



## Newsletter

## Week 7 Term 2

### DATES TO REMEMBER

<b>Monday 17 June</b>	<b>Cyber Safety “Think you know” parent session 6pm – 7:30pm in the Library</b>
<b>Tuesday 18 June</b>	<b>Spelling Morning for Parents – Whole School 9-9.45am in Classrooms</b>
<b>Tuesday 18 June</b>	<b>Rostrum QF – MFPS – 6.30pm in Library</b>
<b>Friday 21 June</b>	<b>Assembly Kinder – Whole School – 12pm</b>
<b>Term 3 (DateTBA)</b>	<b>Author Visit – Harry Laing Yrs 3-6</b>
<b>Monday 24 &amp; Wednesday 26 June</b>	<b>Musica Viva School Hall</b>
<b>Thursday 4 July</b>	<b>Canberra Theatre Excursion Yrs 3-4</b>
<b>Thursday 4 July</b>	<b>Botanical Gardens Excursion - Kinder</b>
<b>Various dates August September &amp; October</b>	<b>Tournament of the Minds</b>
<b>Tuesday 2 – Friday 5 July</b>	<b>Parent Teacher 3 Way Interviews</b>

### Notes Home:

**Wakakirri Ticket Order Form**

**Author Visit**

**Canberra Theatre Yrs 3 & 4**

**Band Payment Yr 5**

**Picture Products Preschool fundraiser**

**Musica Viva Coming to Miles Franklin**

**Medical Forms for 2019**

**Tournament of the Minds**

**Yr 5 Combined Band Practice**

**Update letter Yr 6**

**Kindergarten Intentions for 2020**

**P to Yr 2, 24 June & Yr’s 3-6, 26 June**

# IB Learner Profiles

Congratulations to the following students who will be receiving IB Learner Profile certificates at the assembly on Friday 21<sup>st</sup> June 2019.

Well done!

Classes	Students		
K Davis	Gracie B	Sarthak D	Zach S
K Smyth	Alara B	Nick C	
K Stewart	Jack L	Maya R	
1 Bourne	Alex E	Kaleb S	Jamie F
1 McGarity	Bradley D	Myka D	Lochlan M
1 Morris	Lucila K	Lily P	Mikhael R
2 Holland	Aenea S	Sammy B	
2 Packard	Remy H	Isabella S	
2 Sybert	Mason S	Rylee F	
3 Kragh	Liam C	Emily F	
3 Marshall	Alex M	Mahli P	Nelson M
3 White	Elijah S	Jakob K	
4 Dykes	Daniel L	Molly B	Georgia M
4 Seymour	Ellidah K	Haila R	Christopher N
4 Witherdin	Khloe S	Zac C	Emilee E
5 Brennan	Ren B	Sam Mc	Skye B
5 Carswell	Leo. C	Lilly. C	Jye. G
5 Ebbage	Gabriel H	Lily R	
6 Bensley	Jaden A	Hayley E	
6 Maxwell	Jasmine B	Aiden M	Oliver W
6 Thompson	Lachlan B	Mitchell M	

## PRINCIPAL'S MESSAGE

### Children Excelling

I was at training last week, so I was unable to attend the Melba Copland Magellan Exhibition. Nicole Jagers was there, and we would like to congratulate the children who have been a part of the Magellan program over the last semester!



### Voluntary Contributions

In 2017 we added a Building Trust Fund in addition to the Library Trust Fund as a way of assisting parents with a tax-effective way of paying their voluntary contributions. As a School Board and with the support of the P&C we have made a long-term commitment that voluntary contributions and fundraising would go towards two areas in the school: enhancing digital technologies and infrastructure improvements.

As I reported last year, we continue to increase the number of iPads, Sphero robotics and Airblock drones and the number of Chromebooks from Year One upwards. We have also subscribed to a coding program online for Years Five and Six. In addition to this some of our interactive whiteboards and screens are quite old now and need replacing which we have started this year.

Around infrastructure improvements we have a few projects we would like to deliver this year that voluntary contributions to the Building Trust Fund can help us attain. Our major fundraising now will be going to improve the shade and space outside small portable (they are the only classroom unit that doesn't have a defined space of shade and seating) and then from there in future years to improve and increase the shade across the school. Our major infrastructure project this year (to keep Sumana, Mark and I busy!) is to refurbish the staff toilets and the Education Directorate have wonderfully agreed to fund this.

