



# Miles Franklin Primary School

## Year 2 - How we organise ourselves

**Central Idea:** Our roles within a community helps us connect.

**Big Idea:** Interconnectedness

### Lines of Inquiry:

1. What are the roles?
2. How do we make connections with other people within our community?
3. What are our responsibilities?

### Unit Description:

In this unit we will be exploring different roles within our community and how these roles can help connect us with others. Finally we will investigate what responsibilities the students may have within the community.

**Unit Duration:** 6 Weeks (Term 1 Week 2 - Term 1 Week 7)

**Curriculum Links:** During this unit we will explore the Australian Curriculum areas English, Maths, Digital Technologies and HASS.

Digital technologies:

- Represent and process data in different ways.

HASS

- Identify that places can be spatially represented in different geographical divisions.

Maths

- Locate and identify positions of features in two-dimensional representations and move position by following directions and pathways.

English:

- Share ideas, topic knowledge and appreciation of texts when they recount, inform or express an opinion, including details from learnt topics, topics of interest or texts.
- Create written and/or multimodal texts including stories to inform, express an opinion, adapt an idea or narrate for audiences.

### Things you can do at home to support our unit of inquiry:

- Explore the different roles that there are in the community
- Talk about why we have different roles
- Explore the parents/carers roles in the community

**Literacy:** We are using the InitialL program which is a whole-class literacy program providing all children with the essential core knowledge and strong foundations to become successful readers and writers. Over the next few weeks we will be assessing individual students with a screener to determine if they require intervention or extension within this program.

During our unit of inquiry we are going to extend their knowledge of information reports. This will

include how to write a paragraph, concentrating on grammar and punctuation and the correct structure of the text.

During our three way interviews in Week 3 we will be giving you your child's home reading folder.

**Numeracy:** During Numeracy we are linking to our unit of inquiry, mapping and also having a big focus on Number involving addition and subtraction within twenty.

We are having 10 to 15 minutes a day reviewing our fundamental Mathematical knowledge and skills using concrete materials and using mental calculation skills differentiating between ability levels. At the end of Term 1 we will be completing individual SENA assessments to be able to differentiate when focusing on number fluency.

In Week 3 we will be sending home your child's Mathletics username and password with their home reading folder so they can practice math skills and review concepts learnt at school.

## The Arts













During term 1 Years 1 and 2 will be focusing on dance. Students will create dance movements and sequences – both individually and collaboratively – using the stimulus of water. They will look at the elements of dance and have opportunities to perform in front of their peers.

## P.E.

During Semester 1 Kindergarten to Year Two will be practising fundamental movement skills in a variety of situations and will explore different ways to move their bodies and manipulate objects. They will also begin to investigate how rules and fair play make games and challenges more inclusive.

## French

In a unit of inquiry into Who We Are, Year 1 will focus on their family and what families might look like using French language where possible.

	2JT	2NK	2CP
<b>Monday</b>	 PE	 French	 The Arts
<b>Tuesday</b>	 The Arts	 PE	 French
	 French	 The Arts	PE 
<b>Thursday</b>	Library 	Library 	Library 

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**Year 2 Team:**

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