



# Miles Franklin Primary School

## Year 4 - How we express ourselves

**Central Idea:** Exploring and sharing ideas can be done through various mediums

**Big Idea:** Communication

### Lines of Inquiry:

1. Communication is driven by purpose
2. The arts are a mode of communication
3. We communicate through agreed mathematical systems

### Unit Description:

In this unit we will be exploring the different mediums used to communicate with others. We will identify the purpose and impact of different mediums and learn different communication techniques. This will include exploring the purpose of different written texts, the impact different art forms have on their audiences, as well as how mathematical terms and number systems are also used to communicate.

**Unit Duration:** 6 Weeks (Term 1 Week 1 - Term 1 Week 6)

**Curriculum Links:** During this unit we will explore the Australian Curriculum areas of English, Maths, Technology and Media Arts.

### Things you can do at home to support our unit of inquiry:

- Discuss with your child the different forms of media you come across as a family
- Facilitate conversations around the different ways mathematical vocabulary can be used in day-to-day life (eg. 'greater than', 'estimate', 'less', 'discount', 'times greater', etc)
- Systems we use to support the fluency of mathematics facts (eg. friends of ten, times tables, etc)
- Seek out different uses of art and art styles and discuss what it communicates and how it evokes a response (book covers, advertisements, posters, notices, etc)

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