As we come to the end of the financial year, if you haven't already contributed voluntarily, we have these two trust funds which you might consider for the above projects but also to help us purchase books through the library!

### **P&C Meeting**

Just a reminder that our next P&C meeting is next Wednesday at 7.00pm in the meeting room just off the front office foyer. See you there!

On the recent polling day, we were blessed to have our amazing parent volunteers run the cake stall and sausage sizzle. Huge thanks to the volunteers and also to the many bakers over the week who helped provide the lovely food for sale!

### **Reports**

I have started reading the end of semester reports which will come to you on the Friday of Week Nine. These are on the Education Directorate's new template from Kindergarten upwards (Preschool reports are unaffected) which will be used eventually for all reporting- we are a trial school. Please understand the Directorate and Miles Franklin are working through some uncharted waters with these and are doing our best to resolve issues as we find them. It is a significant change process and one where we are hoping and working hard behind the scenes to ensure it goes as smoothly as we can for you.

One issue I have found already is the font is incredibly small on the reports I read (it's a condensed format to use less paper; the parent reports are much longer and the font is a 'normal' size from what we can see). Therefore, I would like to apologise in advance for any errors you see! I pride myself in making sure as many typos etc. are found and changed before reports are sent out to parents (and it might seem odd, but I actually enjoy reading about your children and their achievements- even if it does take away three weekends!). I would never say a report goes out perfect- there might be a typing mistake that wasn't seen- but we try as hard as we can to ensure the report acknowledges the importance of yourselves and your children and is as free from errors as we can be.

Information on three-way interviews will be coming out to you shortly. Please let us know any feedback on the reports when you receive them, and we can then pass this on to the Directorate.

Chris

# IMPORTANT INFORMATION FOR PARENTS AND CARERS

## Student Injury

### Insurance and Ambulance Transport

The ACT Education Directorate does not provide any insurance cover for injury, disease or illness to students resulting from school activities or school-organised excursions. Claims for compensation are met where there is a legal liability to do so. Liability is not automatic and depends on the circumstances in which any injury, disease or illness was sustained.

As there is no automatic insurance cover for personal injury if your child is injured at school or during a school organised activity/excursion you should therefore consider whether taking out personal insurance cover for your child is warranted.

This insurance might cover contingencies including medical/hospital expenses, ambulance transport outside the ACT, and cancellation of transport/accommodation or loss of/damage to luggage.

The ACT Ambulance Service provides free ambulance transport for students who are injured or suddenly become ill at school or during an approved school organised activity **within the ACT**.

## Privacy Notice

### School Accidents/Incidents

Miles Franklin Primary School collects information about injuries and incidents which occur at school or on school-organised activities, on behalf of the ACT Education Directorate. Some of the information may be personal information as defined in the *Information Privacy Act 2014* and the *Health Records (Privacy and Access) Act 1997*. The information is usually included in a Student Accident/Incident Report or Notification of a Critical Incident together with any accompanying witness statements.

The purposes for which the information is collected include notifying the Territory's insurers and legal advisers of injuries and incidents and ensuring that the school itself has accurate and complete records.

The Directorate usually provides the form and any other information relevant to the accident/incident to the ACT Insurance Authority and the ACT Government Solicitor. Information may also be provided to WorkSafe ACT in accordance with the ACT *Work Health and Safety Act 2011*.

Schools have a duty of care to keep students safe. Where an injury or incident occurs schools have an obligation to determine what has happened and therefore may question students. Schools may also ask students to make statements in writing and to sign these statements.

## PE NEWS

### MFPS Athletics Carnival

On Wednesday 22<sup>nd</sup> May MFPS participated in its annual athletics carnival at Charnwood District Playing Fields. It really was a beautiful day and it was great to see so many families supporting the event. We were proud of the high level of participation and effort shown by our students.

Congratulations and thank you to everyone who contributed to the success of the event. Thank you to all the parents and Melba Copeland Secondary students for your assistance in the running of the field and track events throughout the day. Your support was greatly appreciated both by the students and teachers. Thank you to all our staff who helped with the running of the carnival and a big thanks to staff who arrived early in the morning to help setup and stay back to pack up the event.

