. You can also collect an enrolment form from your tutor. Enrolments received after this date may not be processed in time for the start of 2016.

New Students: Enrolments for new students in 2016 are also due on the Friday of Week 2. Enrolments handed in after this date will be processed the following term.

Please ensure you follow these steps and meet the enrolment deadline to avoid disappointment and ensure a smooth start to music lessons in 2016. The enrolment form is available online in the Music Scheme dropbox, or in this newsletter.

SPOTLIGHT ON:

Performance Opportunity – Twilight Fete

This year the Music Scheme is supporting a student busking spot in the French Café at the Twilight Fete on 14 November.

All children who are in the MFPS music scheme, choir or band, or who just like music, are invited to perform at the busking stand at this year’s school Fete in the French café – more detail to come next term.

TWILIGHT FAMILY CONCERT

The week after the Twilight Fete comes our first ever Twilight Family Concert! Music Scheme tutor and renowned singer/songwriter John McCarthy will be performing with some of his students and vocalist Mike Lyons, to raise money for the Music Scheme. Bring a picnic and enjoy! The concert is on Friday 20 November, and more info is in the flyer attached to this newsletter.

MUSIC NEWS ON FACEBOOK

School stuff happens on Facebook! For more Music Scheme and other P&C updates, join the Miles Franklin Primary P&C Facebook page.
Students interested in learning an instrument through one-on-one tuition at MFPS can enrol in the Miles Franklin Music Scheme. **Enrolments are required annually for new and continuing students.** The scheme is run by volunteer parents and interested teachers.

Music tuition is available for students from Year 1 to 6 only (not available to Kindergarten). You need an instrument for practise purposes and you can hire this externally from music shops and elsewhere. The scheme also has limited instruments for hire – please contact our Treasurer. If you are considering buying an instrument for your child, please first seek the advice of the tutor.

Tuition is offered in the following:

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<thead>
<tr>
<th>Keyboard</th>
<th>Guitar</th>
<th>Piano</th>
<th>Recorder</th>
<th>Flute (from Year 3 only)</th>
<th>Violin/ Viola/Cello</th>
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Current students of the scheme will start lessons in week two of term 1 provided they have re-enrolled by the second Friday of Term 4 the previous year. New students will be contacted by tutors once their enrolment forms and administration fees have been processed.

**Costs**

- $10 annual administration fee, payable to the Music Scheme for each child enrolled in the scheme. This fee covers licensing fees, provision of a music library and general administration costs. **Payment is required for new and returning students.**
- Tuition fees are currently set at $34 per half hour individual lesson.

To enrol, complete the below form, return it and $10.00 to the locked red and blue Music Scheme box near the canteen (cheques are to be made payable to Miles Franklin Music Scheme) or pay online by transferring funds to BSB: 032778 A/C: 623010 A/C Name: **Miles Franklin Music Scheme** using **Your Child's Name** as reference, and in this case the form can be emailed to the Enrolment Officer via MFPMusicScheme@outlook.com

**Enrolment Dates:** **Friday of Week 2, Term 4** is the due date for enrolments for the following year. For new students, enrolments are due **each term** on the **Friday of Week 2**. Enrolments handed in after this date will be processed the following term.

Payment for lessons is required in advance and is made directly to the tutor. Accounts will be sent out near the end of each term by the tutor. Payment in full is required within two weeks the next term starting.

**Further information:** [http://www.mfps.act.edu.au/our_community/miles_franklin_music_scheme](http://www.mfps.act.edu.au/our_community/miles_franklin_music_scheme)

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**Miles Franklin Music Scheme - Enrolment Form for Tuition in 2015**

Student’s Name: ___________________________________________ Existing student? Y/N

Class in 2015: ___________________ Instrument: ______________________

Parents’ Names: ________________________________________________

Address: _______________________________________________________

Phone Numbers: (home) __________________ (mobile) ________________

(work) __________________ (email) _______________________________

I enclose / I have deposited the $10.00 administration fee in the scheme’s bank account:

Signed: ___________________________________ Date: _________________

*By signing this form you are agreeing to the conditions overleaf.*
Conditions of Enrolment

1. Students cannot receive music lessons on the MFPS campus unless they have formally enrolled in the Miles Franklin Music Scheme, even if they are an existing private student of one of the Tutors, or have learned from them previously at another school. This is due to insurance reasons and to maintain a fair waiting list process.

2. All continuing students must re-enrol each year including completing the enrolment form and paying the $10 enrolment administration fee. This is important so that the current Miles Franklin Music Scheme Committee, which is run by volunteer parents, has the contact details of all students. Enrolments for the following year will open during Term 4 and are due Friday of Week 2, Term 4.

3. In the case of a student enrolling but being unable to receive lessons due to there being insufficient places with a particular Tutor, the student will go on that Tutor’s waiting list at MFPS. A student cannot go on the waiting list until they have submitted an enrolment form and the $10 administration fee. This is to maintain a fair waiting list.

4. In the case of a student remaining on a waiting list for more than 2 terms without receiving a place, they may elect to receive a refund of the $10 enrolment fee if they do not wish to remain on the waiting list, and should contact the scheme’s Treasurer and Enrolment Officer to arrange this.

5. Enrolments are for the full year with lesson fees payable by the term in advance. Tutors bill students directly once per term. Fees must be paid within two weeks of the student receiving their bill. Tutors are not obliged to continue teaching students who have not paid their lesson fees. The Miles Franklin Music Scheme committee is not responsible for unpaid fees.

6. Enrolments for new students are due each term on the Friday of Week 2. Enrolments handed in after this date will be processed the following term.

