



Newsletter

Week 8 Term 2

| DATES TO REMEMBER | |
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| Friday 11 June | Year 6 Assembly - https://youtu.be/U8ilSqtrevE |
| Tuesday 15 June | Author Visit K -6 |
| Tuesday 15 June | Kenny Koala - Kinder |
| Monday 21 - Friday 25 June | Parent Teacher Interviews - PTO |
| Tuesday 22 June | Kenny Koala - Preschool Blue & Yellow |
| Thursday 24 June | Kenny Koala - Preschool Red & Green |
| Friday 25 June | Kinder Assembly - Link will be provided |
| Friday 25 June | Last Day of Term 2 |
| Monday 12 July | Start of Term 3 |

Notes Home

Author Visit - K - 6 Due **June 11**

Medical Notes - **Please update medical notes and medication with Front Office**

Author Visit – Dr Cameron Stelzer, The Story Doctor

On Tuesday 15 June, we have a special visit from Author and Illustrator Dr Cameron Stelzer. Dr Cameron is visiting Miles Franklin Primary School to run workshops with our K-6 students. Kinder students will enjoy an interactive Big Screen Book Reading and follow-along drawing activity with Cameron. Year 1-2 students will participate in a writing workshop focusing on idea formation and inspirations for narratives. Cameron will be engaging Year 3-4 students in a workshop exploring exciting and descriptive writing. Year 5-6 students will be taking a behind-the-scenes look at creating a book, and applying their own creative components. Students and teachers are looking forward to a great day!



In conjunction with the Author Visit, Miles Franklin PS families have a special opportunity to purchase **signed** and personalised copies of Cameron's books at special prices. Individual books are \$15 each and there are also exclusive book sets available. Students will receive an order form on the day of the workshops. Forms and payment can be returned the following day, Wednesday 16 June, to the **Front Office**.

Safe parking behaviours

Creating a safe environment around our school requires a collaborative approach from everyone, including parents, teachers, children and the broader community. A great way to improve safety around the school is to decrease the number of cars on the road, particularly during the peak times. Encouraging children to walk or ride to school has many great benefits, including less congestion, increased safety, and healthier and happier children. Alternatively, consider dropping off and collecting your child from streets a little distance from the school to reduce traffic in the school carpark, which will help to increase safety.

Please remember these useful tips when you choose to use part way drop off or collection points:

- drive slowly around the school and be courteous to other drivers
- drop off and collect children at safe locations
- don't stop at or near an intersection. If cars are parked on, or too close to an intersection, it reduces the line of sight for other motorists
- don't park or leave your car within a designated 'No Stopping' zone. Areas are designated as 'No Stopping' because vehicles stopping in these locations may impede the safe flow of traffic and/or create line of sight issues for pedestrians and motorists

Please be courteous and respectful to other motorists and residents when visiting the school and always drive safely to keep our students safe.



Keep children safe

Children are more at risk than adults around schools because they are smaller and less visible to motorists. They are also less predictable and less experienced, which makes them more likely to make errors of judgement.

Failing to follow [simple road rules](#) increases the risk to children around schools. While schools can become congested during the peak times, illegal driving and parking behaviours are not acceptable as it increases the risk of injury for children.

Parking Operations regularly patrol school zones to support school communities to promote safe behaviours and keep children safe. Please do the right thing to create a safe environment around our school.



Walking or riding to school

Walking, riding a bike, scooter or skateboard, catching public transport, or even a combination of each are fun, safe and healthy ways for children to travel to and from school.

Walking or riding to school is one of the easiest and most time efficient ways to ensure children receive the recommended 60 minutes of physical activity every day. It also helps to reduce congestion and increase safety around the school, with less cars on the road.

Supporting resources and more information is available on the Transport Canberra website.



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| <p align="center">28th June <u>Blustery Winter's Day</u></p> <p>The season's changed so let us celebrate. Rug up, help us make warm food, drink and crafts.</p> <p><u>Activities include:</u></p> <ul style="list-style-type: none"> • Hot chocolates • Winter art activities <p>MTOP Learning Outcomes: MTOP 1.4</p> | <p align="center">29th June EXCURSION Dinosaur Museum</p> <p>They visited us, now we will visit them, join us to explore the world of dinosaurs!</p> <p><u>Activities include:</u></p> <ul style="list-style-type: none"> • Explore the dinosaur Museum • Have morning tea amongst the animals <p>MTOP Learning Outcomes: MTOP 4.4</p> | <p align="center">30th June <u>Back to Front</u></p> <p>Your whole world will work in reverse, from the time you do things to the way you walk!</p> <p><u>Activities include:</u></p> <ul style="list-style-type: none"> • Moving backwards • Practice palindromes • Read a book backwards <p>MTOP Learning Outcomes: MTOP 4.1</p> | <p align="center">1st July EXCURSION Movies</p> <p>Sit back, relax and let the movie transfer you to another universe.</p> <p><u>Activities include:</u></p> <ul style="list-style-type: none"> • Movies • Snacks • Dress ups <p>MTOP Learning Outcomes: MTOP 5.2</p> | <p align="center">2nd July <u>Chef's Day</u></p> <p>Cold weather means warm and comfort food. What can we cook up and create?</p> <p><u>Activities include:</u></p> <ul style="list-style-type: none"> • Cooking experiments • Cooking a warm treat for afternoon tea <p>MTOP Learning Outcomes: MTOP 3.2</p> |
| <p align="center">5th July <u>Support Our Olympians</u></p> <p>Let's have a closer look at the Olympics and have a special MFOSHC Olympics!</p> <p><u>Activities include:</u></p> <ul style="list-style-type: none"> • Sit down volleyball • Running Races • Blind soccer • Prize for our MFOSHC Olympian of the day! <p>MTOP Learning Outcomes: MTOP 2.2</p> | <p align="center">6th July EXCURSION Inflatable world</p> <p>Like jumping castle? Try a giant room of them. Bring lots of energy.</p> <p><u>Activities include:</u></p> <ul style="list-style-type: none"> • Bounce, leap and fly in an awesome new world <p>MTOP Learning Outcomes: MTOP 3.1</p> | <p align="center">7th July <u>Tech Heads</u></p> <p>Come try our awesome technology and even some new ones.</p> <p><u>Activities include:</u></p> <ul style="list-style-type: none"> • Sferos • Just dance • Big board games • DS's <p>MTOP Learning Outcomes: MTOP 2.3</p> | <p align="center">8th July EXCURSION CSIRO</p> <p>Let's take a look at different insects and see what they do for our world?</p> <p><u>Activities include:</u></p> <ul style="list-style-type: none"> • Visit the CSIRO discovery Centre • Catch a bus • Have heaps of fun learning new things <p>MTOP Learning Outcomes: MTOP 2.4</p> | <p align="center">9th July <u>Save the World</u></p> <p>What makes a hero? Superpowers, cool gadgets or how they help the community?</p> <p><u>Activities include:</u></p> <ul style="list-style-type: none"> • Come dressed as a hero • Learn about local community heroes <p>MTOP Learning Outcomes: MTOP 1.3</p> |