



Miles Franklin Primary School

Year 6 How We Organise Ourselves 2024

Central Idea: Society is encouraged to improve by having motivation to take control over decisions (causation, responsibility, change).

Big Idea: Potential

An inquiry into:

1. The purpose of a government is to support its society (causation).
2. Leaders make decisions to promote the outcome of their people (responsibility).
3. The evolving needs of a group can create the need for action (change).

Unit Description:

Students will explore the structures that govern societies, including a focus on how the Australian Parliament works and the history of democracy. They will inquire into the big idea of Potential and how it can increase with different opportunities and decisions. This will include an excursion to Parliament House run by the Parliamentary Education Office.

Unit Duration: 7 Weeks: Starting in Week 1 Term 1.

Curriculum Links: During this unit we will explore the Australian Curriculum areas of English (oral language and persuasive writing), Mathematics, the arts (visual literacy) and HASS (civics and citizenship & history).

Literacy:

Year 6 Classroom teachers will explicitly teach the following literacy concepts :

- We are looking at sentence structure and the different sentence types.
- Investigating punctuation and the parts of speech which require different punctuation.
- Persuasive text structure and the importance of modal verbs.

Maths:

Year 6 Classroom teachers will explicitly teach the following maths concepts:

- We are solving problems using the properties of prime, composite and square numbers.
- We are finding unknown values in numerical equations using a range of operations.
- We are identifying, explaining and creating rules that reflect a range of number patterns.

Things you can do at home to support our unit of inquiry:

- Engage in family discussions about current affairs and any new laws in the media.
- Attend a parliamentary sitting day.
- Talk about the history of Australia's system of government.
- Discuss different systems of government around the world.

- Assist your child to take action on a community or global issue they are passionate about changing.

Specialist Subjects

During term 1 Students in years 5/6 will focus on dance. Students will focus on the elements of dance such as space and time. Students will begin by creating shapes and experiment with concepts, such as orientation, size, dimension, plane, volume and pathway. This unit will connect mathematical concepts and understanding with dance.

During Semester 1: Years 3-6 will be applying their movement skills to new situations and applying effort, space, time and people to movement sequences (putting it all together to play modified sports). They will also investigate the role of rules and teamwork in fair play.

In our unit of inquiry Who We Are, Year 6 will focus on describing themselves and others by their appearance, their feelings, hopes and goals using French language where possible.

Help needed!

If you have any special skills or knowledge that would help us with our inquiry please contact your child's teacher. Do you work in an area related to our unit such as parliamentary roles, the electoral commission, law enforcement, legal roles, within an organisation etc? We would love to hear from you!

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