### Week 8 Assembly Athletics Ribbon Presentations

The below students will be recognised at the MFPS Assembly in week 8 and presented with their place ribbons. To make it easier to find your child(ren), the student list has been placed in year level order. Placings will be awarded to all students who placed 1<sup>st</sup> to 4<sup>th</sup> in both the field and track events. Please note that the ribbons for the track events will be awarded based on the top 4 fastest times overall for their age group, not their placings in their heats.

The winning house will also be announced of which the house captains will be awarded the house shield.

Ayden S	2KS	Zara R	2MP	Alice F	4AS	Leo C	5AC	Daniel K	6AM
Lilah P	2KS	Ziggy R	2MP	Callum S	4AS	Selena E	5AC	Eviey T	6AM
Otis M	2KS	Brooklyn F	3BW	Cooper C	4AS	Steven T	5AC	Hamish F	6AM
Samantha B	2KS	Cody M	3BW	Rubin H	4AS	Sylvia G	5AC	Micah P	6AM
Sebastian K	2KS	Elijah S	3BW	Bianca P	4KW	Trinity M	5AC	Sienna B	6AM
Sebastian R	2KS	Evelyn P	3BW	Dev S	4KW	William M	5AC	Adam C	6DT
William H-F	2KS	Liam P	3BW	Edward S	4KW	Abigail R	5DB	Billy H	6DT
Billy V	2MH	Liam R	3BW	Elisabeth R	4KW	Darcy C	5DB	Brielle R	6DT
Gemma T	2MH	Olivia H	3BW	Emilee E	4KW	Edward H-F	5DB	Claudia T	6DT
Imani K	2MH	Sofia P	3BW	Imogen R	4KW	Favour O	5DB	Ella V	6DT
Jarrah M	2MH	Ayla S	3CM	Isaac P	4KW	Jordan H	5DB	Grace H	6DT
Javier Z	2MH	Charla M	3CM	Khloe S	4KW	Lea O	5DB	Max N	6DT
Nina K	2MH	Charles A	3CM	Melia O	4KW	Riley M	5DB	Michael N	6DT
Oliver Sh	2MH	Josie W	3CM	Sophie M	4KW	Sam M	5DB	Mitchell M	6DT
Saffron C	2MH	Nelson M	3CM	Zac C	4KW	Archer S	5SE	Riley Ch	6DT
William V	2MH	Oliver S-M	3CM	Jack E	4LD	Elisa W	5SE	Ashlia M	6EB

Ysabelle-Grace G	2MH	Spencer L	3CM	Molly T	4LD	Gabriel C	5SE	Cody W	6EB
Cameron F	2MP	Axel W	3MK	Nicolas P	4LD	Jasmine N	5SE	Ellen R	6EB
Hayley H	2MP	Jade M	3MK	Taylah B	4LD	Kayla T	5SE	Jaden A	6EB
Isabella S	2MP	Jesse K	3MK	Charles Y	5AC	Lily R	5SE	James L	6EB
Levi G	2MP	Kara M	3MK	Dallas S	5AC	Oliver W	5SE	Lacey S	6EB
Remy H	2MP	Lilly S	3MK	Halle N	5AC	Siana P	5SE	Nate H	6EB
Tanisha G	2MP	Lucas L	3MK	Julian M	5AC	Aiden M	6AM	Reese P	6EB
Zach B	2MP	Alexandra B	4AS	Jye G	5AC	Cinzia P	6AM	Zahra N	6EB



# YEAR 6 SHARING THE PLANET

## Microplastics/microbeads

We need to **stop** now!

By Oliver W

Microplastics are pieces of plastic that have degraded to be smaller bits of plastic, these are usually in the ocean and fish usually suck them in through their gills and it **suffocates** them and then bigger fish **eat** them and **suffocate** them and then bigger fish **eat** them and so on till a lot of fish **die** from **one** piece and there are **hundreds** of them in **one** product! Microbeads are similar to microplastics but the difference is that microbeads are **made** that size and so they don't have to degraded to be a **problem**! Also you might of heard about the krill that eats microplastic/microbeads it does **but** it poops out **nanoplastics** that are capable of entering **cells**, that's **really** bad! Microbeads can be found in some facial scrubs, toothpaste and body wash, but they may also be in lipstick, eyeliner, sunscreen, deodorant, nail polish and other care products. Microbeads are **commonly** made from the following substances, so look for these ingredients on the back of the product: Polyethylene (PE), Polypropylene (PP), Polyethylene terephthalate (PET), Polymethyl methacrylate (PMMA) **and** Nylon (PA).