7. It is the Tutor’s discretion as to whether to accept new students or continue teaching existing students. If a student is unable to commence lessons with a Tutor then the student may apply for a refund of their enrolment fee, and should contact the scheme’s Treasurer and Enrolment Officer to arrange this. However if they have already received some lessons from the Tutor and decide to discontinue, there is no provision for a refund of the enrolment fee.

8. There is no provision for make-up lessons or refunds if a student is unable to attend a lesson because of illness or a one-off school excursion/incursion on their regular lesson day. However parents may wish to contact the Tutor to see about the possibility of arranging a different time if they know in advance that the student will be unable to attend a particular lesson or if the regular lesson time clashes with another regular school activity.
BRING A PICNIC AND JOIN US ON THE GRASS.

A DONATION FOR ATTENDANCE ON THE EVENING WOULD BE APPRECIATED WITH ALL FUNDS RAISED GOING BACK INTO THE MUSIC SCHEME.

John McCarthy MFPS Music Scheme tutor and singer/songwriter will entertain us with his original music on the school oval on Friday 20 November from 6.30 - 8.00pm.

John has performed at the Adelaide and Edinburgh Fringe Festivals and the Tamworth Country Music Festival.

John will be joined by vocalist Mike Lyons and student members of the group The Other Side, as well as students from MFPS.
To support implementation of the *Gifted and Talented Students* Policy, the Education and Training Directorate commissioned specialist consultants, Gateways Education, to develop a series of six articles to provide information to parents and the community about gifted and talented children. The following article about assessment is the third in the series.


**Quality Assessment for Gifted Learners**

The *Australian Curriculum* provides schools, parents and teachers with guidelines about the role of assessment in teaching and learning:

> Assessment encourages longer-term understanding and provides detailed diagnostic information. It shows what students know, understand and can demonstrate. It also shows what they need to do to improve. (ACARA, 2015)

Assessment is the process of gathering and interpreting evidence about students’ learning to assist in setting learning goals and planning the next steps in the teaching and learning process. Specifically, assessment:

- provides feedback on current levels of performance (VanTassel-Baska, 2002; Hattie and Temperley, 2007)
- identifies the strengths and areas requiring development in a student’s learning profile, in order to evaluate the best learning environment and experiences for students
- assess the effectiveness of the learning program (VanTassel-Baska, 2008)
- plan future learning experiences (Sheppard, 2000; VanTassel-Baska, 2005, 2010).

**What is quality assessment?**

Quality assessment of students’ learning is designed with the learners, curriculum content, learning goals, and the teaching in mind, and thus, is a complex interplay between these factors. The following points are integral to the development of quality assessments. Quality assessments:

- have strong validity and reliability – learning is measured accurately and similar results are obtained in a variety of contexts
- have good inter-rater reliability – results are consistent due to the clarity of marking criteria
- demonstrate the outcomes of the learning program (VanTassel-Baska, 2013) and growth in student learning
- are designed in a range of formats and provide multiple opportunities for learners to demonstrate achievement (Linn et al., 1991).

**How does quality assessment work for gifted learners?**

Learning programs designed for the gifted must provide students with a rigorous high quality experience that readies them to successfully traverse the next level of educational challenge (VanTassel-Baska, 2002, p. xxxii). Assessment for gifted learners should be designed within the framework of this program.

The first step in addressing the learning needs of gifted students is to establish their current level of achievement and determine whether this aligns with their identified level of ability. This can be achieved by using a variety of assessment strategies.

Assessment for gifted learners should also take different forms to ensure that students’ development can be measured and considered from multiple perspectives. These formats may include:
• assessments aligned to the extended curriculum offered to gifted students
• assessments based on applying problem solving skills and solving real world issues
• standardised assessments at and above the students’ year level to minimise any ceiling effect (upper limits of the assessment) and ensure assessment does not limit the performance of these students (VanTassel-Baska, 2005).

Adjustments to the learning program should then be made in response to this information. This may include the use of conceptual frameworks, critical and creative higher order thinking and the addition of advanced content (VanTassel-Baska and Staumberg, 2010).

What are the implications for gifted learners?

The different learning capacity of each gifted student creates unique challenges when considering the best way to assess their learning and progress. Perhaps the most important factor is to use measures that provide visibility of the actual growth that has occurred across a period of time.

Quality assessment for gifted learners involves using measures which allow parents, students and educators alike to see the true academic growth of the gifted learner. This is vital as gifted students may attain high levels of achievement without necessarily demonstrating learning gain or growth.

For example, students may arrive at high school already knowing or understanding the content and/or skills that are to be studied in mathematics in that year. The school may assess the identified gifted students of an incoming cohort using an advanced assessment to measure their achievement. To assess the subsequent learning growth of these students it would be important for them to have an extended and accelerated learning program in mathematics, and then be assessed above grade level. The key understanding to be taken from this example is that assessments for gifted learners should be designed to be able to measure the full growth of these learners in order to communicate more than the attainment of year-level outcomes.

Educators use quality assessment to accurately assess skills, understandings and different types of learning. Without such assessments, the learning growth of gifted students may never truly be measured within the school context. Furthermore, assessments, which are rigorous and appropriately designed for gifted learners, will translate beyond the classroom and into lifelong learning.
References


Canberra BMX Club

Fun for all ages, 2 years +

Come & Try Day
Try BMX for FREE!

Saturday 26th of September
1:00pm - 3:00pm

All riders are required to wear a long sleeve top, long pants, fully enclosed shoes, full fingered gloves and a full face helmet. Please bring along your bike with any loose parts (bells, pegs, reflectors, kick stands) removed. Limited gloves, full face helmets and bikes are available to borrow from the club.

www.canberrabmxclub.com

canberrabmxclub@gmail.com
Copland Drive, Melba ACT