



Newsletter

Week 5 Term 1

DATES TO REMEMBER

Thursday 11 March	K - Yr 2 Reading Sessions in Library 8:15 - 8:45 am & 3:15-3:45pm
Friday 12 March	National Zoo & Aquarium Year 1
Friday 12 March	Year 2 Assembly - Virtual link will be provided
Monday 15 March	Nutrition Magician - Blue & Yellow Preschool
Tuesday 16 March	French Film Year 3 & 4
Wednesday 17 March	French Film Year 5 & 6
Thursday 18 March	Harmony Day Celebration
Friday 19 March	Nutrition Magician - Red & Green Group Preschool
Friday 19 March	Ride2School Day
Monday 29 to 31 March	Camp Cooba Year 5 & 6

Notes home

Year 1 Zoo Excursion - **Due 5 March** Nutrition Magician - **Due 12 March**

French Film - **Due 9 March**

Medical Notes - **Please update medical notes and medication with Front Office**

Please see Front Office for Lost Property from Swimming Carnival

PRINCIPAL'S MESSAGE

Board Elections

We have received six nominations for the two vacant positions on the School Board. Matt Miller, our current Board Chair, will be stepping aside now that his children are in high school and Erin Selmes, our current Deputy Chair, has re-nominated to remain on the Board. Kirstie in the front office is our returning officer and is happy to answer any questions you might have about the process.

Swimming Carnival

I'd like to thank Michele Davis and the team of staff who organised and led the wonderful swimming carnival last week. We had amazing volunteers, mostly helping with marshalling and time-keeping- we couldn't have done it without you all! The children had a great time after the running of the races and some great times were recorded during the heats. Ribbons will be handed out soon in an assembly and please remember, due to COVID restrictions this year, only children 10 years and above are able to represent the school this year at the district swimming carnival.

Psychologist reports and assessments reminder

We regularly receive requests from external psychologists for our teachers to complete teacher assessments for children as part of a broader assessment on the child. This is fine, we are happy to do this. However, these requests need to go to the front office marked for the attention of Chris Jones or Sylvia Headon so we can manage the process from the school side and ensure they are returned accurately and in a timely manner to you. Please feel free to discuss this with your class teacher and/or team leader but the form needs to come to Sylvia or I for it to be completed by the class teacher. We appreciate your support in this.

Car Parking

A huge thank you to our parents for supporting staff in the carpark over the last couple of weeks. Many drivers are now collecting their children from different areas to reduce the traffic in the carpark. For older children, parents are collecting from Ligertwood Street and the Baptist Church carpark on Chomley Circuit. For younger children, parents are parking on MacDowell Street, Ashkanasy Crescent, Levine Street and Stenhouse Close. For parents this is saving time as they are avoiding the bottleneck of Alderman Street and the school carpark, whilst for many children this is a shorter walk than going up to the carpark. As always, we appreciate your support in making the roads around our school safer: please remember to park legally, and respectfully, whether it is in the school carpark or one of our neighbouring roads.

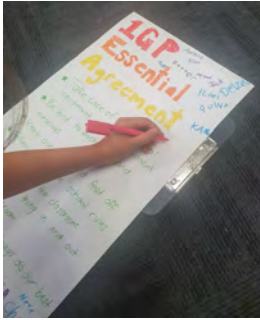
IB Learner Profiles

Congratulations to the following students who will be receiving IB Learner Profile certificates on Friday 12 March 2021.

Well done!

Classes	Students		
K Mathewson	Hannah S	Brian F	
K Morris	Rosemary W	Lucy SW	Kabeesh B
K Stewart	Hannah R	Eric O	Maeli N
1 Marshall	Helena P	Huxley B	Isaac W
1 Birch	George P	Emil O	
1 Prunster	Heidi J	Rory E	Amelie P
2 Witherdin	Leo L	Lily B	Tori S
2 McGruer	Beau H	Xavier A	
3 Geddes	Nadya A	Noah M	Nuri N
3 Bullock	Josh R	Bradley D	Ruby S
3 Nuttall	Eden H	Lochlan M	Tily L
4 Fletcher	Hayley H	William H-F	Madison L
4 Bourne	Leo T	Samantha B	Ayden S
4 Holland	Oliver G	Jesse F	Felix P
5 Dorsett	Will P x2	Raj S	Freya H
5 Dykes	Kendra G	Elijah S	
5 Lehtsalu	Elijah S	Kara M	
6 Brennan	Victoria P	Charlotte A	Sam W
6 Kragh	Emilee E	Nicolas P	Hannah G
6 Aston	Jariah K	Oscar K	Max N

Year 1



Year One teachers have enjoyed seeing students transition back to school as well as getting to know families during 3-way-interviews. Students have quickly taken on the responsibility of being role models for Kindergarten 2021.

