



Miles Franklin Primary School Academic Integrity Policy



We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

IB Learner Profile

Purpose:

To outline the expectations of student academic honesty and the progression in which these skills will be taught and assessed. The policy has been informed by the ACT Education Directorate academic integrity guides for students and teachers and the IB Academic Honesty Principles to Practice guide.

Definition:

Plagiarism is defined as the representation, intentionally or unwittingly, of the ideas, words or work of another person without proper, clear and explicit acknowledgment.

Academic integrity is the expectation that teachers, students and all members of the academic community act with: honesty, trust, fairness, respect and responsibility

Philosophy:

Academic Integrity at Miles Franklin is an integral part of teaching and learning. It is underpinned by the Approaches to Teaching and Learning, particularly the research skills element of Approaches to Learning.

Development of academic integrity skills:

M - Modelling, D - Developing, C - Consolidating, P - Proficient

	K	1	2	3	4	5	6
Cheating/copying or building on ideas	M	D	C	C	P	P	P
Collaborative and independent work	M	D	C	P	P	P	P
Work/ideas submitted is your own	M	D	D	C	C	P	P
Acknowledge and respect work and ideas of others	M	M	D	D	C	C	P
Identify and use keywords		M	D	D	C	C	P
Paraphrasing		M	D	D	C	P	P

Summarising				M	D	C	P
Identify title and author	M	M	D	C	P	P	P
Construct a reference list		M	D	D	C	C	P
Properly use direct and indirect quotes						M	D
Identify non-fiction texts	M	D	C	P	P	P	P
Identify features of non-fiction texts	M	M	D	D	C	P	P
Identifying primary and secondary sources				M	D	C	P
Identify author purpose/bias			M	D	D	C	C
Identify fake news sites			M	D	D	C	C
Cross reference information					M	D	C
Usage rights on images			M	D	D	C	P

Responsibilities:

For students this means:

- If any part of your assessment item is not your own ideas, words or product, you must indicate the source to show that it is not your own work.
- Plagiarism is not restricted to words but includes unacknowledged ideas, thoughts, opinions, conclusions, diagrams, cartoons, art and practical works, photographs, music, graphs, pictures, statistics, tables, computer programs, computer graphics, visual information from the web, advertisements, interview responses, translations from a foreign language text, using a friend's mathematics assignment, etc. – anything you can copy.
- Changing a few words or images does not mean you do not have to acknowledge the source. Paraphrased material must still be acknowledged.

For teachers this means:

Students must be prepared to submit work that is a true reflection of their ability in each subject so that:

- The student can develop an appreciation of their own strengths and weaknesses, can learn effectively and honestly and grow intellectually.
- The student builds their Approaches to Learning skills through modelling, developing, consolidating and becoming proficient in academic integrity skills.