The ocean contains **99** percent of all living space on the **planet** and we are **destroying** it in **many** ways and a **massive** way is microplastics/microbead we are **killing** over **1 million** known marine animals per **year**, around **27,215,542 tonnes** of plastic is estimated will enter the ocean this **year**! There is approximately **100,000,000 tonnes** of plastic already in there! Let's put that in perspective, that is **over** the **size** of the **U.S. plus India (13.121000 million km squared)**!

## We need to stop now!



ATTENTION: Help save our world!

By Eviey, Rosie and Victoria

## How to save Energy at home!

-We can dry our clothes outside instead of using a dryer

-Stop playing technology from time to time.

-Put a timer while taking a shower daily.

What we should do in the morning.

-Fix your dripping tap/faucet because each drop can count up to 165 gallons ( 624.593L) of hot or cold water a month. -

- Reduce, reuse, and recycle!

-Turn off the lights at night and throughout the day.

-Find out more about what you wear/buy or use.

-Reconsider Your Eating Habits.

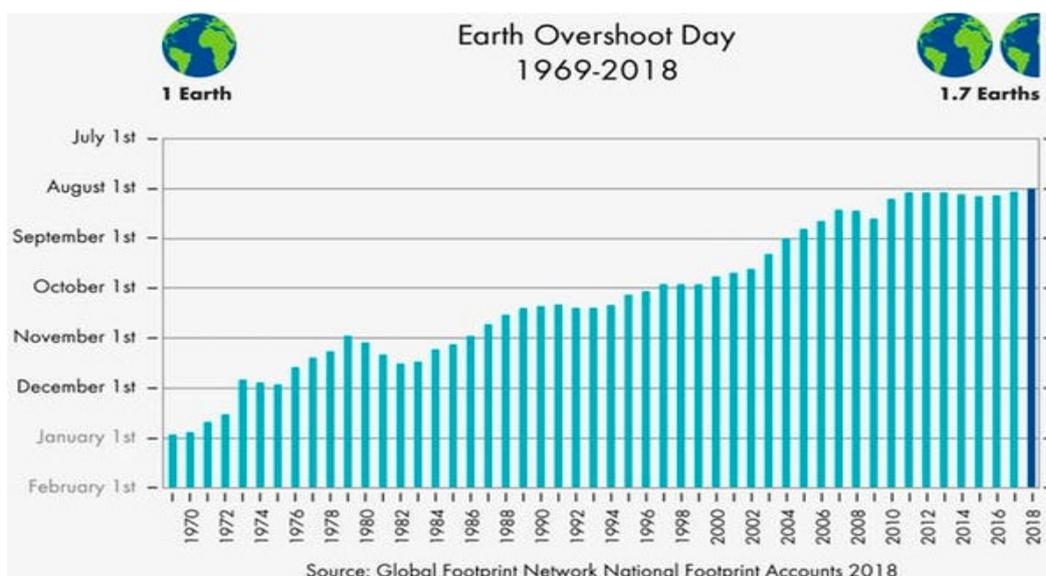
-Speak up, and convince others to stop their habits

# Why should we STOP

We should stop because it increases our ecological footprint.

What is an ecological footprint exactly? Well an ecological

footprint counts up to how much renewable or non-renewable energy we use daily, a year or month.



This graph from 1969 - 2018 is sort of like a timeline. Humanity's ecological footprint was 7.0 billion in 1961 and increased to

20.6 billion in 2014. The world-average ecological footprint in 2014 was 2.8 global hectare (a hectare is a metric unit for measuring squares) per person. GHA (The global hectare) is a measurement tool to measure our ecological footprints of peoples or activities and the biocapacity of the earth or its regions.

Overall footprints calculated from past years were 20.1 billion global hectares or 2.8 global hectares per person, meaning about 65% more was eaten, drunk or digested than produced from farms or local businesses.

Thank you for reading our description. We hope this has changed your minds! If you have any questions please go to MFPS and ask the front office to see Rosie, Victoria and Eviey.

Thank you we hope you have a nice day!

## CLIMATE CHANGE AND POLLUTION

Hello,

Our names are Curtis and Tessa and in class we have been given the challenge to create change.

Our planet is the most important thing in the world yet we continue to destroy it and our precious resources. That is why it is important to help out whenever you can. Climate change and pollution is destroying our planet and it is all because we refuse to do anything about it.