During the first and second week of Term 1 we focussed discussions on the Learner Profiles and explored how we could put each element into action throughout the year. We look forward to our Learner Profiles guiding the good choices we make and supporting us to develop skills and knowledge. Throughout the year we will also be actively participating in Friendly Schools Plus lessons which aim to further our social and emotional development.

We have now started our inquiry into *Sharing the planet*. We have been finding out about our rights and responsibilities when sharing resources with other living things. Parents can support this learning by taking time to discuss the environment and different animals' needs and habitats.



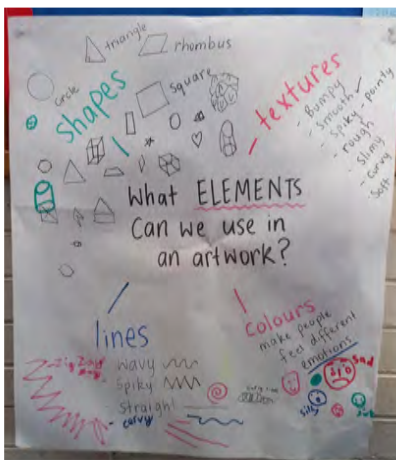
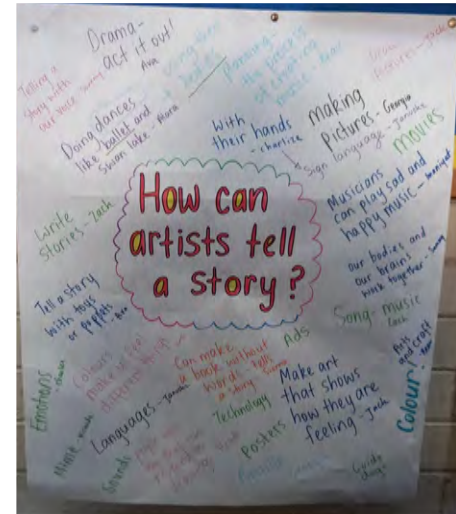
In Literacy Year One will be inquiring into how features of language connect to purpose and our interactions. Throughout the term we will be participating in author studies and discussing the meaning and features of different texts. We will achieve this by making text to text, text to self and text to world connections. We have also been practising our **writing** and using illustrations to convey our ideas. Students have been labelling the pictures they draw and writing as often as possible. In **spelling** we are focussing on building our knowledge of letter-sound relationships and instant recognition of words.



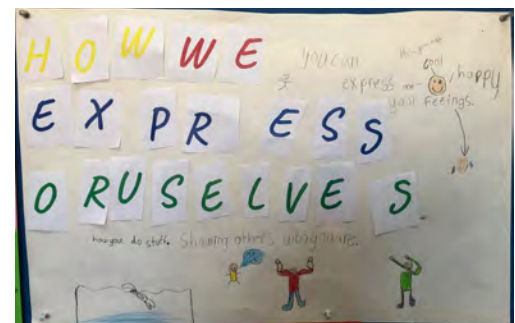
In numeracy we have been looking at **patterns, number recognition and place value**. Students have been playing maths games to construct and apply their knowledge of numbers and have been discussing strategies which support them to identify patterns. The teachers have been impressed by Students' focus and growth in their understanding of place value.



Year 2 : How we Express Ourselves

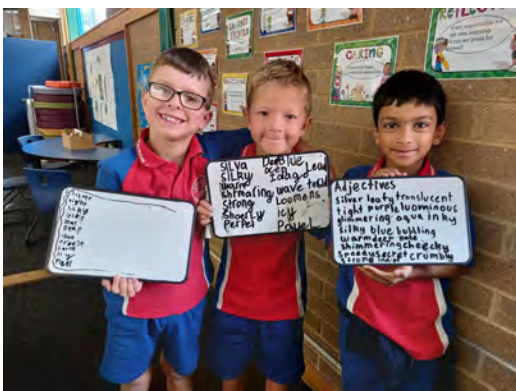


In Year Two we have been learning all about how and why artists create through the exploration of visual arts, drama, dance and music.



Year Two have been inquiring into how authors tell a story. We have explored how to write narratives that include an orientation, problem, series of events and resolution. Using book studies, we have investigated what makes a quality narrative, identifying the importance of descriptive and illustrative words. Students have been creating word walls and posters to showcase their knowledge and to build their vocabulary. In addition, students have also been authors by writing their own stories and incorporating the text structures taught.

In maths, Year Two have been inquiring into place value and shapes. Students have participated in a walk to identify all the shapes they can see at school and are encouraged to connect their learning to the world around them. We explored the features of two dimensional shapes, identifying the number of sides and vertices. Year Two are working towards being shape experts, creating a poster that will display their hard work in this area.



