



Newsletter

Week 7 Term 3

DATES TO REMEMBER

Friday 17 September

Last Day of Term 3

Tuesday 5 October

Start of Term 4

Term 4 - Date to be confirmed

ICAS Assessment

PRINCIPAL'S MESSAGE

P&C News

Father's Day stalls- Due to the current COVID restrictions, we are unable to go ahead with the Father's Day stalls this year and so they have had to be cancelled.

Fete- Again, due to the restrictions, we have decided to cancel the fete.

School Assistants appreciation morning tea would normally be held next week but we have decided to postpone this until all staff are back in the school and restrictions have hopefully eased.

Preschool Fun Day- this has been postponed at this stage. We are hoping that, as it is an outside event and we can manage the numbers coming through the gate, that we might be able to hold it later this year or early next.

Thank you to the wonderful Miles Franklin School community for supporting or offering your support to the P&C over the year. We hope in Term 4 we will be able to share some new fun P&C activities.

Remote learning

The Education Directorate has made it clear that assessment and reporting will continue this year as normally as possible. Therefore, all learning your child is doing is assessable, just as it would be in the classroom. We have a few standardised assessments in the school you may have heard of (PAT assessments, PM reading benchmarks, PROBE reading levels etc.) but the majority of our assessment is formative, not summative (this basically means ongoing assessment, not a big test at the end).

We understand remote learning puts more pressure on most children, families and teachers and we are doing our best to balance that with the assessment and reporting requirements we have. Please understand that if your child is not engaging in remote learning, this is likely to affect their grades as we cannot give a child a 'C' grade, for example, if they haven't demonstrated this. We will do our best to differentiate assessment over the coming weeks to meet the needs of our children and class teachers will notify you if your children are not completing the tasks set. I've spoken to some parents over the last week who are making an informed decision, for wellbeing reasons, that they will not be requiring their children to complete tasks. This is your choice and we fully support it, just as we support the opposite choice. If you don't want the reminders from staff that your child has missing or incomplete learning tasks, please email them to let them know and they won't send you the reminders.

Sometimes children need significant help with a particular task, sometimes they can do this independently. If you find yourself in either situation where you were expecting to help significantly more or less, please tell the class teacher as this will guide us in knowing what the children are able to achieve independently.

Please be aware that the class meets at the start of the day is how we are recording attendance. We understand you might make alternative choices about learning tasks as discussed above, but we really appreciate seeing every child each day. Older siblings can help younger siblings to connect online or can bring younger siblings into view and ask their teacher to message their sibling's teacher that they've been seen although we really want each child to have a connection with their teacher and classmates each day.

We have put in a short survey at the end of the parent graduate survey (please see link below) asking you what is going well, what's not going well and if you have any suggestions for improvement. We want remote learning to be as successful as possible and your feedback is warmly welcomed.

Parent graduate words

We are asking if you could complete a very short survey which is helping us define our next school plan. As you are probably aware, we had our 5-year school review last term and so are developing our next school plan. An area we are wanting to develop is a graduate profile of our children as they leave Miles Franklin. Therefore, we have developed a very quick survey asking you, our children and staff what you think is important for that profile. It asks for 3-6 words or phrases that you would like to see in your children as they graduate from Miles and an optional space below to let us know the reasons behind your choices. Children will complete the survey in class. The link to the parent survey is here:
https://docs.google.com/forms/d/e/1FAIpQLSdFBqeIP_pBfKsLf6ZN-3bBxpA43I9ZB535SCUO8XX3bBx-Ww/viewform?usp=sf_link

IB Learner Profiles

Congratulations to the following students who will be receiving IB Learner Profile certificates on Friday 3 September. Well done!

Classes	Students		
K Mathewson	Addilyn C	William P	
K Morris	Matias V S	Wali S	Freya R
K Stewart	Aslan E F	Hannah R	
1 Birch	Elsa C	Rafael V	Damian G
1 Prunster	Deizel G	Jack G	Chelsea T
1 Marshall	Remy S	Angus M	
2 Witherdin	Lily R	Maia R	Lucy L
2 Roberts	Lacey B	Eva B	Tom H
2 Andrews	Connor L	Heath G	
3 Geddes	Oscar W	Isaac F	Cooper T
3 Bullock	Amelia H	Lily P	Charlie H
3 Nuttall	Lochlan M	Kobe R	Ava N
4 Fletcher	Madison L	Laila N	
4 Holland	Cameron F	Baxter W	
4 Kuzma	Zac L	Bailey K	
5 Dykes	Bella P	Johann M	Brooklyn F
5 Mcnamara	Annie B	Cacia F	Coen H
5 Dorsett	Kiran V	Will P	
6 Brennan	Charlie S	Jack C-S	Zac C
6 Kragh	Dakota B	Leo K	Zoe O
6 Aston	Kaede B	Tamara G	Imogen R-W

Year 3

Year 3 has continued their current unit of inquiry, How The World Works to start off home learning. Last week, students explored the question "how do you keep the house and yourself warm in winter?" by taking photos of the things around their house that keep them warm.

This week, students have been making observations about the sun's movement and have taken some photos of the sun's movement within a given day. This is helping them understand what kind of things impact on the choices individuals make to heat or cool their houses.



ducted gas heating



fire place



The kettle gives us warm drinks.



my bed keeps me warm because the blankets block our coldness.