By just doing one little thing you could change the world. So here are some ways you can help.

1. Say no to single use plastic cutlery.

At events like Enlighten try to bring your own cutlery that you can take home and reuse. Things like Yogurtland spoons can be easily reused and are great for use in lunchboxes.

2. Reuse plastic bags.

People across the world use approximately 500 billion shopping bags a year causing a lot of pollution. A simple way to help this cause is by simply reusing plastic bags. You could use them for shopping or even as bin bag for a paper bin.

3. Recycle and reuse

Reuse things you don't need/give it away. Put the right things in the right bin e.g recycling as much as you can and collecting soft plastic and recycling a it at your local coles or woolies.

It's that easy in just three steps you could make the world a better place. Don't forget a little change can make a big difference. So start your journey to save the planet today.

## THINK U KNOW- CYBER SAFETY PRESENTATIONS



Miles Franklin will be hosting **ThinkUKnow** presentations and all Years 5 and 6 students along with parents, carers and teachers are encouraged to attend.

Monday 17<sup>th</sup> June 12pm- Year 5 students' session

Monday 17<sup>th</sup> June 1.30pm- Year 6 students' session

**Monday 17<sup>th</sup> June 6.00-7.30pm**

**Parent session\* in the school library**

**\*The parent session is open to all Miles Franklin parents Preschool to Year 6.**

ThinkUKnow Australia is a cyber safety education program that educates parents, carers and teachers of how people are using technology, the challenges they may face online, and how to help them overcome these in a safe and ethical way.

ThinkUKnow Australia is a partnership between the Australian Federal Police, Microsoft Australia, Datacom and the Commonwealth Bank. The program is delivered in collaboration with policing partners New South Wales Police Force, Northern Territory Police, Queensland Police, South Australia Police, Tasmania Police, Western Australia Police, as well as Neighbourhood Watch Australasia.

The presentation will be delivered by a local law enforcement member **Joeline Scarlett** (Community safety, education and diversion ACT Policing) and an industry volunteer. The presentation covers issues relating to children and young peoples' privacy and security online, their relationships with other users and their online reputation. It provides insight into the devices young people are using, as well as the popular websites, apps and social networking sites they're accessing.

This is a fantastic opportunity for you to learn more about young people and the online environment, and how you can help them to be safe and responsible users of technology. For more information, you can visit [www.thinkuknow.org.au](http://www.thinkuknow.org.au) or contact [nicole.jaggers@ed.act.edu.au](mailto:nicole.jaggers@ed.act.edu.au)

# ThinkUKnow for parents, carers and teachers

ThinkUKnow is a free, evidence-based cyber safety program. We aim to provide you with the tools to create a safer online environment for young people in your care. Our presentations cover what young people [SAY](#), [SEE](#) and [DO](#) online.

The presentations cover topics such as social media reputation management, cyberbullying, 'sexting', online grooming, online gaming, inappropriate content, privacy management, identity theft, how to protect your devices, and how to report matters when things go wrong.

**The program bridges the knowledge gap between adults and young people so that everyone has an understanding of the roles they play and what they can do if something goes wrong online.**

What young people **SEE** online

- We talk about challenges such as online grooming, 'sexting', cyberbullying and inappropriate content.
- What you can do to support young people through online challenges.
- We also explain how to report if something goes wrong.

What young people **SAY** online

- What you can do to help support young people understand what they say online can be permanent. We call this our 'digital shadow'.
- This includes talking about being respectful online, thinking before you post, knowing what information is okay to share online.

What young people **DO** online

- How they use technology to have fun online, such as applications (or apps), websites and social networks.
- How they can handle their digital shadow, including their privacy and relationships online.

## **Children's Sacramental Program**

### **First Eucharist and Reconciliation Dates for 2019**

For children in Year 3 and above wishing to receive the Sacrament of First Eucharist in 2019. An information session will be held in the church on **Tuesday 25 June at 1:00pm or 6:15pm**

### **Commitment Mass**

Saturday 29 June at 6:00pm or  
Sunday 30 June 9:30am or 5:30pm



### **Celebration of First Reconciliation**

27-29 August

### **Celebration of First Eucharist**

At Masses on weekends  
14-15 September and 21-22 September

For more details please contact Sacramental Coordinator

**Louise Johnson:** [sacraments@holyspiritgungahlin.org.au](mailto:sacraments@holyspiritgungahlin.org.au)