Social Emotional Learning (SEL)

As an International Baccalaureate (IB) school, Miles Franklin Primary is committed to educating young people as internationally minded global citizens equipped with the knowledge, values and requisite skills and dispositions to take action for a better future.

Working within the ethos of the IB and in seeking to develop the whole child, we view the educational needs of students as existing within an interdependent system supported by the culture, environment and purpose of the school.



Beyond academics, teachers support students' development of the attributes of the Learner Profile to establish learners with dispositions to be balanced in managing the intellectual, physical, social and emotional aspects of their lives. Students are familiar with this language as it is used consistently across the school and positive examples of these traits are recognised and celebrated formally and informally.

Complementary to our philosophical position and the embedding of the Learner Profile, we use a whole school approach for the explicit teaching of SEL concepts and skills. All classes use Friendly Schools Plus, an anti-bullying program, to develop social competencies related to self awareness, self management, social awareness, relationship skills, and societal decision making. Within these

lessons we seek to cultivate positive emotions, an understanding of self and the establishment of positive self worth through opportunities for students to learn, practice and apply skills in relevant and appropriate contexts.



Our approach to conflict resolution is also supportive of developing students' sense of belonging and social responsibility. We know that as children learn there will be 'bumps in the road' and when these instances do occur we use Restorative Practices to focus on restitution, resolution and reconciliation to promote repair and healing and reduce recurring problems.

When things go wrong, teachers focus on discussing behaviour and the impact on feelings and relationships as we believe that when we model respect, problem solving, moving forward, and accepting accountability, we establish stronger connections between children and our school as well as assist students to develop life skills applicable to future relationships.



Thursday 18th March

Harmony Day and

National Day Against Bullying

On Thursday the 18th of March we will be having some special events at school to celebrate Harmony Day and to observe the National Day of Action Against Bullying and Violence.

Children can come to school dressed up in a *costume from another country* or they can wear a piece of **orange** coloured clothing. Parents do not need to purchase elaborate costumes. Children may like to bring a small flag from their country of origin.

At 9.10 am, children will attend a special Harmony Day Assembly on the blacktop. The assembly will finish with a parade where the children will be able to display their multicultural costumes.

On Harmony Day, children are invited to bring a plate of food to share with their classmates at the lunch break. Students may bring a multicultural sweet or savoury snack. Cakes, biscuits, breads, crackers, sweets or fruits will work well. These will be served to children by staff.

All foods will need to be nut-free and not require refrigeration. Please note, we are unable to heat up food.

Jenny Hudson, Jacqui Green & Amy Malusa

The Harmony Day Team

NATIONAL RIDE2SCHOOL DAY

Friday 19 March 2021



Miles Franklin will be participating in National Ride2School Day again this year.

Please mark this day on your calendar and consider participating in this year's initiative.

Participating students will be greeted and congratulated upon arrival at school with small tokens of appreciation from the Ride2School program.

It is hoped that the experience encourages more students to ride, walk or scooter to school on a regular basis.

If you have any questions about the day please email Michele Davis -

michele.davis@ed.act.edu.au



ACT
Government

ACT Health

-- Do not pick or eat wild mushrooms --

Advice for families about Death Cap mushrooms

Do not touch, pick or eat any wild mushrooms!

Death Cap mushrooms are one of the world's deadliest mushrooms and can be found across the Canberra region. Since 2002, there have been four deaths and several poisonings in the ACT due to Death Cap mushrooms.

Death Cap mushrooms have previously been found growing at and around some schools in the in the ACT. It is time to be vigilant, as the growing season has started early this year.

Parents and teachers are asked to remind children **not to touch, pick or eat any wild mushrooms**.

It is difficult, even for experienced collectors, to tell the difference between the Death Cap mushroom and edible wild mushrooms.

All parts of the Death Cap mushroom are poisonous and eating part of a mushroom can be fatal. **Cooking a Death Cap mushroom does not make it safe.**

If you suspect that you or one of your family members might have eaten a Death Cap mushroom, you must seek urgent medical attention at a hospital emergency department; even if there are no symptoms of ill health. If possible, take any uneaten portion of the mushroom with you to the hospital.

If you believe you have seen a Death Cap mushroom, keep children and animals away.

If you are concerned about wild mushrooms in a public place, please report them to Access Canberra on 13 22 81.

If you are concerned about wild mushrooms on private land, remove them using gloves and dispose of them in a plastic bag in your rubbish bin. Try to remove the whole mushroom including any part under the ground, and wash your hands afterwards. You will need to monitor the area as more mushrooms might grow in the same place.

For further information on Death Cap mushrooms, visit <https://www.health.act.gov.au/about-our-health-system/population-health/fact-sheets>.