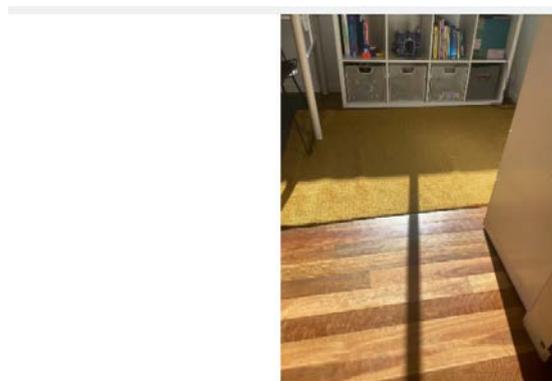
carpet



Heater



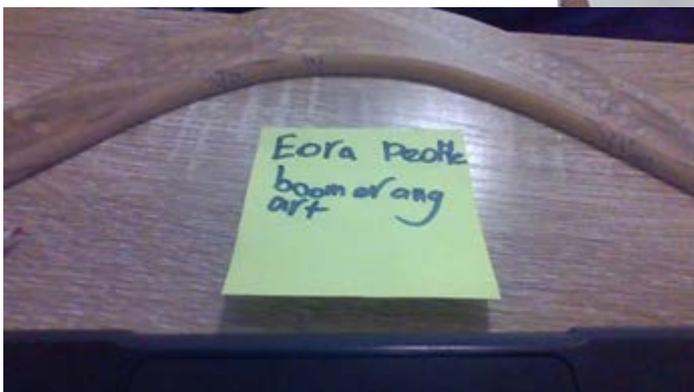
we put the blinds down to keep the cold air out



Our house gets warmed by the sun

Year 4

Year 4 has started home learning by undertaking a variety of different learning tasks. One of these involved 4SF demonstrating connection to country by decorating Boomerangs in the style of the Aboriginal and Torres Strait Islander people who students most connected with. Some of the amazing artwork produced is shown below:

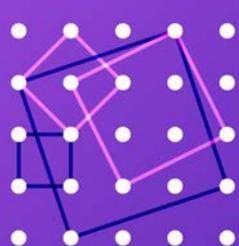


Maths at Miles - Developing students as mathematical thinkers

Can your child develop and apply a strategy to solve these Mathigon problems?

Developing children as mathematical thinkers is about more than teaching of content. This year the Miles teachers have been doing lots of thinking about how we can support the learners in our classrooms to develop their skills and thinking processes, the Mathematics proficiencies.

While learning at home, here are some resources that your child might like to engage with:

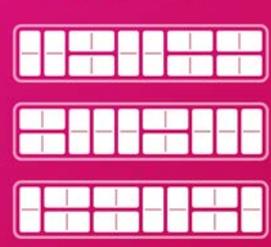


How many squares can you draw, with their vertices on a 5x5 grid?

Understanding - Children need to represent their understanding in multiple ways and make connections between what they know. This includes identifying, describing, interpreting and sorting mathematical content. Junior learners can be supported by the mini maths resources, go outside and find out how maths is all around us:

<http://www.minimaths.com.au/>

How many ways are there to tile a rectangle of size 2x10 with dominoes?



Fluency - Children need to recognise when certain strategies are required, accurately calculate and recall. For games to support this at home, check out Paul Swan's website:

<https://drpaulswan.com.au/resources/>

Problem solving - Children need to grapple with problems to which the solution or strategy is not immediate. This includes designing and planning, applying then checking in order to determine a solution. Ask your child to have a go at the problems on this page or check out Mathigon for more activities: <https://mathigon.org/>

Rearrange these numbers and symbols to make a true equation:

2 3 4
5 + =

Reasoning - Children need to be able to explain, justify and prove their thinking. After solving a problem, ask your child to record themselves explaining how they went about solving it using SeeSaw.

School Sports News

I have received the latest update on the ongoing rescheduling shuffles in the sporting world. I have included the whole schedule in case you have older children or children at other schools in Canberra who may be affected by these changes. I have highlighted the two that directly affect our MFPS Belconnen Regional and potentially ACT qualifiers. These sporting events will all **now occur in Term 4** – pending any more changes . .

- Week 2 – Tues 12 October – Secondary South Girls Netball (Calwell)
- Week 2 – Wed 13 October - Primary South/Weston Region Track and Field Carnival (Woden Park)
- Week 2 – Thursday 14 October – Secondary Football Finals (Mawson Playing Fields)
- **Week 2 – Friday 15 October – Primary Belconnen Region Track and Field Carnival (AIS)**
- Week 2 – Friday 15 October – Secondary ACT Girls Softball (Hawker) Yrs 7/8, 9/10 and 11/12 divisions
- Week 3 – Tues 19 October – Secondary North Girls Netball (Lyneham)
- Week 3 – Wed 20 October – Primary Tuggeranong Region Track and Field Carnival (Woden Park)
- Week 3 – Thurs 21 October – Secondary ACT Boys Netball (Lyneham)
- Week 3 – Fri 22 October – Primary North/Gungahlin Region Track and Field Carnival (AIS)
- Week 4 – Mon 25 October – Secondary South Region Track and Field Carnival (Woden Park)
- Week 4 – Thursday 28 October – Secondary North Region Track and Field Carnival (AIS)
- Week 4 – Tuesday 2 November – Secondary ACT Girls Netball Finals Day (Lyneham)
- **Week 5 – Tuesday 2 November – SSACT 12&U ACT Track and Field Championships (Woden Park)**
- **Week 5 – Thursday 4 November – SSACT 13&O ACT Track and Field Championships (Woden Park – note change of venue, AIS Infield under maintenance from 1-28 Nov)**
- Three Primary Football information still to be confirmed – most likely Week 4 and/or Week 6 of Term 4.

Kids – keep training for your events if you can. Let me know if you would like some suggestions or help with that while in lockdown.

Hope everybody is well,

Michele Davis

PE Teacher