



Miles Franklin Primary School

Year 1 How we organise ourselves

Central Idea: Humankind and the environment (Responsibility) are impacted (Causation) by our food choices (Form)

An inquiry into:

- An inquiry into how food is made
- An inquiry into the impacts of food production on humankind and the environment
- An inquiry into how our choices can make a difference

Unit Description:

Students will be learning about how our food is produced and where it comes from. They will also be looking at the impacts of our choices, such as, where we buy our food.

Big Idea: Choice

Unit Duration: 7 Weeks

Curriculum Links: In this unit, we will be looking at HASS, Maths, Technology and Science

Maths

- Orders objects based on lengths and capacities using informal units

Technology

- Describe the purpose of familiar products, services and environments.
- Follow and describe basic algorithms involving a sequence of steps and branching.

PE & Health

- Explain why health information is important for making choices.

Things you can do at home to support our unit of inquiry:

- Talk about how you choose which shop you buy food from
- Watch videos that talk about where food comes from

- Visit a farmers market and discuss why buying your vegetables from there is different to a major supermarket
- Taking action: what food choices could you make at home? We will be sending home a reflection to complete as a family. More information will be sent home at the time.

To go further:

- Take action by finding out the most sustainable way to buy your food and make a change as a family. Share your journey with your classmates.

Literacy:

We are using the InitialL program which is a whole-class literacy program providing all children with the essential core knowledge and strong foundations to become successful readers and writers. In InitialL we will be focusing on reviewing and building our phonics knowledge to help read and write new words. We will review the sounds learned in Kindergarten and introduce the new vowel digraphs ai/ay, ee/ea, oa/ow, y (like cry) and ue/ew.

Our text type for this term is Procedures. We will learn to bump up our writing from drawing sequenced steps to writing recipes including ingredients and instructions starting with verbs.

During our three way interviews in Week 3 we will be giving you your child's home reading folder.

Numeracy:

In Number we will be learning how numbers are organised and how place value helps us read and write numbers e.g. Why is seventy three written 73? We will learn some strategies to mentally solve addition and subtraction problems such as counting on as well as friends of ten. We will also learn in Maths about 2D and 3D shapes and their properties, as well as how to collect and record data using simple graphs and tallies.

We will be spending 10-15 minutes everyday focusing on fluency and understanding of numeracy. This will be a mix of reviewing concepts and playing numeracy games that are differentiated for each child.

In Week 3 we will be sending home your child's Mathletics username and password with their home reading folder so they can practise maths skills and review concepts learnt at school.

The Arts

During term 1 Years 1 and 2 will be focusing on dance. Students will create dance movements and sequences – both individually and collaboratively – using the stimulus of water. They will look at the elements of dance and have opportunities to perform in front of their peers.












P.E.

During Semester 1 Kindergarten to Year Two will be practising fundamental movement skills in a variety of situations and will explore different ways to move their bodies and manipulate objects. They will also begin to investigate how rules and fair play make games and challenges more inclusive.

French

In a unit of inquiry into Who We Are, Year 1 will focus on their family and what

families might look like using French language where possible.

	1AR	1DL	1KM
Tuesday	 PE <small>Physical Education</small>	 Bonjour! French	 ARTS The Arts
Tuesday	 ARTS The Arts	 PE <small>Physical Education</small>	 Bonjour! French
Thursday	 Bonjour! French	 ARTS The Arts	PE  <small>Physical Education</small>
Thursday	Library 	Library 	Library 

Contact us:

Year 1 Team:

Angus Roberts: angus.roberts@ed.act.edu.au

Kathryn Morris: kathryn.morris@ed.act.edu.au

Dan Luo (pronounced: law) danni.luo@ed.act.edu.au

Team Leader:

Eliza Aston: eliza.aston@ed.act.edu.au

Specialist teachers:

Suzi Foley - The arts - suzi.foley@ed.act.edu.au

Michele Davis - PE - michele.davis@ed.act.edu.au

Prue Roveta - French - prudence.roveta@ed.act.edu.au